



Linden Hill Immersion Stakeholder Team

May 3, 2021

Meeting Agenda:



- The Way We Will Operate
- Review/Revisit Goals
- Parent Team Share
- Mock Up with Kindergarten (as requested)
- Review Previously Presented Models (if needed)
- Evaluate Options/Consensus Building
- Q and A
- Next Meeting

The Way We Will Operate

The Way We Will Operate:

Begin and end on time (or 15 minutes after)



Engage in respectful, honest discussions

Listen to understand

Focus on interests not positions

Seek options and solutions

Address each other by our first names/preferred nicknames

Zoom Engagement:

Attendees will have their mics muted to keep background noise to a minimum.

Your name should be visible on screen

When there is a question or comment, simply type the word **QUESTION** or **Comment** in the chat box. Once called on, unmute your mic

Raise Hand feature can be used as well

Our Short Term Goals:



Engage the stakeholder team to:

- Review and discuss sustainability challenges
- Understand the strengths and challenges of the program from the perspective of LHE stakeholders.
- **Review potential delivery models for immersion at LHE.**
- **Create consensus around a sustainable path forward for immersion at LHE**

Long Term Goals



Engage a stakeholder team to:

- Explore feasibility of a Red Clay Strand Mandarin Immersion Program
- Create a K-12 overall plan
- Create a sustainability plan (Recruitment, Commitment, Intervention)



Parent Team Share

Mock Up with Kindergarten (as requested)

DLI 1 Teacher Model, 2 Grade Levels- *WITH KN

KN	Immersion 24 (IT 1 & TT 1)	Trad. 22	Trad. 22	Trad. 22	Trad. 22	
1st	Immersion 24 (IT 1 & TT 1)	Trad. 22	Trad. 22	Trad. 22	Trad. 22	Trad. 22
2nd	Immersion 17(15) (IT 2)	Immersion 17(15) (TT 2)	Trad. 21(23)	Trad. 21(22)	Trad. 21(22)	
3rd	Immersion 28 (IT 3 & TT 3)	Trad. 19	Trad. 19	Trad. 19	Trad. 19	
4th	Immersion 23 (IT 3 & TT 3)	Trad. 22	Trad. 22	Trad. 22	Trad. 22	

Pros:

- Saves Space
- Equity in class sizes
- No New Hires

Cons:

- Potential attrition
- Teacher Capacity/Contract
- Parent concerns
(based on this year's experience)

Human Resources:

-6 Units

Space:

-6 classrooms

Previously Shared Models

DLI Program Assurances:



Assurance	Indicator(s) of Fidelity
1. Instructional model for both English and the target language is implemented with fidelity.	<ul style="list-style-type: none">• Subjects taught according to grade-level content area split.• Use of state-provided target language literacy materials.• Minutes of instruction in the target language in math, science, and target language arts meet the state recommended minimums from the content area split documents.
2. Program is started in kindergarten with a two-teacher model and sustained in future grades as such unless decline in enrollment necessitates other alternatives.	<ul style="list-style-type: none">• Immersion language teachers are “highly qualified” and hold both an Elementary Certificate and either a K-12 World Language Certificate or a K-12 Bilingual Certificate.

DLI 2 Teacher Model, 2 Cohorts



KN	<i>*Immersion paused for 2021/2022- all LHE Kindergarten students will receive Mandarin Language/Culture in Related Arts to increase interest. (45 min/week)</i>						
1st	Immersion 12 (IT1 & TT1)	Immersion 12 (IT1 & TT1)	Trad. 22	Trad. 22	Trad. 22	Trad. 22	Trad. 22 (Hire)
2nd	Immersion 17 (IT2 & TT2)	Immersion 17 (IT2 & TT2)	Trad. 21	Trad. 21	Trad. 21		
3rd	Immersion 14 (IT3 & TT3)	Immersion 14 (IT3 & TT3)	Trad. 19	Trad. 19	Trad. 19	Trad. 19	
4th	Immersion 11 (IT4 & TT4)	Immersion 12 (IT4 & TT4)	Trad. 29	Trad. 29	Trad. 30		

Pros:

- DLI Recommended Model

Cons:

- Capacity issue- no space
- Inequity in class sizes
- "Over-hired"- Unit Count does not reflect Immersion class sizes

Human Resources:

- 8 Units

Space:

- 8 classrooms

DLI 2 Teacher Model, 2 Grade Levels

KN	<i>*Immersion paused for 2021/2022- all LHE Kindergarten students will receive Mandarin Language/Culture in Related Arts to increase interest. (45 min/week)</i>					
1st	Immersion 24 (IT 1 & TT 1)	Trad. 22	Trad. 22	Trad. 22	Trad. 22	Trad. 22
2nd	Immersion 17(15) (IT 2)	Immersion 17(15) (TT 2)	Trad. 21(23)	Trad. 21(22)	Trad. 21(22)	
3rd	Immersion 28 (IT 3 & TT 3)	Trad. 19	Trad. 19	Trad. 19	Trad. 19	
4th	Immersion 23 (IT 3 & TT 3)	Trad. 22	Trad. 22	Trad. 22	Trad. 22	

Pros:

- Saves Space
- Leaves IT 1 & TT 1 open for Kn FLEX Options
- Equity in class sizes
- No New Hires

Cons:

- Teacher Capacity/Contract
- Parent concerns
(based on this year's experience)

Human Resources:

- 6 Units
- IT 1 & TT 1- Available 1/4 Day

Space:

- 5 classrooms

DLI 1 Teacher Model, 1 Grade Level- Self Contained

KN	<i>*Immersion paused for 2021/2022- all LHE Kindergarten students will receive Mandarin Language/Culture in Related Arts to increase interest. (45 min/week)</i>					
1st	Immersion 24 (IT 1)	Trad. 22	Trad. 22	Trad. 22	Trad. 22	Trad. 22
2nd	Immersion 17 (IT 2 & TT1)	Immersion 17 (IT 2 & TT1)	Trad. 21	Trad. 21	Trad. 21	
3rd	Immersion 28 (IT 3)	Trad. 19	Trad. 19	Trad. 19	Trad. 19	
4th	Immersion 23 (IT 4)	Trad. 22	Trad. 22	Trad. 22	Trad. 22	

Pros:

- Saves Space
- Equity in Class Sizes
- Teachers teaching 1 grade level

Cons:

- Imm Teacher speaks English in front of students
- Could cause confusion for students

Human Resources:

- 5 Units

Space:

- 5 Classrooms

FLES Model



Possible Schedule	Kn	1st Grade	2nd Grade
8:50-9:35 (45 mins per day)	X	Mandarin Language Arts	Mandarin Language Arts
Related Arts (45 mins per wk)	Mandarin Related Arts (All LHE Kn students)	Mandarin Culture (All LHE 1st Graders)	Mandarin Culture (All LHE 2nd Graders)
3:25-3:45 (20 mins per day)	X	Mandarin Language Arts	Mandarin Language Arts

Pros:

- 65 minutes Mandarin Language daily (*DLI recommends and current program is 50 mins daily*)
- All LHE students will benefit from Related Arts (*Cultural interest all stakeholders shared*)
- Incoming Kinder could also get Related Arts Mandarin to gain interest for 1st grade

Cons:

- Students learn Math & Science in English
- Students miss Leader in Me lessons

Human Resources:

- Requires 2 units- but each unit could also be used as a 3rd or 4th grade Immersion teacher

Space:

- 0 Classrooms for 1st & 2nd grade- Mandarin teacher pushes in to homeroom

Discussion/Consensus Building

Q and A

Next Meeting:

Thank You

Minutes will be shared & approved by this committee prior to publishing on the Immersion webpage. Click for easy access: <https://de01903704.schoolwires.net/Page/3452>