

MANIFESTATION DETERMINATION

Student Name _____ Date _____

Part I Background Information _____ **Number of days suspended prior to this incident**

- | | | | | |
|--------------------------|--------------------------|---|--------------------------|--------------------------|
| YES | NO | | YES | NO |
| <input type="checkbox"/> | <input type="checkbox"/> | Were illegal drugs/controlled substances involved in the incident? | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | Has a Functional Behavioral Assessment/behavioral Screening been conducted? | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | Was a weapon involved in this incident? | <input type="checkbox"/> | <input type="checkbox"/> |

Part II Incident: Describe the nature of the offenses(s) alleged against the student and information related to allegations that were considered by the team (i.e., witness reports, police report, discipline and other reports)

Date of Incident _____ Describe: _____

Part III The team reviewed and considered the following relevant information:

- | | |
|---|---|
| <input type="checkbox"/> Current evaluation and diagnostic results _____ | <input type="checkbox"/> Outcome of behavior screening/assessment _____ |
| <input type="checkbox"/> Current IEP/504 placement/progress records _____ | <input type="checkbox"/> Information supplied by parents _____ |
| <input type="checkbox"/> Current academic performance _____ | <input type="checkbox"/> Current Behavior Plan _____ |
| <input type="checkbox"/> Disciplinary records _____ | <input type="checkbox"/> Attendance _____ |
| <input type="checkbox"/> Observation/Description of any other relevant information/considered _____ | |

Part IV Team's conclusions regarding relatedness

YES NO

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | The student's conduct was caused by, or had a direct and substantial relationship to the student's disability. |
| <input type="checkbox"/> | <input type="checkbox"/> | The IEP was not implemented correctly. |

NOTE: All of the above must be checked "NO" for the team to determine that the behavior of the student was NOT a manifestation of the student's disability.

Part V Determination

Based on the above review, the IEP team members conclude that:

- | | |
|--|--|
| <input type="checkbox"/> The student's misconduct was NOT a manifestation of the student's disability. | <input type="checkbox"/> The student's misconduct WAS a manifestation of the student's disability. |
|--|--|

Part VI Additional Information

- | | |
|--|---|
| <input type="checkbox"/> IEP to be scheduled. | <input type="checkbox"/> Behavior Plan to be developed/implemented/revise |
| <input type="checkbox"/> Additional behavioral data is needed. | (attach) |
| <input type="checkbox"/> School will refer student for a long-term suspension hearing. | <input type="checkbox"/> School will refer student for a 45 interim alternative setting (drug and weapon offenses only, IEP addendum required.) |

Recorded by (Name) _____ (Position) _____

_____	Title	Approve	Disapprove
_____	Title	Approve	Disapprove
_____	Title	Approve	Disapprove
_____	Title	Approve	Disapprove
_____	Title	Approve	Disapprove

Title

Approve Disapprove

Title

Approve Disapprove