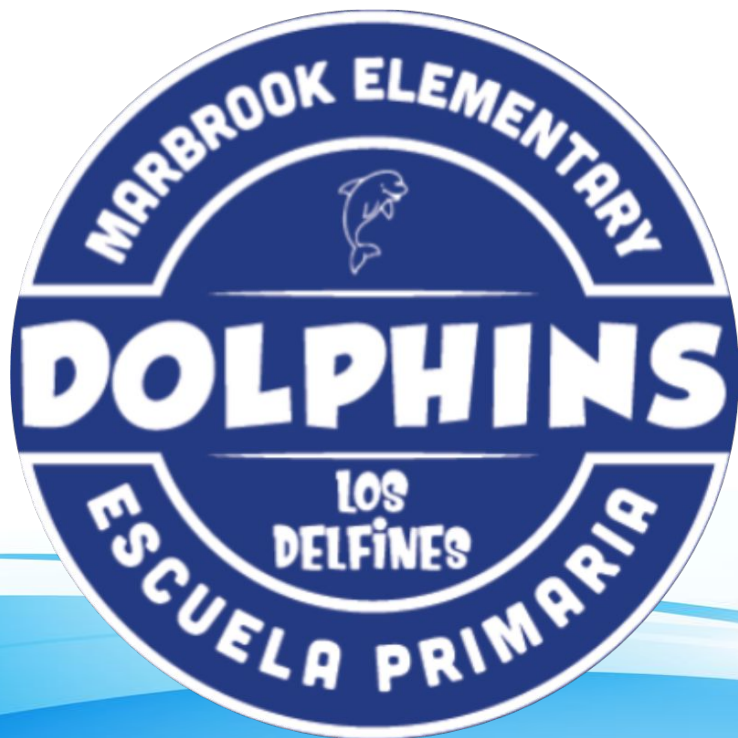


WELCOME

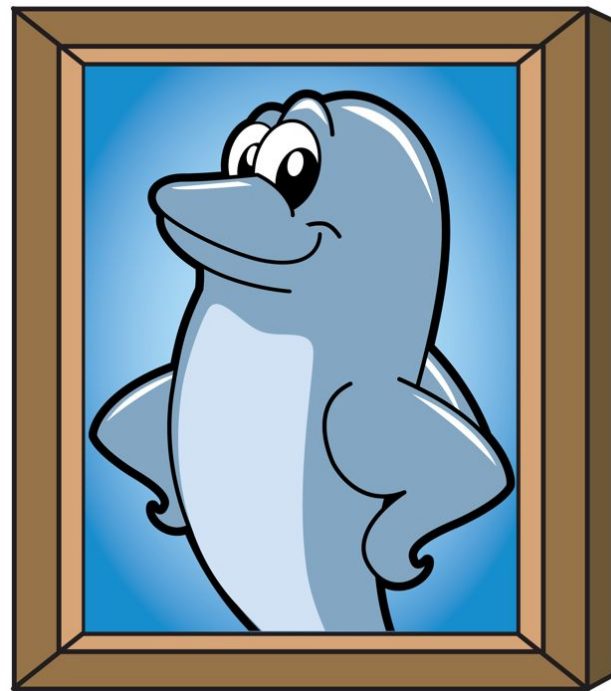
¡BIENVENIDOS!

Marbrook Elementary Workgroup

February 29th, 2024



Agenda



1. Marbrook Updates
2. Subcommittee Work Time



Purpose

The goal of the school-level workgroup is to engage Marbrook stakeholders in evaluating the Marbrook Spanish Immersion programs structure with a focus on bilingualism. The workgroup will identify areas of improvement to develop a plan for sustainability of the Marbrook Immersion Program that includes academic success for all Marbrook learners.

Marbrook Vision and Mission

Marbrook's Vision

Marbrook Elementary will be recognized for its success in preparing students to be future-ready by fostering social, emotional, behavioral, and academic growth.

Marbrook's Mission

Marbrook Elementary will create a safe and inclusive environment that encourages collaboration among students, teachers, and families. We aim to develop individual abilities and inspire students to be lifelong learners.

Meeting Norms



Our Meeting Norms

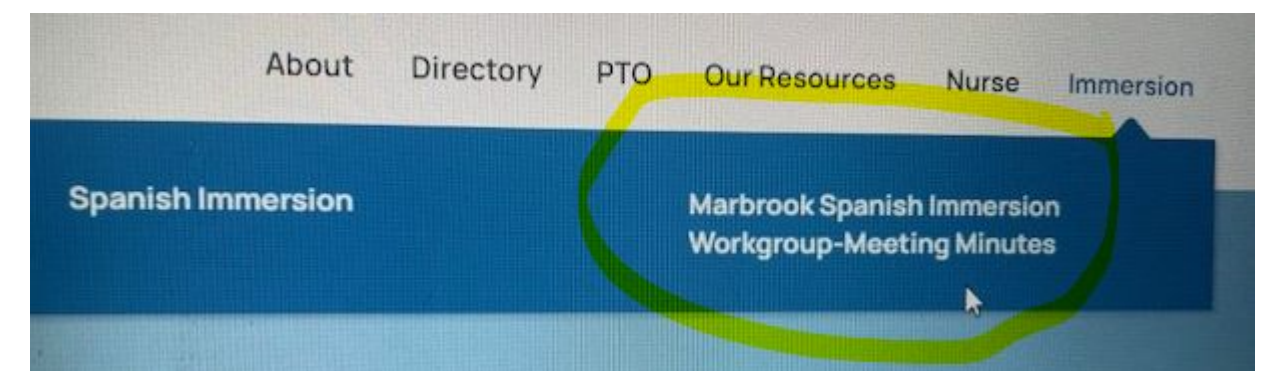
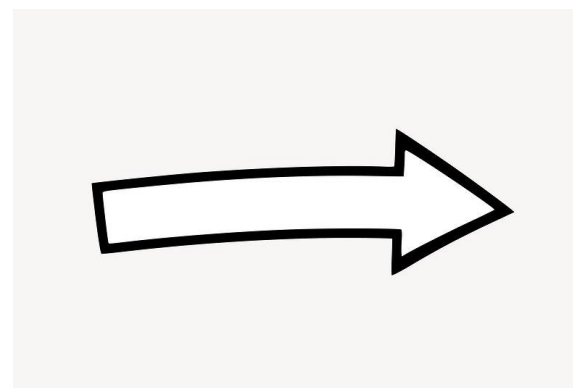
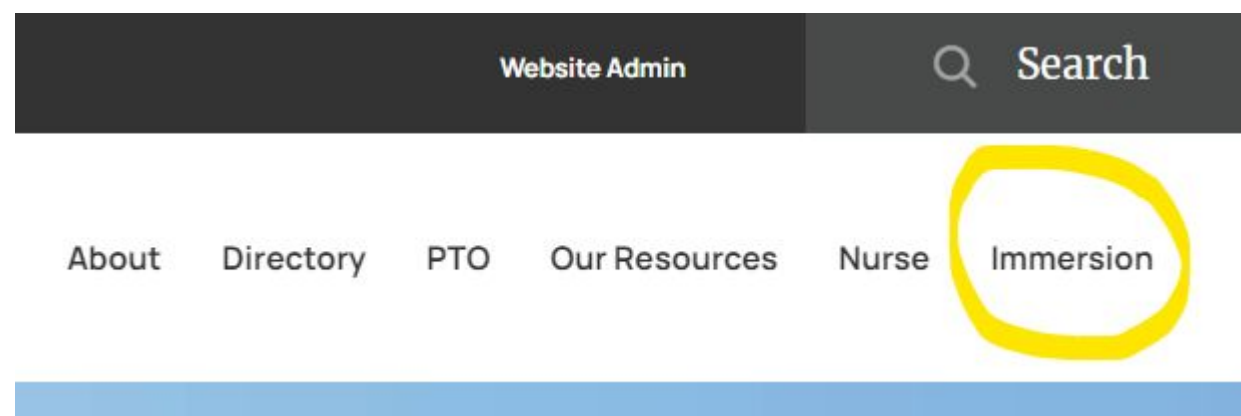
- Open and honest conversations
- Respect others' opinions
- Hold each other accountable to the task and charge
- Student data will be shared globally to protect student privacy
- Be solution oriented



How we will do business

1. All meeting agendas will be sent prior to meeting.
2. All meeting minutes will be sent to member for review and approval prior to next meeting.
3. All meeting minutes and meeting slide decks will be posted online at the Marbrook School website, in English and Spanish, once minutes are approved.
4. Feedback logistics will be shared at the end of today's meeting.

<https://www.redclayschools.com/marbrook>



Marbrook Updates



Marbrook Updates

- Conversational English for Spanish Speaking Families
- Spelling Bee Update
- Immersion Summer Camp



Feedback Form

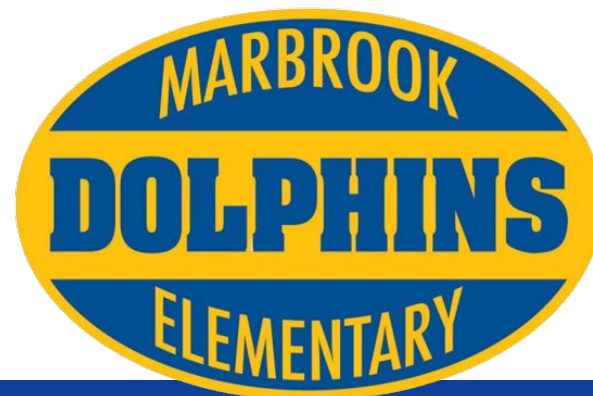


Subcommittees



Gallery Walk and Discussion

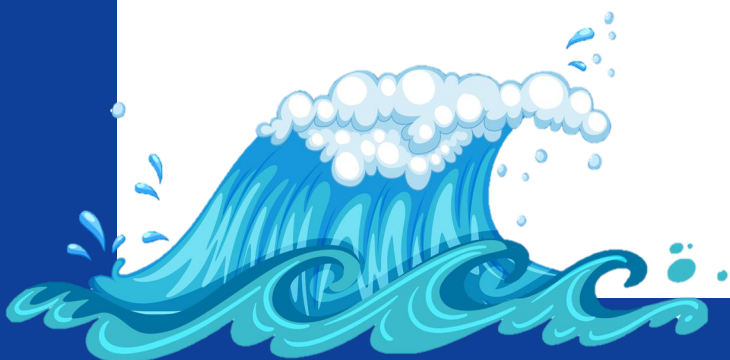
- In your groups, discuss the guided questions and your subcommittee ideas. Use the large post it to list your ideas for recommendations.
- When you are done, hang your chart paper on the wall.
- Let's take 5 minutes and walk the gallery.
 - If you agree/like a statement or answer, place a red sticker next to it.



Subcommittee

Guiding Questions

Exit Survey Development	Communication Plan and Awareness (external)	Retention Programs (internal)	Bilingualism and Support for all students
<ol style="list-style-type: none">1. As a parent what questions/answers (data) would be helpful for the school to know?2. As a teacher/district staff what questions (data) would be helpful to collect?	<ol style="list-style-type: none">1. Where are our communication blind spots?2. How can we improve awareness of the immersion program at Marbrook?3. How can we support families with the choice process?	<ol style="list-style-type: none">1. What barriers do families experience in being able to have their student continue within the program?2. What supports can be provided to students/families to continue in the program?3. What experiences have you or your student had which continued your participation in the Immersion Program?4. How do we communicate to Spanish speaking Marbrook families that their child could potentially be tested into the program at any grade level?	<ol style="list-style-type: none">1. What strategies could we use to provide greater access to bilingualism for all Marbrook students?



Optional: Questions & Feedback

Enter questions & feedback before the next workgroup meeting, please submit one week prior to the next workgroup meeting.

<https://forms.gle/bTEreWgQj7v2mjU67>

or scan the QR code for the form:



Questions and feedback will be reviewed prior to the next workgroup meeting



Next Meeting Dates



March 26, 2024, 4:30-5:30

May 13, 2024, 4:30-5:30

Q&A



Immersion Models



What's What in Dual Language Education Programs?

50-50
Partial Immersion

90-10 or 80-20
Full immersion

Schoolwide

Strand

One-Way

Two-way

Team Teaching

Self Contained

Sequential Literacy

Simultaneous Literacy



DLI - Classroom Configurations

Team Teaching (Side by Side)

- Languages are separated by teacher.
- Teachers exchanged students groups throughout the week.
- Teachers collaborate and coordinate their teaching.

Self-Contained

- Languages are separated by time, sometimes by content.
- One bilingual teacher instructs in both languages.
- Time separation includes half-day or alternate day/week models.

Decisions on whether to do self-contained or team-teaching, depends on school circumstances and teacher preference.