

# Prerequisite Skills Inventory Test Correlation

CCSS	K.CC.A.2	2	1	2	K.CC.A.3	1	2	K.CC.A.3	2	K.CC.B.4.A	1	4	K.CC.B.5	1	5	K.CC.C.6	1	6	K.CC.C.7	2	7	K.OA.A.1	1	8	K.OA.A.1	1	9	K.OA.A.1	1	10	K.OA.A.2	2	11	K.OA.A.3	1	12	K.OA.A.4	2	13	K.OA.A.5	1	14	K.NBT.A.1	1	15	K.NBT.A.1	2	16	K.NBT.A.1	2	17	K.MD.A.1	2	18	K.MD.A.2	1	
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	Item Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18																																						
	Last Name, First Name																																																								







# Counting and Cardinality

Write the correct answer.

- 1 Ring the numbers that are in counting order.

5 6 7 8 10

5 6 8 9 10

5 6 7 8 9

- 2 Write the numbers from 1 to 10.

1	2	3	4	5	6	7	8	9	10
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- 3 Write the missing numbers from 1 to 16.

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16

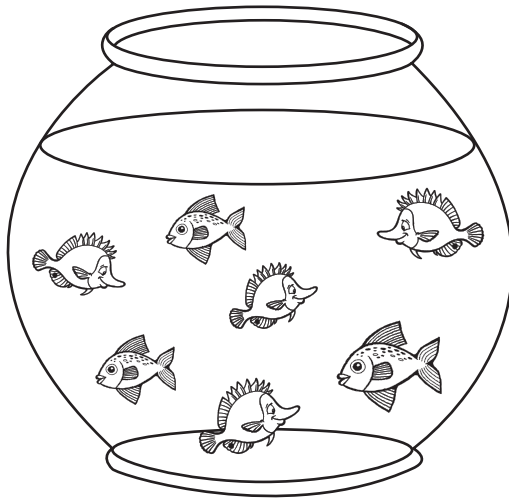
- 4 Count the bugs. What number is missing?



1 2 3 4 5

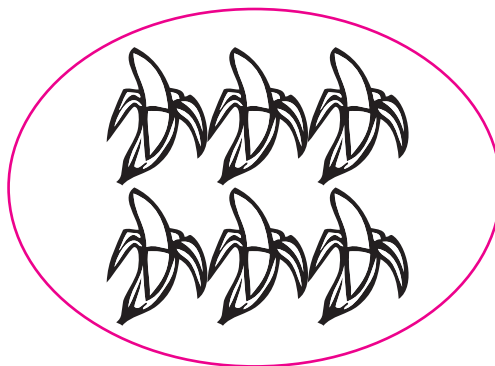
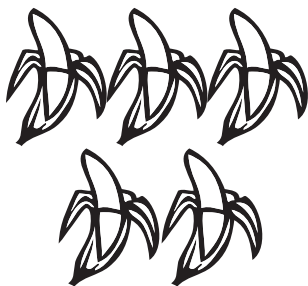
1 6 7

- 5** How many fish are in the bowl?  
Write the number.



**7** fish

- 6** Ring the group that has more.



- 7** Compare the numbers.  
Circle the number that is less.

10

8

## Operations and Algebraic Thinking

**8** Write the partners.



$$10 = \boxed{8} + \boxed{2}$$

**9** Subtract.

$$4 - 1 = \boxed{3}$$

**10** Use the drawing to help you solve.

There are 5 children sitting at the table.

Then 4 more children join them.

How many children are at the table now?



9

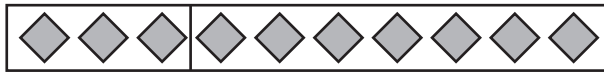
**11** Write the partners.

7



$$\boxed{6} + \boxed{1}$$

**12** Write the missing partner.



$$10 = 3 + \boxed{7}$$

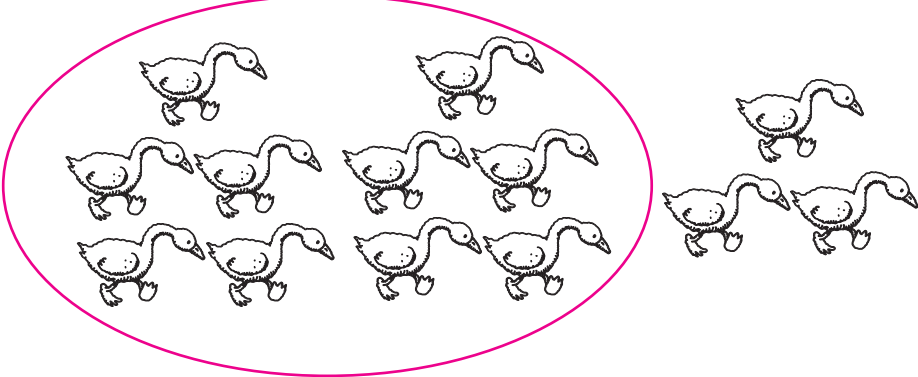
**13** Subtract.

$$5 - 0 = \boxed{5}$$



## Numbers and Operations in Base Ten

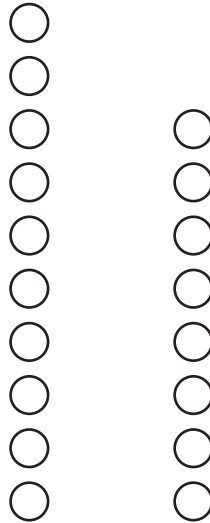
- 14** Circle ten. Write how many in all.



13

- 15** Count the ones.  
Write each number.

$$\boxed{10} + \boxed{8} = \boxed{18}$$

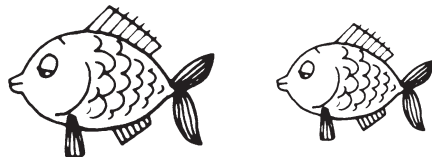


- 16** Complete the equation.

$$\boxed{16} = 10 + 6$$

## Measurement and Data

- 17** Circle the word that tells how the fish could be compared to show that they are not the same.

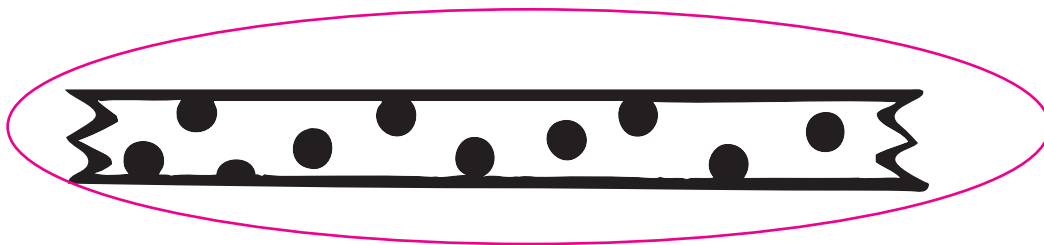


number

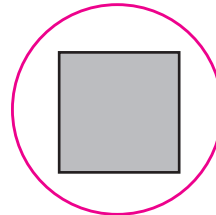
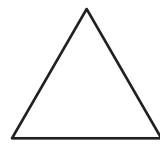
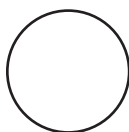
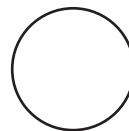
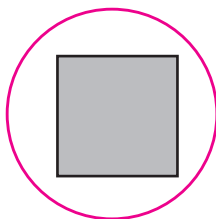
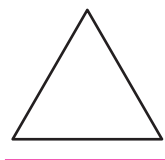
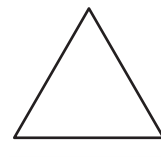
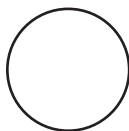
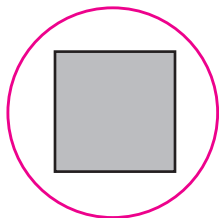
weight

color

- 18** Circle the longer object.

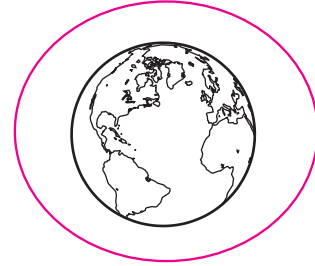
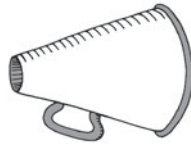
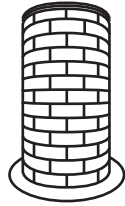


**19** Circle every . Draw a line under every .

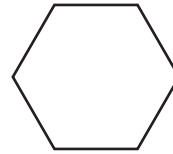
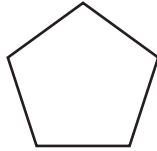
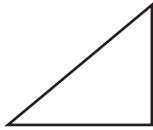


## Geometry

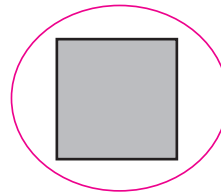
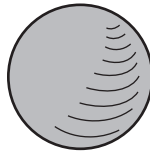
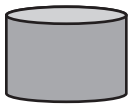
20 Circle the sphere that is next to the cone.



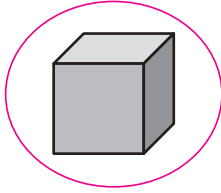
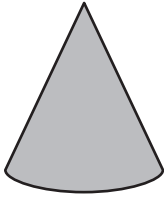
21 Draw a line under the rectangle.



22 Circle the shape that is **NOT** a solid.



**23** Circle the shape that has 6 faces.



**24** Cole drew this picture.



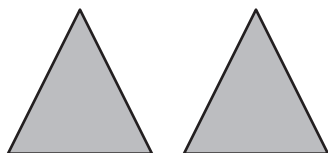
Circle the name of the shape that he used to draw the doors on the houses.

square

triangle

rectangle

**25** Join these two triangles.



Ring the new shape they can make.

