Name _____   Date _____

Counting and Cardinality

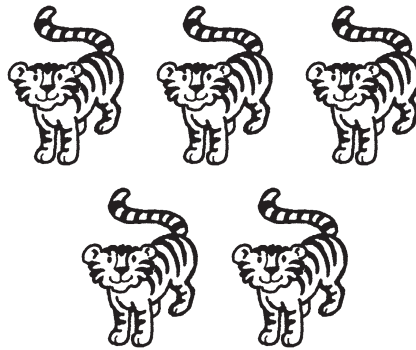**1** Count the tiger cubs.

Circle how many.

3   4   (5)

___

2 Count the eggs in the nest.
Circle how many.

4   (3)   2

3 Circle the number seven.
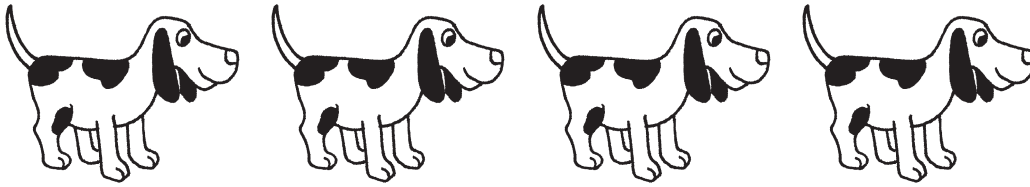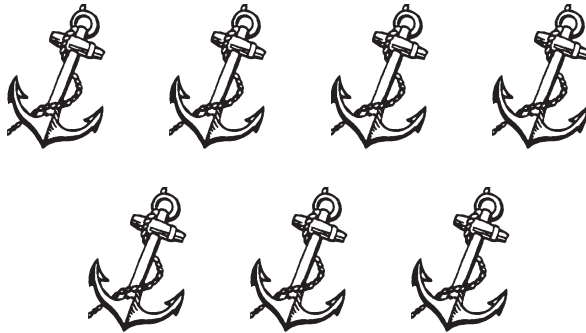
5   6   (7)

---

4 Circle the number that tells how many.

3   (4)   5
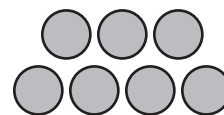

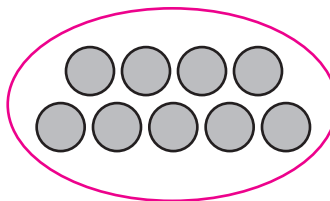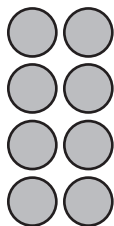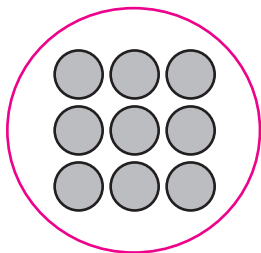**5** Circle the number that tells how many.
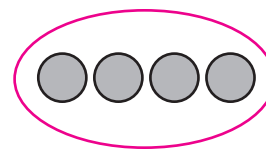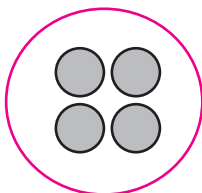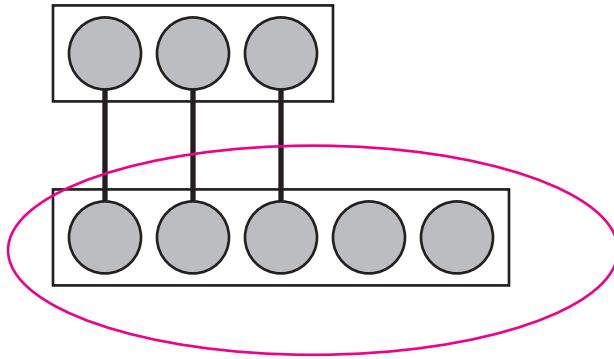

6   (7)   8
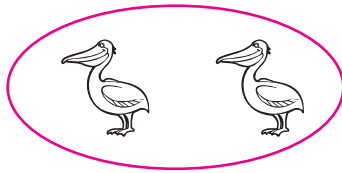
6 Circle the groups of 9 dots.

7 Circle the groups of 4 dots.

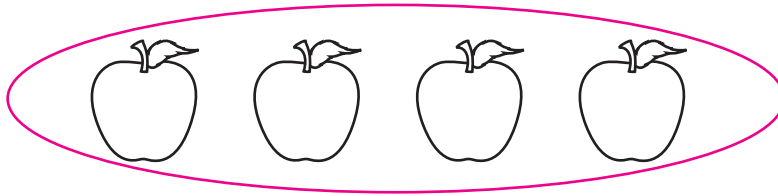**8** Circle the group that has more.

9 Count each group.
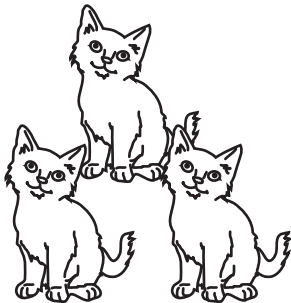Circle the group that has less.

Operations and Algebraic Thinking

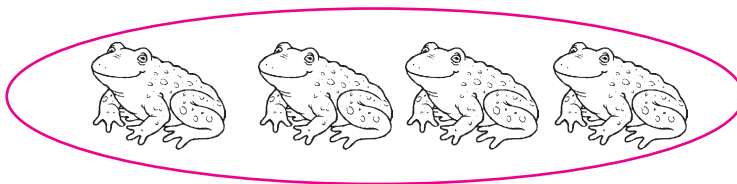**10** Circle the group that has one more apple.

_____

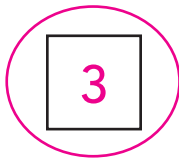**11** How many kittens in all?
Write the number.

4

12 How many circles in all?
Write the number.

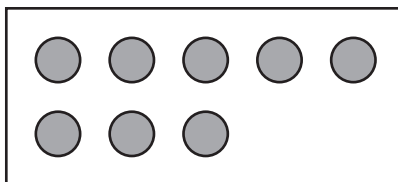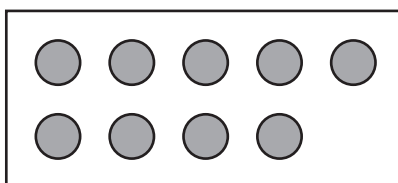**4**

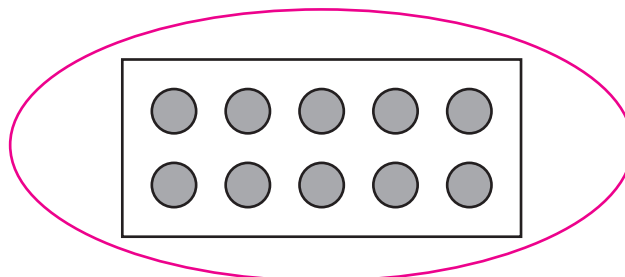**13** Circle the group that has one less frog.

14 Count and write the number in the box.
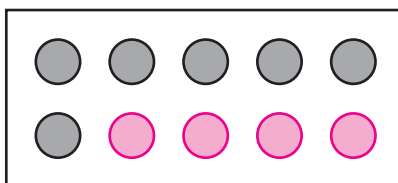Circle the number that is less.

3

5

Number and Operations in Base Ten
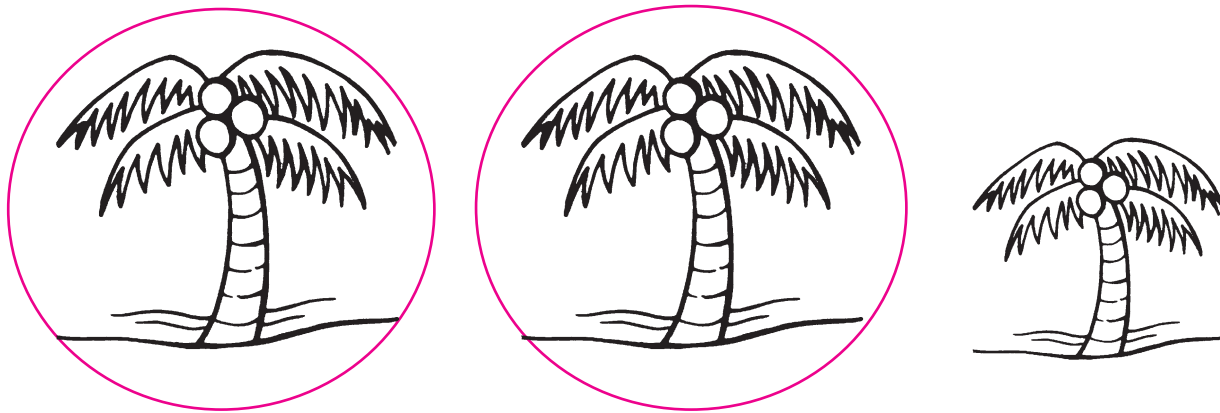
15 Circle the group that shows 10.
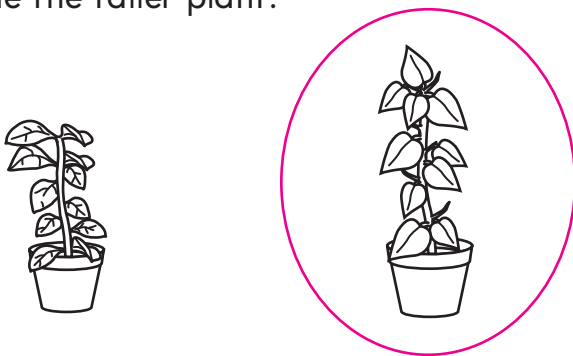
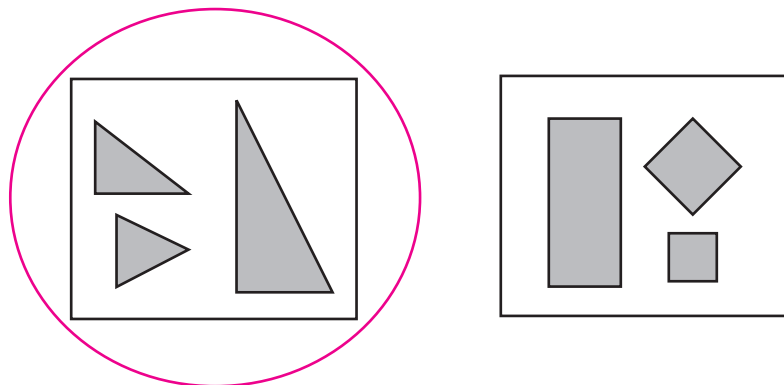**16** Draw extra dots to show 10.

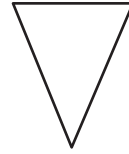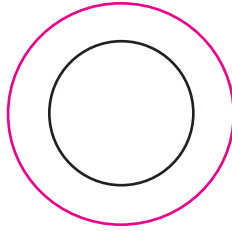# Measurement and Data

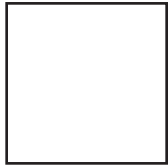**17** Circle the trees that are the same.

18 Circle the taller plant.
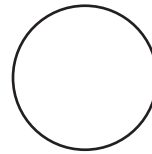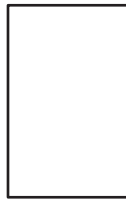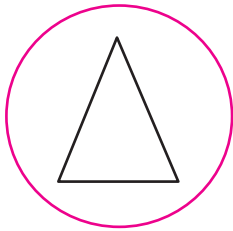
19 Circle the group where this shape belongs.

Geometry

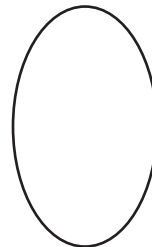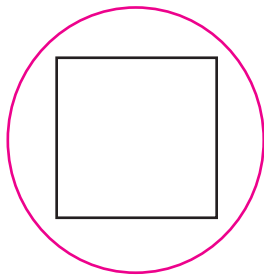**20** Circle the shape that is round.

21 Circle the triangle.

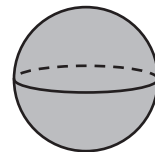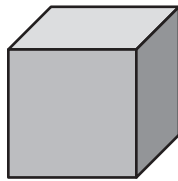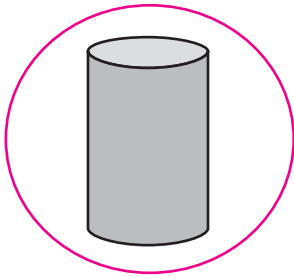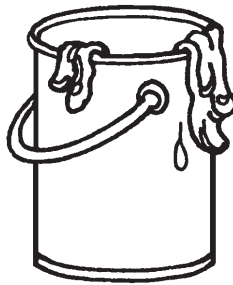**22** Circle the square.

23 Circle the shape that is like this shape.
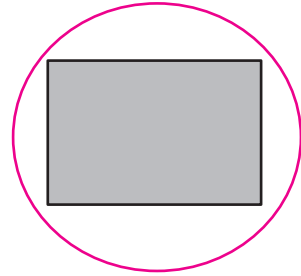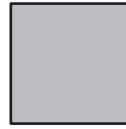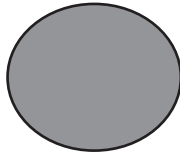
24 Circle the shape that is shaped like a can of paint.

25 How many sides does this shape have?
Circle how many.

2   3   (4)