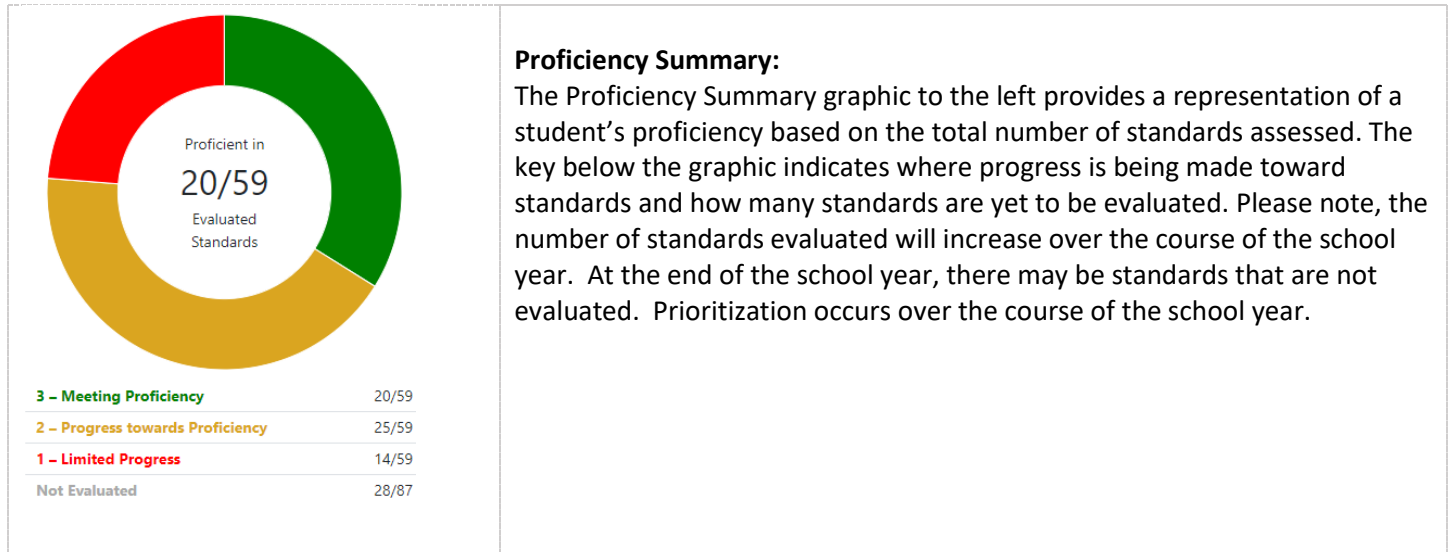


Progress Book Quick Tips

The Parent Portal

The purpose of the Parent Portal is to communicate with parents, guardians, and students regarding achievement toward academic standards. It is intended to provide information about learning successes and guide improvements when needed.



Reporting Groups:

The Progress List to the right of the Proficiency Summary Graphic shows a student's progress and the number of items or assessments in each Reporting Group. Below each group, there are **reporting categories** made up of similar standards that are averaged to calculate a score (Meeting Proficiency, Progress Towards Proficiency, Limited Progress). The **reporting category** summarizes a student's progress over a group of like standards.

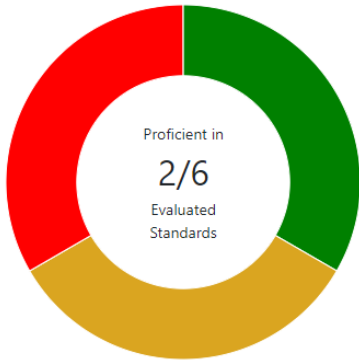
Specific standards in each **reporting category** are listed in the Standards Detail.

The Standards Detail:

This section of the student detail page shows how a student is progressing in each standard. It is organized by reporting category.

To view the standard detail drop-down, you must select the down arrow next to the bold heading (ex. **Show Math Standards Detail**). The blue number next to each proficiency level indicates how many times a student has been assessed on each standard. You can click on this blue number to see the scores on each individual assessment.

English Language Arts Progress Summary



3 – Meeting Proficiency	2/6
2 – Progress towards Proficiency	2/6
1 – Limited Progress	2/6
Not Evaluated	66/72

Progress	Items	Reporting Group
Reading		
Progress towards Proficiency	2	Print Concepts
Limited Progress	2	Phonological Awareness
Meeting Proficiency	1	Phonics/Word Recognition
Not Evaluated	0	Fluency
Progress towards Proficiency	9	Literary Comprehension
Not Evaluated	0	Informational Comprehension
Speaking and Listening		
Not Evaluated	0	Speaking and Listening
Writing		
Not Evaluated	0	Writing
Language		
Not Evaluated	0	Conventions
Not Evaluated	0	Vocabulary

▼ Show ELA Standards Detail

Progress	# Items	Code	Standard
Reading - Print Concepts			
Not Evaluated	0	RF.K.1	Demonstrate understanding of the organization and basic features of print.
Not Evaluated	0	RF.K.1.a	Follow words from left to right, top to bottom, and page by page.
Not Evaluated	0	RF.K.1.b	Recognize that spoken words are represented in written language by specific sequences of letters.
Not Evaluated	0	RF.K.1.c	Understand that words are separated by spaces in print.
Progress towards Proficiency	2	RF.K.1.d	Recognize and name all upper- and lowercase letters of the alphabet.
Reading - Phonological Awareness			
Not Evaluated	0	RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Additional Information:

It is important to note that not every assignment is captured in Progress Book. Students often engage in practice that prepares them for an assessment on a standard.

Please contact your student's teacher for additional information.