



Red Clay Consolidated School District
International Baccalaureate Program

2018-2019 IB Student Application Guidelines

(For consideration of candidacy during 2019-2020 school year)

Applications will not be processed until all required information is received.

Deadline for application is January 9th, 2019

Diploma Program

The IB Program requires a high degree of commitment to academic and non-academic work from students as well as their families. IB courses are among the most rigorous and academically challenging courses students may experience in the RCCSD. Therefore, students and parents should carefully discuss the commitments required to succeed in these demanding courses. Students should demonstrate a history of academic achievement and should be analytical, critical thinkers, as well as be able to read extensively, write clearly, and express themselves competently. The IB program combines advanced content knowledge with a focus on the development of critical thinking and an appreciation of global issues. IB students are required to be proficient in a second language by the time they complete the Diploma Program (DP) in grade 12, as well as complete substantial community service work. This challenging curriculum leads to specialized examinations in each course offered. The IB program requires a multi-year commitment across grade levels and disciplines.

To qualify for the IB Diploma Programme, students must:

- Have the ability, capacity, and motivation to handle an increased workload in grades 9-12
- Demonstrate a commitment to high academic standards in grades 9 and 10
- Submit the most recent report card with their application materials to the IB Coordinator
- Complete a "School Choice Application" to attend John Dickinson High School (if you are not in our attendance zone)
- Submit the two (2) required teacher recommendations: one (1) from your English teacher and one (1) from another teacher of your choosing

After review of the completed application packet, students will receive further notification indicating their acceptance into the program. This will occur on or before March 1st, 2019.

District transportation will be provided for students in accordance with RCCSD Choice Transportation procedures.



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General Application Process
(All materials are due by January 9th, 2019)

Students may apply before their 9th or 10th grade years to be in the high school IB Program. Upon special request, we can take students entering 11th grade. This is done to ensure that students have the appropriate course preparation to work at the academically rigorous level in the Diploma Programme. Students need to reach a certain place in their Math, Science, and World Language studies, before entering the Diploma Programme. Below is the process to apply for the high school program for three categories:

(1) Students living in the JDHS feeder:

- Complete the *2018-2019 IB Student Application*
 - This includes the 2 teacher recommendations

(2) Students living out-of-feeder:

- Complete the *Delaware Standard Application for Educational Options*
- Complete the *2018-2019 IB Student Application*
 - This includes the 2 teacher recommendations

(3) For current JDHS MYP students, wishing to continue their IB studies:

- Complete the *Delaware Standard Application for Educational Options*
 - **Only if you are NOT in the JDHS feeder**
- Complete the *2018-2019 IB Student Application*
 - You only need to have **1 teacher recommendation form** completed. You may choose to have either your English teacher or another subject-area teacher complete the recommendation form.



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2019-2019 STUDENT APPLICATION
Deadline: January 9th, 2019

Student Information: Please print neatly in blue or black ink.

Date of Application: _____ Current Grade Level: _____

Student's Name: _____ Date of Birth: _____

Address: _____
Street Name and Number City, State, Zip

Phone: _____ Email: _____

Student's eSchool ID Number: _____

Name of School Currently Attending: _____

Name of Feeder High School: _____
(which school are you zoned to attend, based on where you live?)

Total # of days absent this year: _____ Give reason(s) below.

Total # of days tardy this year: _____ Give reason(s) below.

Indicate which foreign language you are most interested in learning: ___ French ___ Spanish

Indicate if you are interested in music or art: ___ Band ___ Chorus ___ Music ___ Art

Indicate the math course you are currently taking:

___ Algebra 1 ___ Geometry ___ Algebra 2 ___ Other: _____
(Please specify the name of the course)



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Parent/Legal Guardian's Information: Please print neatly in blue or black ink.

Mother's Name: _____

Phone Number(s): _____
Home Cell

Email address: _____

Father's Name: _____

Phone Number(s): _____
Home Cell

Email address: _____

Please detail if your student has any health concerns below:

Student's Signature Date

Parent/Guardian's Signature Date

Current Administrator's Signature Date

Current Counselor's Signature Date

For IB Coordinator's Use Only

Do not write below this line

____ Student is accepted.

____ Student is **not** accepted.

Coordinator Comments:



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STUDENT APPLICATION: ENGLISH TEACHER RECOMMENDATION FORM
Deadline: January 9th, 2019

Please print neatly in blue or black ink.

Student Instructions: Please fill in your name below and give this form to your teacher. He/She will ensure that it gets to the IB Coordinator at Dickinson.

Student's Name: _____

Teacher Instructions: Please use the following scale to describe the student's learning characteristics and levels of motivation and creativity. Also, please provide any comments you feel would be helpful in our selection process. Your time and professional judgment in completing this form are greatly appreciated. This form is confidential.

5-Outstanding 4-Excellent 3-Good 2-Average 1-Below Average

Place a mark (X) in the appropriate box.

I. Learning Characteristics	5	4	3	2	1
Learns quickly and retains information					
Demonstrates interest and curiosity about a wide range of topics					
Grasps new or different concepts easily					
Possesses good oral and written communication skills					
Deals effectively with abstractions and generalizations					
II. Motivation	5	4	3	2	1
Demonstrates an ability to work independently					
Demonstrates an ability to collaborate with others					
Is able to balance outside responsibilities as well as school demands					
Is self-confident, emotionally secure, and self-assertive					
Manages time well					
Possesses organizational skills					
Shows excitement and enthusiasm for learning					
Takes responsibility for his/her own learning					
Completes class work, homework, and special projects on time					
Demonstrates persistence when faced with challenges					



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III. Creativity	5	4	3	2	1
Generates novel or unusual ideas					
Enjoys brainstorming activities					
Creates unique solutions to problems					
Recognizes and appreciates unusual and diverse relationships					
Values originality					

In the box below, please provide any comments you feel may be helpful to our selection process.

Teacher's Name: _____ Signature: _____
(printed)

Name of School: _____ Grade level you have taught student: _____

Please place a mark (X) indicating your overall recommendation of this student.

Highly recommend Recommend
 Recommend with reservation Cannot recommend

Once completed, please return by one of the methods below to Geoff Ott, IB Coordinator:

Email: geoffrey.ott@redclay.k12.de.us Fax: 302-992-5506, Attention Geoff Ott

Geoff Ott, IB Coordinator
John Dickinson High School
1801 Milltown Road
Wilmington, DE 19808

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STUDENT APPLICATION: ADDITIONAL TEACHER RECOMMENDATION FORM

Deadline: January 9th, 2019

Please print neatly in blue or black ink.

Student Instructions: Please fill in your name below and give this form to your teacher. He/She will ensure that it gets to the IB Coordinator at Dickinson.

Student's Name: _____

Teacher Instructions: Please use the following scale to describe the student's learning characteristics and levels of motivation and creativity. Also, please provide any comments you feel would be helpful in our selection process. Your time and professional judgment in completing this form are greatly appreciated. This form is confidential.

5-Outstanding 4-Excellent 3-Good 2-Average 1-Below Average

Place a mark (X) in the appropriate box.

I. Learning Characteristics	5	4	3	2	1
Learns quickly and retains information					
Demonstrates interest and curiosity about a wide range of topics					
Grasps new or different concepts easily					
Possesses good oral and written communication skills					
Deals effectively with abstractions and generalizations					
II. Motivation	5	4	3	2	1
Demonstrates an ability to work independently					
Demonstrates an ability to collaborate with others					
Is able to balance outside responsibilities as well as school demands					
Is self-confident, emotionally secure, and self-assertive					
Manages time well					
Possesses organizational skills					
Shows excitement and enthusiasm for learning					
Takes responsibility for his/her own learning					
Completes class work, homework, and special projects on time					
Demonstrates persistence when faced with challenges					



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III. Creativity	5	4	3	2	1
Generates novel or unusual ideas					
Enjoys brainstorming activities					
Creates unique solutions to problems					
Recognizes and appreciates unusual and diverse relationships					
Values originality					

In the box below, please provide any comments you feel may be helpful to our selection process.

Teacher's Name: _____ Signature: _____
(printed)

Name of School: _____ Grade level you have taught student: _____

Which subject have you taught this student? _____

Please place a mark (X) indicating your overall recommendation of this student.

- Highly recommend Recommend
 Recommend with reservation Cannot recommend

Once completed, please return by one of the methods below to Geoff Ott, IB Coordinator:

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