



Promotion, Retention, and Graduation

Instruction
Policy
7011

Policy Statement

Promotion and retention decisions shall follow State law and local requirements.

Grades 1-8

- Students in grades 1-8 must pass 50% of their instructional core (Math, ELA, Science, and Social Studies) each year to be promoted to the next grade level.
 - They must pass English Language Arts or its equivalent, including English as a Second Language (ESL) and bilingual classes designed to develop English proficiency.

Grades 9-12

By state regulation, high school students must pass a specific number of courses each year in the areas of English, mathematics, and social studies and must earn a specific number of credits to be promoted.

Graduation Requirements

- To graduate from a District high school, a student must complete a minimum of 24 credits including four credits in English Language Arts, 4 credits in mathematics, 3 credits in science, 4 credits in social studies, 2 credits in world language, 1 credit in physical education, 0.5 credits in health, 3 credits in a career pathway (visual and performing arts, world language, and/or career technical education) and 2.5 credits in elective courses (visual and performing arts, world language, or career technical education).
- In addition, state law requires that students enrolled in grade 10 receive driver education. Students who successfully complete the driver education coursework shall receive 0.25 elective credit.

Promotion and Placement of Students with an Individualized Education Program (IEP)

For students with an IEP, including those who participate in a functional life skills curriculum, the IEP team, including the student's parent/guardian shall determine promotion and placement according to the provisions of the IEP and available data on performance.

Promotion and Placement of ELL Students

- Promotion and placement of ELL students shall be made by the principal in consultation with teacher(s) and the parent or guardian.
- After one year in a program for ELLs, promotion and placement shall be determined by the same criteria as for other students.

	<p><u>Retention or Placement of Students Who Would Not Otherwise Be Promoted</u></p> <ul style="list-style-type: none"> ▪ Students who would not otherwise be promoted may be placed in the next grade level by the principal when such placement is considered to be in the best interest of the student’s overall growth and development and is not prohibited by state law. ▪ The principal shall consult with the student’s teacher(s) and parent/guardian. ▪ The principal shall retain information on such placements. ▪ The principal or designee shall initiate and document personal contact with the parent/guardian of any student being considered for retention or special placement no later than April 15. The information shared shall include the reason(s) for the recommended placement and, if applicable, the potential for required summer school. 	
Responsibility	The Superintendent shall be responsible for compliance.	
References	<p>14 Del C. §151,152, 153 14 Del Admin. C. §§230, 503, 505, 540, 925</p> <p>Related policies: 7005 Options for Awarding Credit toward High School Graduation, 7006 Special Education Programs, 7007 Instructional Programs for English Language Learners (ELLs), 7012 Dual Enrollment and Awarding of Dual Credit, 7013 Early Graduation</p> <p>Related documents: Red Clay Consolidated School District Administrative Memoranda “Online Grade Book for Grades 4–5,” “Online Grade Book for Grades 6–12,” “Promotion and Retention (Grades K–3),” “Promotion and Retention (Grades 4–5),” “Promotion and Retention (Grades 6–8),” and “Promotion and Retention (Grades 9–12)”</p>	
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