



Dual Enrollment and Awarding of Dual Credit

Instruction Policy
7012

Policy Statement

The District shall offer dual credit programs for qualifying high school students.

Students in District high schools shall receive credit toward high school graduation for enrollment in college-level courses by

- Receiving a passing grade on a College Board Advanced Placement (AP) test
- Receiving a passing grade on an International Baccalaureate (IB) test
- Enrolling and successfully completing a course in the areas of English Language Arts, mathematics, science, social studies, or world language provided through an accredited postsecondary institution as approved by the Superintendent with a signed articulation agreement.

The Superintendent shall make every effort to enter into Articulation Agreements with local postsecondary institutions as identified and defined by state regulations.

The Superintendent shall create administrative procedures consistent with state regulation that include the following provisions:

- Ensuring that courses for which dual credit is awarded incorporate state content standards
- Mechanism for prior approval of the principal
- Student information concerning the program, including fees, possible funding sources, and application procedures
- Determination of student eligibility
- Ensuring that District dual credit courses are taught by approved instructors
- A Student Success Plan for those electing to participate in a dual credit program.

Definitions

Dual credit: Credit awarded at both the high school and postsecondary levels. The course may be taken in the high school, on a postsecondary campus, or electronically.

Dual enrollment: Simultaneous enrollment in both a high school and an accredited postsecondary institution in a course which shall earn credit in both institutions.

Responsibility

The Superintendent shall be responsible for compliance.

References

14 Del Admin. C. §§ 505, 506

Related policies: 7005 Options for Awarding Credit toward High School Graduation, 7013 Early Graduation

Adoption Date

03/17/2010

Revision/ Reapproval Date		
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