

School: PLC School of Excellence														
Date: October 24, 2011	Group: 3rd Grade PLC													
Attendance: Joe, John, Jordan, Sue, Tara														
Content Area: ELA														
Essential Outcome: Increase 3 rd grade students' critical thinking through the use of higher level questions.														
SMART Goal: The third grade team's SMART goal is that 90% of the students in our ELA classes will be able to respond to level IV and above (analysis, synthesis and evaluation) questions (Bloom's Taxonomy) with 92% accuracy (3 or 4 on the rubric) by April 2012.														
Instructional Plan: <u>Baseline Data and Monitor of Student Progress:</u>														
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practices regarding Bloom's Taxonomy and QAR	increase comprehension through subject matter. *The Literacy Coach will come into the classroom to give a lesson on QAR.		
* Instruction on short answer responses using RARE to answer questions regarding the SF stories and leveled books.	* Utilize SF materials. * Literacy Coach will come into the classroom to give a lesson on RARE.	*Weekly in small group.	
* Instruction on Super QAR lessons with 6 booster lessons to reinforce concepts of QAR for higher level thinking questions	* Read super QAR lessons and teacher guide book to reinforce instructional practices.	* February * Booster lessons: (Prior to DCAS).	
* Students will use a 2 point and a 4 point rubric to score responses.	* 2 and 4 point rubrics hanging in the classroom for reference.	* Weekly	
Professional Development Need: QAR Model Lessons		Professional Development Source: School	
Professional Development Need: RARE Model Lessons		Professional Development Source: School	
Professional Development Need: Differentiated Instruction (small reading groups, tiered, centers)		Professional Development Source: District Office	
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