

John Dickinson High School
Special Education Overview

The type of services we provide at Dickinson High School is determined by the needs of the individual student. We believe that our system allows our students to become College and Career ready. Students are transitioned into 9th grade with a greater, more intensive support system, and then encouraged throughout their high school years to cultivate a sense of self-advocacy and independence.

Services available to students are:

- **Small group resource classes:** taught by a special education instructor, for 90 minutes every other day; small ratios
- **Co-taught core content classes:** two teachers (one regular education and one special education instructor), for 90 minutes every other day
- **Support facilitation:** periodic supports provided by a special education instructor; time frame depends on the needs of the student
- **School psychologist:** provides regular support to any student in need of emotional support

Case Managers:

All students identified with disabilities will have a case manager. The case manager will be responsible for writing the student's IEP, as well as ensuring that accommodations are being implemented school-wide. Case managers will support the students in their caseloads in a variety of ways during the school year. Case managers interact on a regular basis with students, and work hard to make connections with students to help them be successful through their high school experience.