

The Meadowood Program incorporates Positive Behavior Support, or PBS, into all facets of daily scheduled programming in all classrooms. Based upon the principles of Applied Behavior Analysis, PBS is an approach for assisting school personnel in adopting and organizing evidenced-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. Positive Behavior Support is a prevention-oriented way for school personnel to:

- Organize evidence-based practices
- Improve their implementation of those practices
- Maximize academic and social behavior outcomes for students.

Effective classroom management and preventive school discipline are essential for supporting teaching and learning. PBS goes further by emphasizing that classroom management and preventive school discipline must be integrated and working together with effective instruction in a positive and safe school climate to maximize success for all students. Although PBS has no specific restrictions on the use of consequence-based strategies designed to reduce serious problem behavior, teaching-oriented, positive, and preventive strategies are emphasized for all Meadowood students to the greatest extent possible, with emphasis on the use of the most effective and most positive approaches to addressing even the most severe problem behaviors.

Most students will succeed when a positive school culture is promoted, informative corrective feedback is provided, and use of pro-social skills is acknowledged. When student problem behavior is unresponsive to preventive school-wide and classroom-wide procedures, information about the student's behavior is used to:

- Understand the function of behavior, or why the problem behavior is occurring
- Strengthen and reinforce more acceptable alternative behaviors
- Remove antecedents and consequences that trigger and maintain problem behavior
- Add antecedents and consequences that trigger and maintain acceptable alternative behaviors