

Groves Strategic Plan Priorities and Goals

1. Access to Programming

Goal 1: Provide access to the Groves program that is responsive to changes in the community and the diversity of students.

Objective 1: Offer academic programming using the Delaware Department of Education standards aligned curriculum.

- 1/2.3.1 Complete alignment of all Groves Courses with College and Career Readiness Standards and Next Gen Science Standards to satisfy DDOE requirements.

Objective 2: Provide opportunities for students to become engaged in community activities.

Objective 3: Provide instruction that supports learners in their abilities to become effective worker, supportive family members and informed community members.

- 2.2.1 Develop a transition to work program/process for students
- 2.2.2 Offer transition to work program/process to students
- 2.2.3 Host or co-host post-secondary employment fairs
- 2.2.4 Host employer workshops on site and at the annual student conference

Objective 4: Research national, state, and local data and demographics to ensure that the changing needs of students and the community are being met.

- 1/2.3.10 Review data to identify “at risk” students most likely to not complete a Groves course

Goal 2: Offer programming that promotes lifelong learning, self-direction, and digital literacy.

Objective 1: Provide options and opportunities for learning in a flexible environment.

- 1/2.3.4 Enhance ABE feeder patterns by reviewing ABE student data to identify the characteristics of “diploma seeker” ABE students

Objective 2: Offer guidance and transitional services that lead to continued learning beyond the James H. Groves Adult High School program.

- NEED Content

Goal 3: Promote the program statewide and communicate with all stakeholders.

Objective 1: Maintain local and statewide print and online marketing efforts to promote services for adult learners statewide while exploring new strategies to reach learners who do not have a high school diploma.

- OAASIS will maintain an active Facebook page

Objective 2: Participate in public stakeholder events supported by practitioner and student organizations.

- Events will be scheduled throughout the year by OAASIS, DAACE, Groves Centers, School Districts

Objective 3: Provide useful metrics and reports that blend fiscal and program data to support informed budgetary decisions.

- Quarterly reporting is maintained and a statewide Annual Report is compiled and distributed

Objective 4: Develop a Groves Brand and a uniform marketing plan.

- 1/2.3.17 Develop marketing plan for Groves Adult High School to build community awareness

2. Curriculum and Instruction

Goal 4: Address student academic goals through explicit instruction that is meaningful and rigorous and meets state approved standards.

Objective 1: Offer targeted professional development with current and innovative curriculum which leads to providing quality instruction to improve student skills and competencies.

- 1/2.3.15 Review and revise instructional delivery to increase student course completions

Objective 2: Deliver and monitor instruction designed to improve student skills and competencies.

- Need Content

Objective 3: Ensure that all instructional materials are aligned with national and state standards.

- Need Content

Goal 5: Deliver a curriculum that reflects the needs of adult learners and enhances the individual's post-secondary and employment opportunities.

Objective 1: Complete graduation and transition planning to post-secondary training or education and/or employment.

- 1.1.1 Integrate graduation and career planning topics into Student Orientations
- 1.1.2 Develop a career plan template
- 1.1.3 Meet with students to complete career and graduation plans starting with potential graduates

Objective 2: Offer academic coursework embedded with employability skills.

- 2.1.4 Develop and integrate "employability skills" into student processes and classroom instruction

Objective 3: Create and maintain a sustainable technology plan that provides current instructional resources for staff and offers innovative learning opportunities for students.

- 1.1.4 Develop Technology Plan to increase and update technology available to students
 - 1.1.5 Increase technology integration into courses
- Objective 4: Offer career pathways that align to Delaware workforce needs.
- 2.1.1 Integrate graduation and career planning topics into Student Orientations
 - 2.1.2 Develop a career plan
 - 2.1.3 Meet with students to develop graduation and career plans
 - 1/2.3.2 Develop additional Career Pathways courses

3. Student Supports

Goal 6: Provide a supportive learning environment that enables students to obtain maximum benefits from the James H. Groves Adult High School.

Objective 1: Promote the development of behaviors and attitudes that enable individuals to be effective workers, supportive family members, and informed community members.

- 1/2.3.12 Meet with “at risk” students to support retention

Objective 2: Provide supports to retain students through graduation.

- 1/2.3.5 Develop supports needed by ABE student “diploma seeker” to enter Groves
- 1/2.3.7 Develop supports needed by “fast track” students to complete graduate within 24 months
- 1/2.3.11 Develop supports that will help “at risk” students to successfully complete courses

Objective 3: Utilize technology to enhance student communications and support services.

- 1.1.6 Review and select career development planning software
- 1.1.7 Schedule students into career planning software

Goal 7: Provide non-instructional services that promote academic success and motivate students to achieve their greatest potential.

Objective 1: Implement transition processes toward post-secondary, employability readiness; including additional non-instructional services as needed for at-risk students.

- 1.2.1 Develop a transition program/ process for students exiting Groves
- 1.2.2 Offer transition programming to students
- 1.2.3 Host post-secondary career fairs including skills training programs, community college and university offerings
- 1/2.3.13 Review and enhance student advisory process to support program improvement

Objective 2: Develop rapport with students to maintain commitment.

- 1/2.3.8 Meet with “fast track” students to complete graduation within 24 months

Objective 3: Develop a “toolkit” of resources including non-instructional materials as needed for at risk students.

- 1/2.3.14 Further develop the student recognition process.
- 1/2.3.16 Identify strategies to accelerate credit completion

Objective 4: Extend employment search and work readiness skills through career counseling services.

- 2.1.5 Select and use job market resources for students to explore job opportunities

Objective 5: Maintain partnerships and linkages with other agencies/service providers to support students during and after enrollment.

- 1.2.4 Provide financial Support/Scholarship Workshops
- 1/2.3.18 Follow up with Groves graduates on what they are doing three months, one year and two years after graduation

4. Program Quality

Goal 8: Manage program resources efficiently to deliver quality adult education services.

Objective 1: Demonstrate fiscal responsibility to maximize quality services for students enrolled in the James H. Groves Adult High School.

- Need Content

Objective 2: Develop an Impact Statement describing Groves services to support increased funding.

- Need Content

Goal 9: Ensure accurate and accountable data collection and analysis to address quality service delivery.

Objective 1: Maintain and report measureable program outcomes that reflect goals and objectives.

- 2.2.5 Develop a system to gather the tracking information from the P-20 Data Match and share the information with programs
- 1/2.3.3 Monitor and review student course completions
- 1/2.3.9 Review student data to identify characteristics of students who do not complete 12 hours of attendance

Objective 2: Collect and prepare data for quarterly desk audits and annual reports.

- 1.1.8 Data match with P-20 Count to determine number of students transitioning to post-secondary education
- 2.1.6 Data match with P-20 Count to determine number of students entering and retaining employment

Objective 3: Practice proactive data analysis toward program improvement efforts.

- 1.2.5 Develop a system to gather the tracking information from the P-20 Data Match and share the information with programs

- 1/2.3.6 Review student data to determine the characteristics of “fast track” students who graduated within one and two years
- 1/2.3.9 Review student data to identify characteristics of students who do not complete 12 hours of attendance