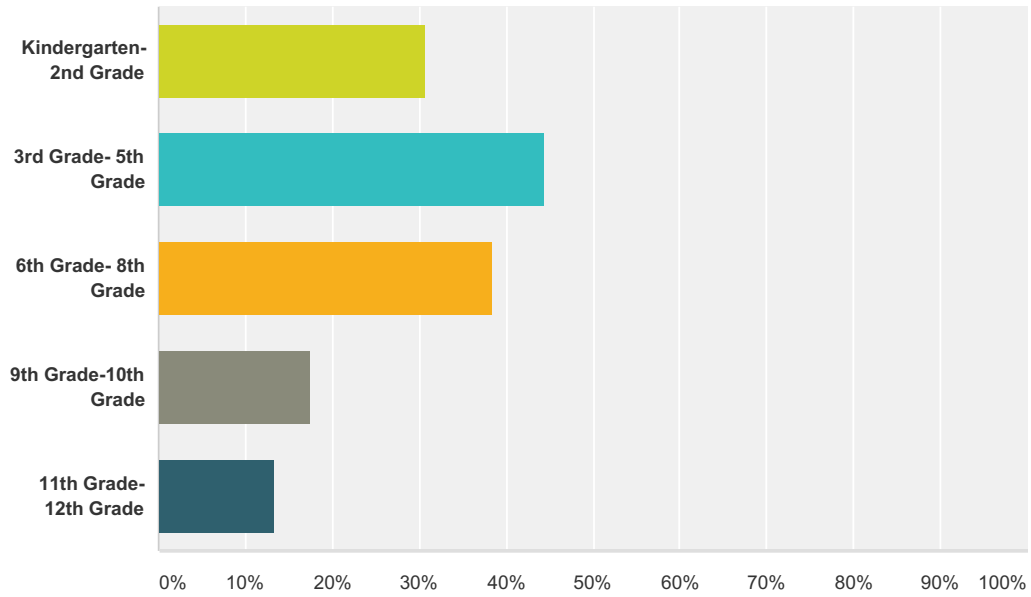


Parent Assessment Survey

Q1 What grade(s) are your child(ren) in?

Answered: 836 Skipped: 4

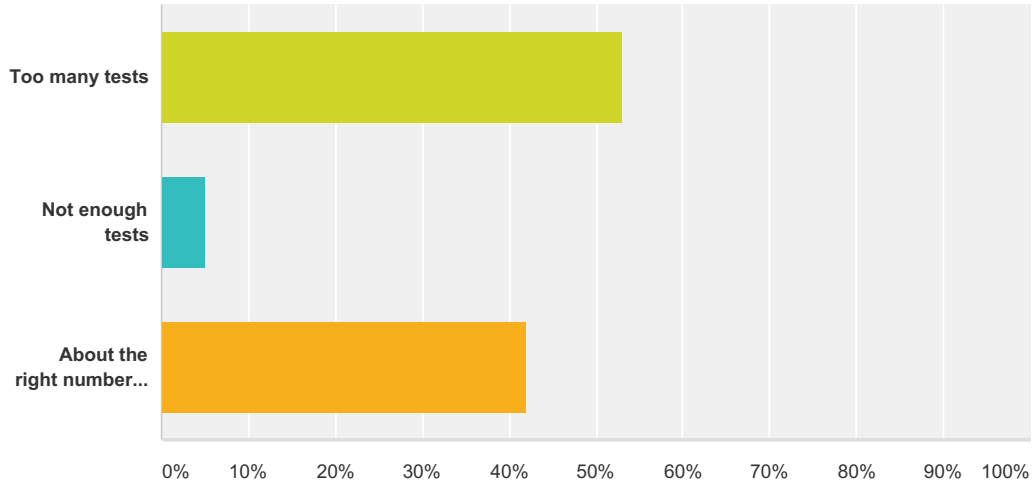


Answer Choices	Responses
Kindergarten- 2nd Grade	30.74% 257
3rd Grade- 5th Grade	44.38% 371
6th Grade- 8th Grade	38.52% 322
9th Grade-10th Grade	17.46% 146
11th Grade- 12th Grade	13.28% 111
Total Respondents: 836	

Parent Assessment Survey

Q2 Do you think students in this district are given too many tests, not enough tests or about the right number of tests throughout the school year?

Answered: 831 Skipped: 9

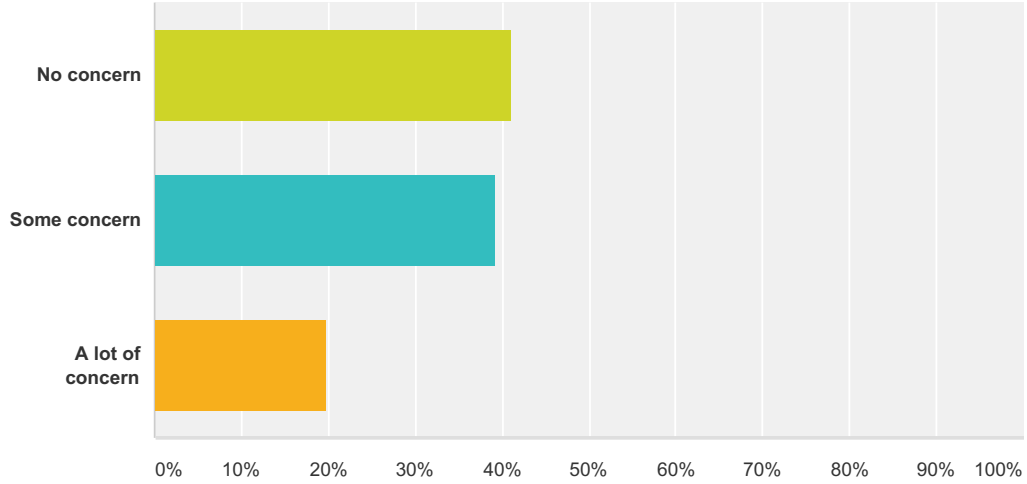


Answer Choices	Responses
Too many tests	53.07% 441
Not enough tests	5.05% 42
About the right number of tests	41.88% 348
Total	831

Parent Assessment Survey

Q3 What level of concern has your child expressed to you about the time spent on testing?

Answered: 835 Skipped: 5



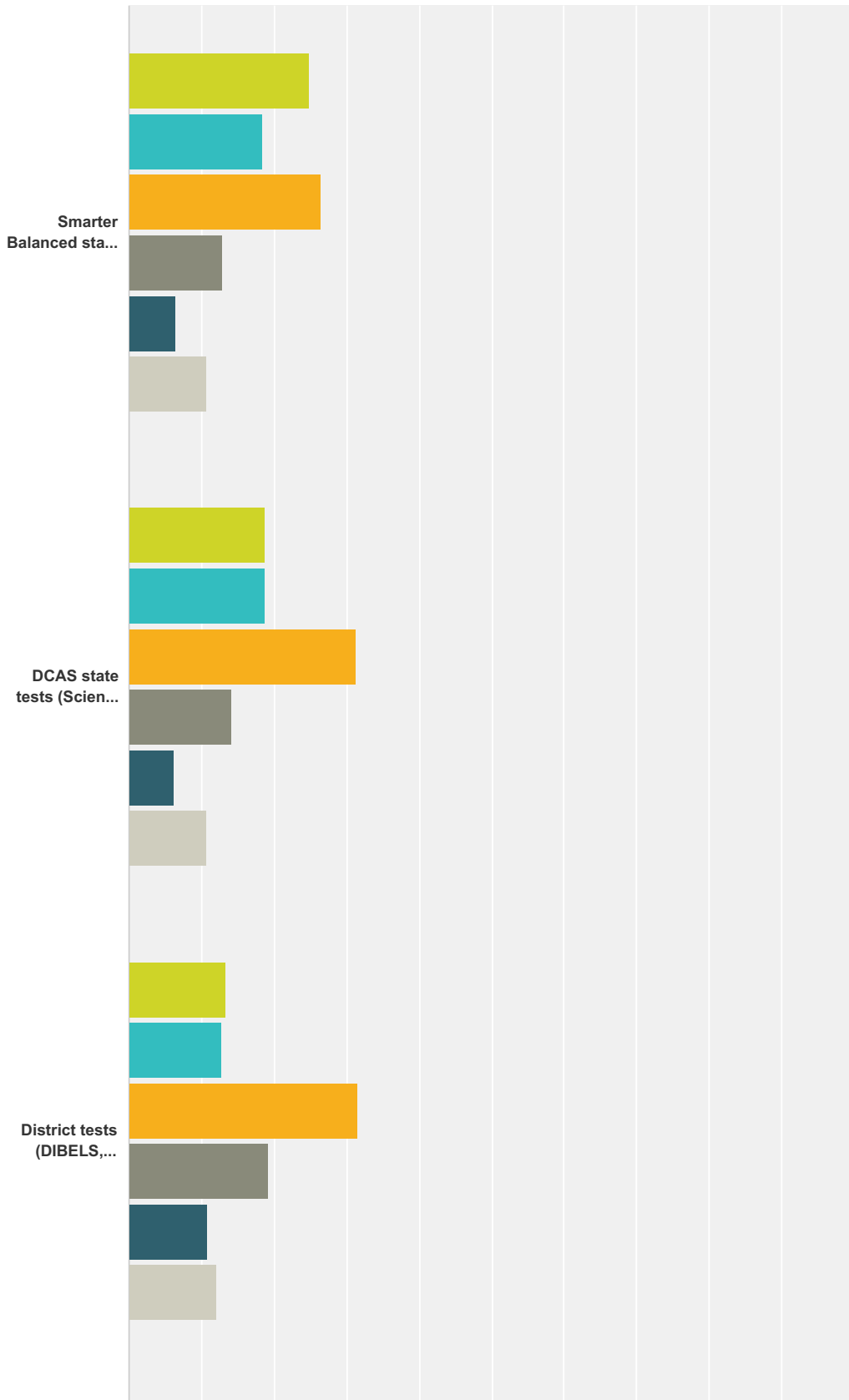
Answer Choices	Responses
No concern	41.08% 343
Some concern	39.16% 327
A lot of concern	19.76% 165
Total	835

Q4 What concerns do you have about testing, if any?

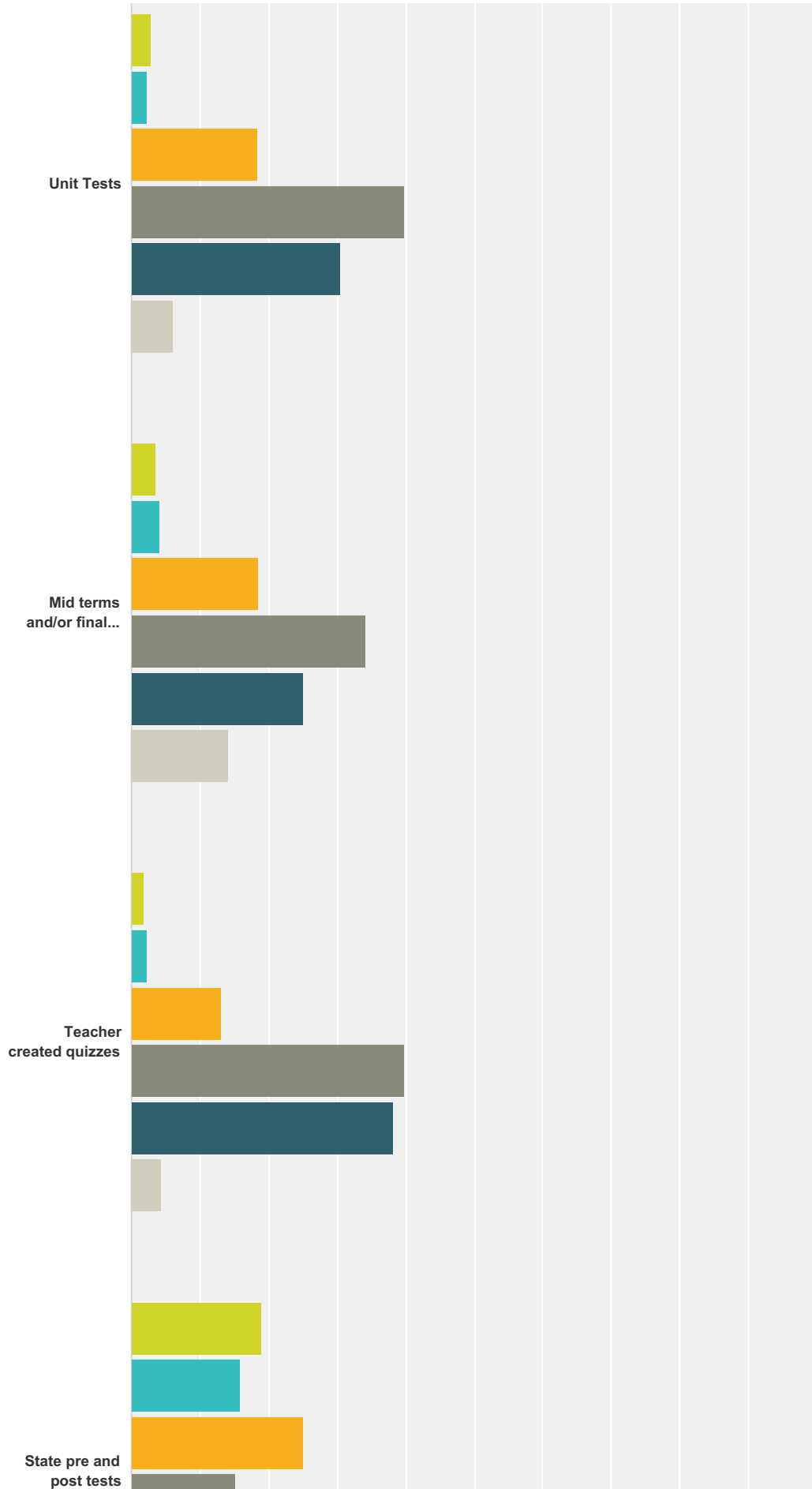
Answered: 551 Skipped: 289

Q5 How useful to you, as a parent, are each of the following types of assessments?

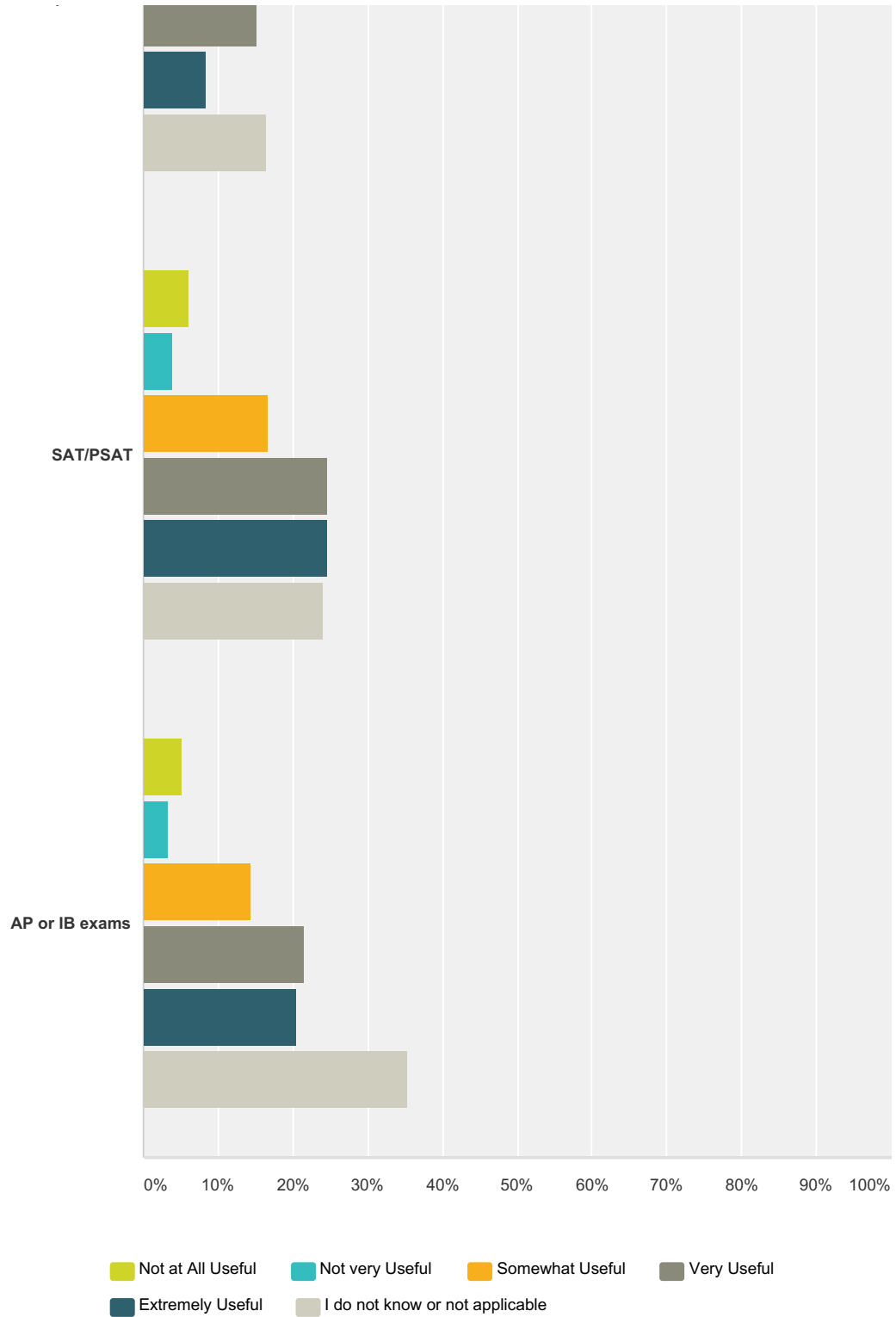
Answered: 834 Skipped: 6



Parent Assessment Survey



Parent Assessment Survey



	Not at All Useful	Not very Useful	Somewhat Useful	Very Useful	Extremely Useful	I do not know or not applicable	Total
Smarter Balanced state tests (ELA and Mathematics)	24.94% 207	18.43% 153	26.51% 220	13.01% 108	6.51% 54	10.60% 88	830
DCAS state tests (Science, Social Studies, U.S. History)	18.84% 156	18.72% 155	31.28% 259	14.25% 118	6.16% 51	10.75% 89	828

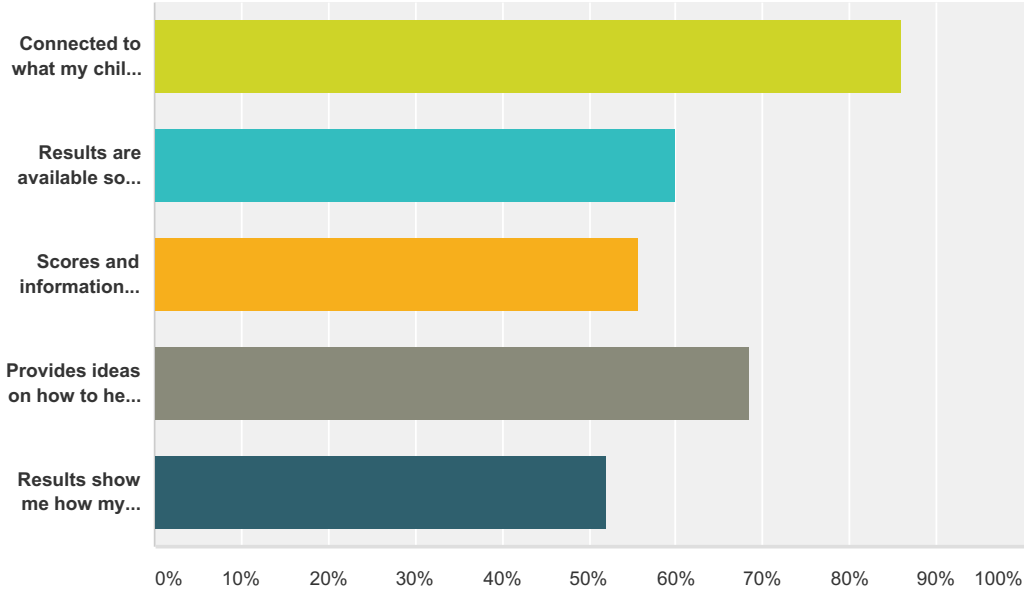
Parent Assessment Survey

District tests (DIBELS, Scholastic Reading Inventory, Scholastic Math Inventory)	13.39% 111	12.67% 105	31.60% 262	19.30% 160	10.86% 90	12.18% 101	829
Unit Tests	2.92% 24	2.31% 19	18.37% 151	39.78% 327	30.54% 251	6.08% 50	822
Mid terms and/or final exams	3.51% 29	4.23% 35	18.50% 153	34.34% 284	25.15% 208	14.27% 118	827
Teacher created quizzes	1.94% 16	2.30% 19	13.20% 109	39.95% 330	38.26% 316	4.36% 36	826
State pre and post tests	19.00% 156	15.83% 130	25.09% 206	15.23% 125	8.40% 69	16.44% 135	821
SAT/PSAT	6.08% 50	4.01% 33	16.67% 137	24.70% 203	24.57% 202	23.97% 197	822
AP or IB exams	5.13% 42	3.30% 27	14.41% 118	21.49% 176	20.39% 167	35.29% 289	819

Parent Assessment Survey

Q6 In general, what aspects do you feel make a test more helpful ?(Please check all that apply.)

Answered: 821 Skipped: 19

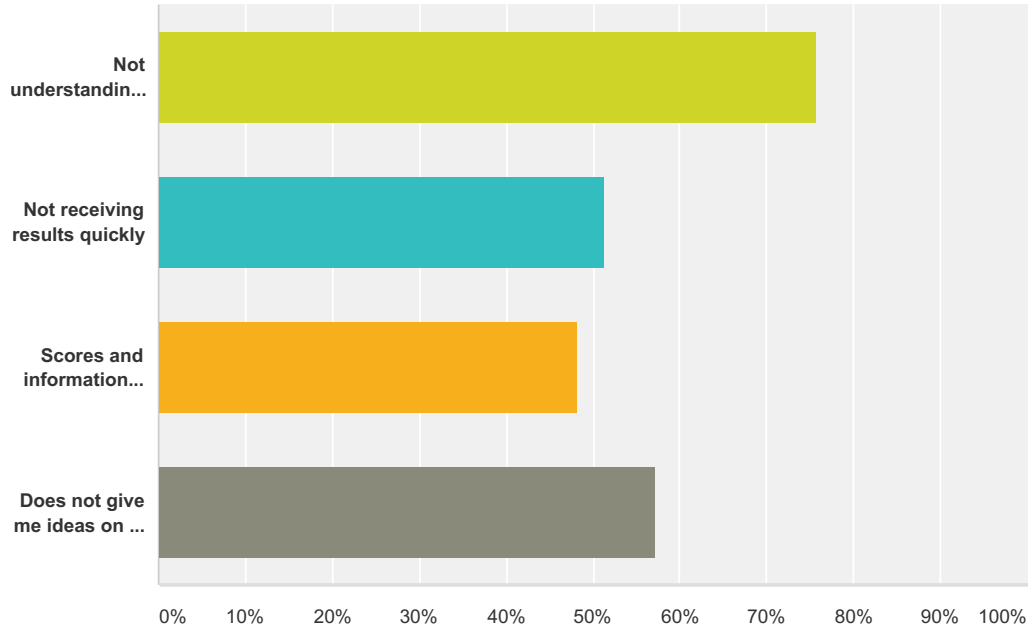


Answer Choices	Responses
Connected to what my child is learning in the classroom	86.11% 707
Results are available soon after taking the test	59.93% 492
Scores and information provided to me are easy to understand	55.79% 458
Provides ideas on how to help my child	68.45% 562
Results show me how my child's scores compare to the scores of other students in his or her school, district and/or state	51.89% 426
Total Respondents: 821	

Parent Assessment Survey

Q7 In general, what aspects do you feel make a test least helpful?(Please check all that apply.)

Answered: 782 Skipped: 58



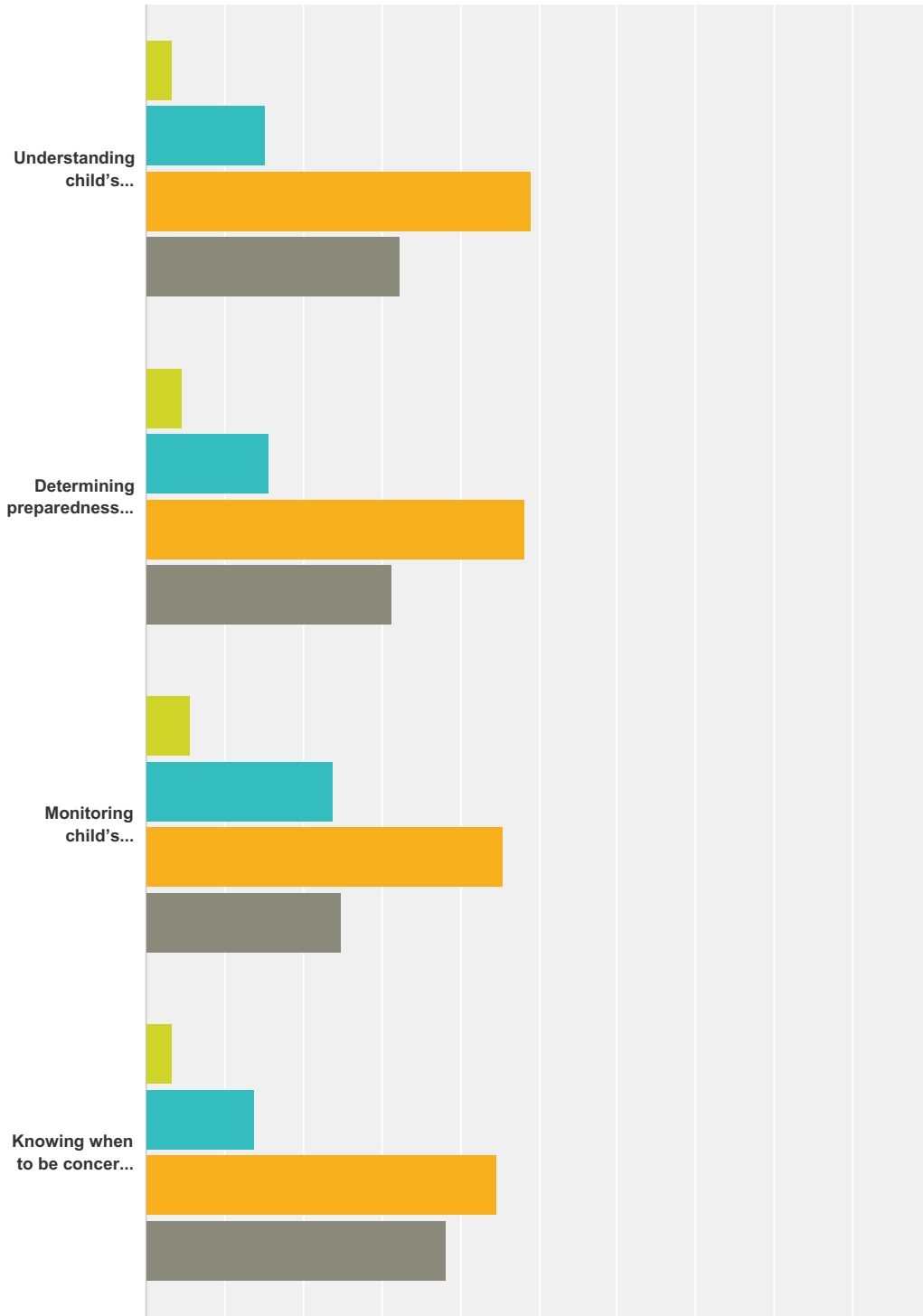
Answer Choices	Responses
Not understanding the connection to what my child is learning in class	75.83% 593
Not receiving results quickly	51.28% 401
Scores and information provided to me are difficult to understand	48.21% 377
Does not give me ideas on how to help my child	57.29% 448
Total Respondents: 782	

Q8 Are there subjects or areas you think the district should be testing where it is currently not doing so?

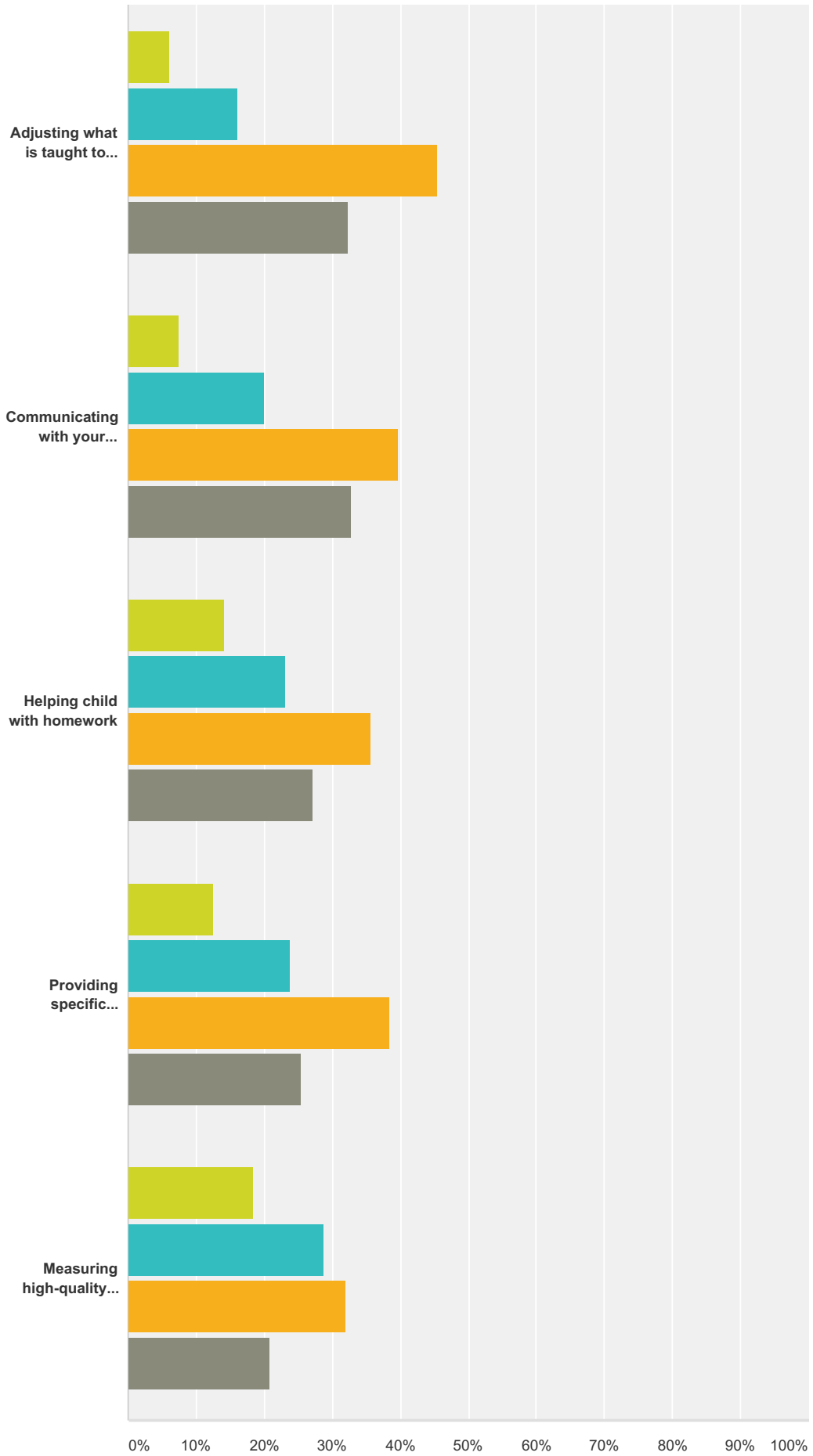
Answered: 304 Skipped: 536

Q9 How useful are classroom and interim assessments for each of the following purposes listed below?(Some examples of classroom assessments are teacher observations, homework, quizzes, and tests. Interim assessments are given periodically during the year.)

Answered: 826 Skipped: 14



Parent Assessment Survey



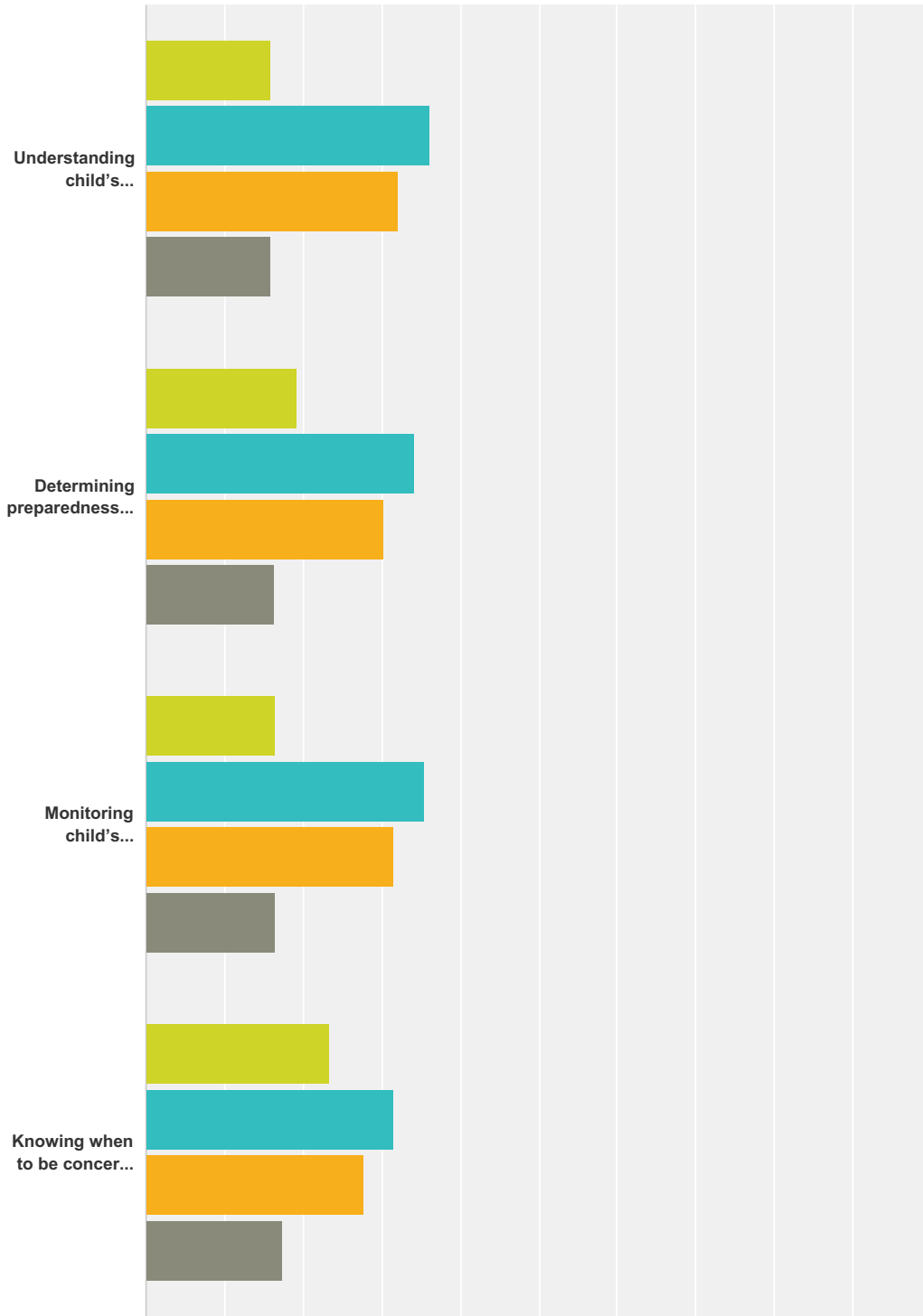
Parent Assessment Survey

■ Not Useful
 ■ Somewhat Useful
 ■ Very Useful
 ■ Extremely Useful

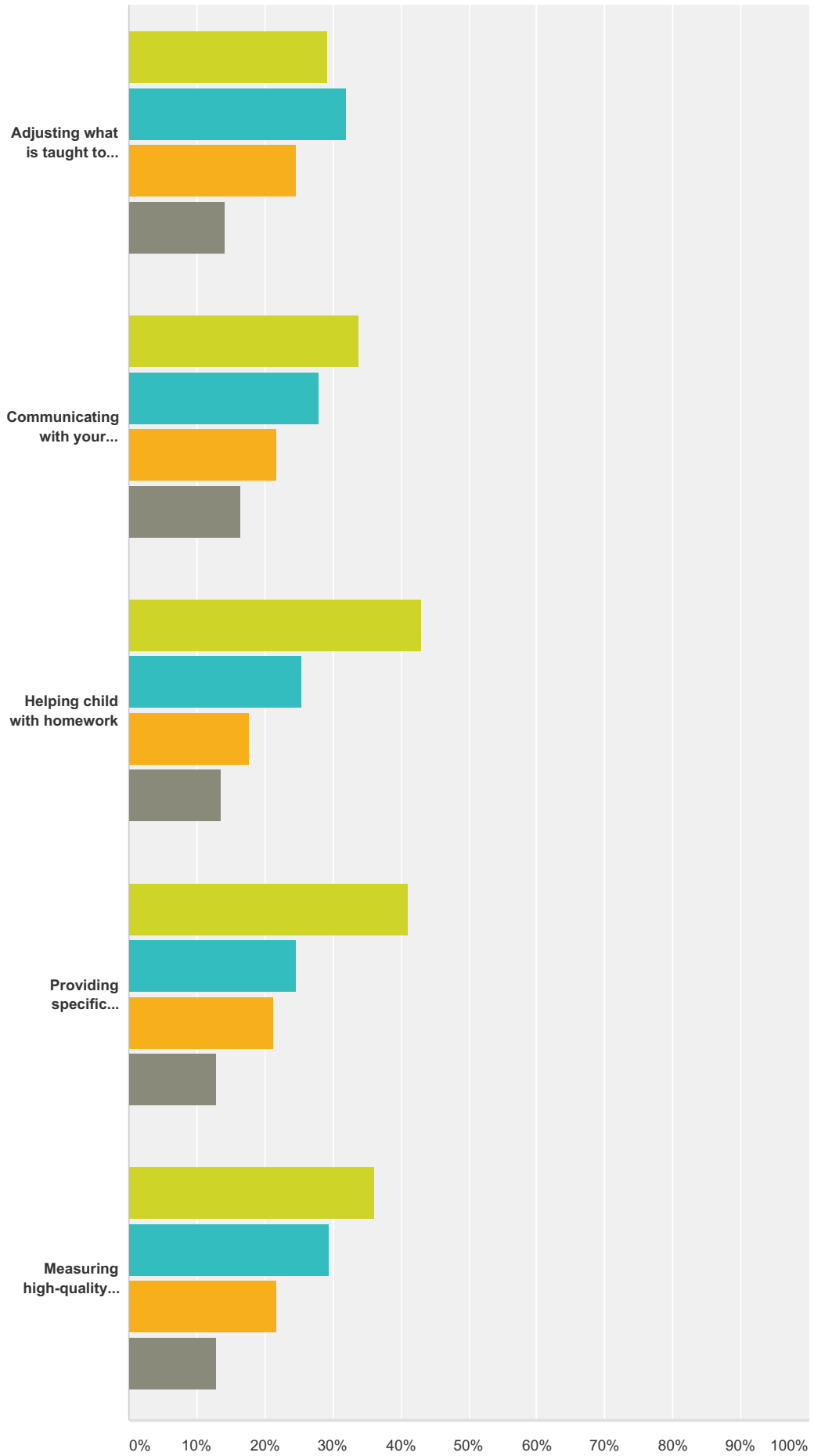
	Not Useful	Somewhat Useful	Very Useful	Extremely Useful	Total
Understanding child's academic growth over time	3.28% 27	15.31% 126	49.09% 404	32.32% 266	823
Determining preparedness for next stage of learning	4.62% 38	15.69% 129	48.30% 397	31.39% 258	822
Monitoring child's achievement of education standards	5.74% 47	23.81% 195	45.54% 373	24.91% 204	819
Knowing when to be concerned about child's progress	3.27% 27	13.70% 113	44.73% 369	38.30% 316	825
Adjusting what is taught to address specific level and needs	5.98% 49	16.12% 132	45.54% 373	32.36% 265	819
Communicating with your child's teacher/school administrator	7.59% 62	20.07% 164	39.66% 324	32.68% 267	817
Helping child with homework	14.20% 116	23.13% 189	35.62% 291	27.05% 221	817
Providing specific activities at home to support classroom learning	12.45% 102	23.81% 195	38.34% 314	25.40% 208	819
Measuring high-quality teaching	18.34% 150	28.85% 236	32.03% 262	20.78% 170	818

Q10 How useful are end-of-year, or end-of-course, assessments for each of the following purposes listed below? (Examples include state tests such as Smarter and DCAS, national tests such as SAT and AP/IB exams, and local tests such as final exams.)

Answered: 810 Skipped: 30



Parent Assessment Survey



Parent Assessment Survey

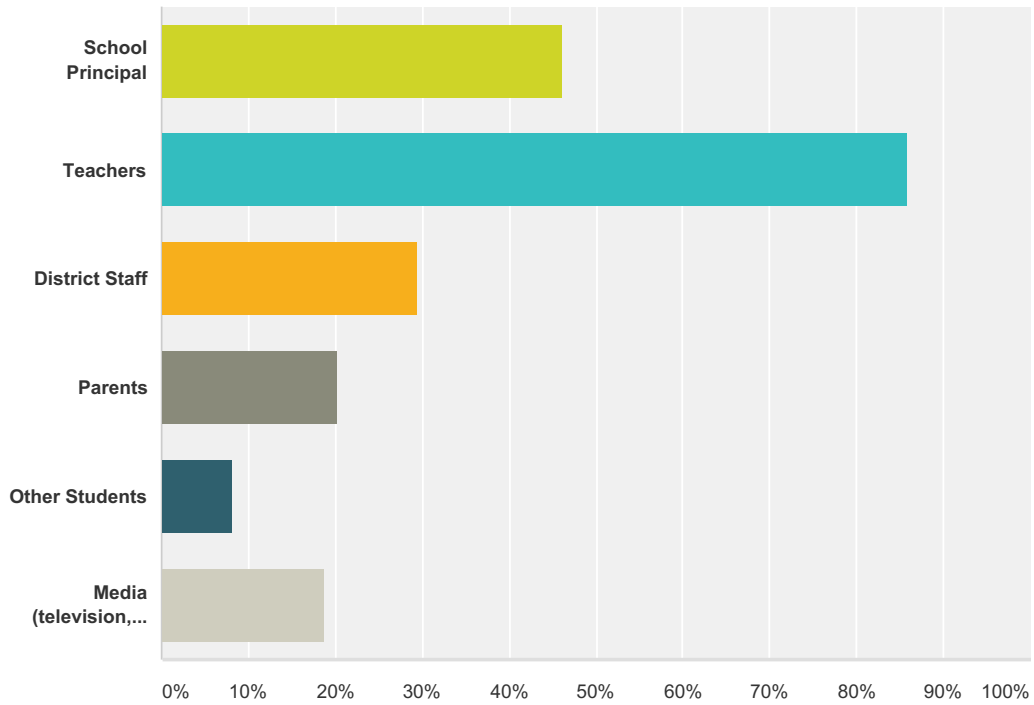
Not Useful
 Somewhat Useful
 Very Useful
 Extremely Useful

	Not Useful	Somewhat Useful	Very Useful	Extremely Useful	Total
Understanding child's academic growth over time	15.97% 129	36.14% 292	32.05% 259	15.84% 128	808
Determining preparedness for next stage of learning	19.31% 156	34.16% 276	30.20% 244	16.34% 132	808
Monitoring child's achievement of education standards	16.58% 134	35.52% 287	31.44% 254	16.46% 133	808
Knowing when to be concerned about child's progress	23.49% 190	31.52% 255	27.69% 224	17.31% 140	809
Adjusting what is taught to address specific level and needs	29.28% 236	32.01% 258	24.57% 198	14.14% 114	806
Communicating with your child's teacher/school administrator	33.75% 271	28.02% 225	21.67% 174	16.56% 133	803
Helping child with homework	43.00% 347	25.53% 206	17.84% 144	13.63% 110	807
Providing specific activities at home to support classroom learning	41.07% 331	24.69% 199	21.22% 171	13.03% 105	806
Measuring high-quality teaching	36.07% 290	29.35% 236	21.64% 174	12.94% 104	804

Parent Assessment Survey

Q11 From whom do you receive information about testing?(Please check all that apply.)

Answered: 801 Skipped: 39



Answer Choices	Responses	Count
School Principal	46.19%	370
Teachers	85.89%	688
District Staff	29.34%	235
Parents	20.35%	163
Other Students	8.24%	66
Media (television, radio, internet)	18.73%	150
Total Respondents: 801		

Q12 Are there any other suggestions you want to make to the district as it reviews its testing program?

Answered: 349 Skipped: 491