

2018 – 2019 Continuous School Improvement Plan  
Desktop Version

<p><b>School Vision:</b> To be the model comprehensive school offering an enriching and rigorous academic and career programs where students become self-directed individuals able to thrive in an ever-changing, interconnected global society. Our students will embody the school motto of “Stand Upright and Endure.”</p>
<p><b>School’s Mission:</b> A.I. provides a safe, well-rounded and stimulating learning environment with opportunities to engage in school and community service. A.I. emphasizes integrity, respect for diversity, and pride in education to prepare students for success in the 21st century.</p> <p>We take care of the whole student by providing and giving student access to resources that support their mental health, encourage their physical wellness, push academic rigor, establish a growth mindset leading to a commitment to academic excellence and personal success.</p>
<p><b>School’s Core Values/beliefs</b></p> <ol style="list-style-type: none"> <li>1. We believe that Alexis I duPont High School is a family; building enduring relationships with staff, students, parents and alumni that strengthen our school community as a whole .</li> <li>2. We believe in meaningful collaboration between all stakeholders</li> <li>3. We believe that highly effective educators are driven by the desire to help all students reach their full potential</li> <li>4. We believe students are most successful when they feel valued for their individuality and have internalized high expectations for themselves.</li> <li>5. We will have high expectations for All</li> <li>6. We will commit to continuous improvement for all</li> </ol>

<p><b>Priority #1: Increase number of students receiving grades of C or better on their final grades.</b></p> <p><b>District Alignment:</b> Strategic Goal 2 Future Ready</p> <p><b>The Rationale: Students receiving grades of C+ or better are more likely to attend post-secondary school and more likely to successfully enter the workforce at a higher pay grade than students with poor grades and/or no high school diploma. (need documentation for this statement)</b> Failure data for 17-18 SY shows school avg. of 30% of students receiving D or F for final grade.</p>		
<b>Desired Outcomes</b>	<b>2017-18 Results</b>	<b>2018-19 Target</b>
Increase the overall percentage of students receiving a C or better	70%	80%
Increase the percentage of students receiving C or better in each course	TBD	
Increase the number of students who enroll in higher level coursework in the 2019- 2020 school year.	current # of honor/AP/Dual Enroll	

**Priority #2:** Decrease the number of student attendance referrals by strengthening MTSS Tier 1 interventions

**District Alignment:** Strategic Goal 3 Success for all

**The Rationale:** Students who are engaged in school activities and have developed a strong sense of community attend school more often and are more successful in school.

**Data:** Attendance data 17-18 Data put AIHS in the “Extreme Chronic Absenteeism” category with 60.55% students on track.

**Research:** [http://attendanceworks.org/wp-content/uploads/2017/09/PreventingMissedOpportunityFull\\_FINAL9.8.16\\_2.pdf](http://attendanceworks.org/wp-content/uploads/2017/09/PreventingMissedOpportunityFull_FINAL9.8.16_2.pdf), House systems articles/*How Children Succeed* by Paul Tough

Desired Outcomes	2017-18 Results	2018-19 Target
Increase % of on track attendance students	60.55% on track	70%
Decrease the number of referrals for class cuts by X		
Decrease the number of referrals for absences from school by X		
Create baseline data on tardies to school and class		