Summary of Findings:
The anticipated loss of full funding for curriculum councils and the supervisors’ concerns over member selection, curricular material adoption procedures, and dissemination of information, indicate a need for revising the current curriculum council system. It is recommended that a version of the curriculum council system should remain in place as a way to develop teacher leaders through collaboration and creating professional development workshops. A council system will provide positive and healthy peer relationships. Since the responsibility for effective councils rests with the content supervisors in the Castle School District, changes to the council system should be made with respect to their perspectives and needs. Content supervisors should have the final say in how teacher members are selected for the councils; a textbook evaluation system, that includes teacher input, should be put in place; and dissemination of information should be made through a single medium that insures access to the information by all stakeholders. Future research should include: gathering other perspectives, impact of changes, and the effectiveness of the Curriculum Cabinet in this specific system. Fortunately the Castle School District Roles and Responsibilities identifies a process for review.