Red Clay Consolidated School District

Office Address
1502 Spruce Avenue, Wilmington, DE 19805

Phone
(302) 552-3700

Website
www.redclay.k12.de.us

Superintendent
Mervin Daugherty

Types of Schools
Traditional District Schools 27
Public Charter Schools 3
Vocational Schools 0

Demographics
Total Enrollment N/A

- American Indian/ Native American: 0.2%
- African American: 21.3%
- Asian: 6.5%
- Hawaiian/ Pacific Islander: 0.1%
- Hispanic: 24.7%
- White: 45.5%
- Multiracial: 1.9%

Combined Student Groups (Student Gap Group): 58.5%
Low Income: 33.3%
Students with Disabilities: 12.0%
English Language Learners: 10.6%

Social-Emotional Outcomes
Data is not yet available this year.

Post-Secondary Outcomes
The percent of students who complete education and career training beyond high school. Students who do so have a greater likelihood of future employment with higher wages.

District Narrative
The Red Clay Consolidated School District’s mission is to provide the environment, resources, and commitment necessary to ensure every student succeeds. Our goals include: Every classroom will have a highly effective educator led by highly effective administrators. All students will read at or above grade level by the end of third grade. Schools will continue to close the achievement gap for all students, including our English Language Learners and students with disabilities. All students will graduate college and career-ready. Parents and the community will be engaged in the education of students. Our core strategies are: Provide a high-quality, engaging, and rigorous educational experience for all students. Implement best-in-class talent management to promote continuous educator success. Build strong relationships with students, families, and community partners. Provide the resources, conditions, and capacity to foster the highest level of student learning and success.

District Overall Performance

**Academic Achievement**
Students that are proficient have a greater likelihood of entry and success in education and career training beyond high school.

**Academic Growth**
Schools with strong growth demonstrate a greater ability to improve student learning over time.

**On Track to Graduation**
Students who are on-track are more likely to complete high school on time, as well as succeed in education and training beyond high school.

**College & Career Preparation**
Students that demonstrate early success increase their likelihood of entry and success in education and career training beyond high school.

Legend: What do the stars mean?

- 5️⃣ Very Strong
- 4️⃣ Strong
- 3️⃣ Neutral
- 2️⃣ Weak
- 1️⃣ Very Weak
- 🚧 Not Available This Year

District’s Results in School Environment
The 5Essentials Survey allows students and staff in grades 4-12 and all teachers to share their perspectives on the essential conditions for learning.

**Effective Leaders:** The principal works with teachers to implement a clear and strategic vision for school success.

**Collaborative Teachers:** The staff is committed to the school, receives strong professional development, and works together to improve the school.

**Involved Families:** The entire school staff builds strong relationships with families and communities to support learning.

**Supportive Environment:** The school is safe and orderly. Teachers have high expectations for students. Students are supported by their teachers and peers.

**Ambitious Instruction:** Classes are academically demanding and engage students by emphasizing the application of knowledge.
**Academic Performance**

**Proficiency in English Language Arts**
Percent of students who are on grade level in English Language Arts

- **District**: 47.0%
- **State**: 50.4%
- **National**: 46.6%

**Proficiency in Mathematics**
Percent of students who are on grade level in Mathematics

- **District**: 37.4%
- **State**: 36.0%
- **National**: 36.4%

**Proficiency in Science**
Percent of students who are on grade level in Science

- **District**: 43.6%
- **State**: 41.6%

**Proficiency in Social Studies**
Percent of students who are on grade level in Social Studies

- **District**: 56.0%
- **State**: 46.1%

**Academic Growth**

**Growth in English Language Arts**
The relative academic progress that students are demonstrating in English Language Arts

**Growth in Mathematics**
The relative academic progress that students are demonstrating in Mathematics

**On Track to Graduation**

**Attendance**
Percent of days that students attend school

- **District**: 93.8%
- **State**: 94.2%

**Four-Year Graduation Rate (Class of 2014)**
Percent of students who graduate from high school within the traditional four-year time frame

- **District**: 90.3%
- **State**: 84.4%

**Six-Year Graduation Rate (Class of 2012)**
Percent of students who graduate from high school within six years

- **District**: 85.6%
- **State**: 81.3%

**College & Career Preparation**

**Growth to Proficiency in English Language Arts**
Percent of students who are on-track to be proficient (on grade level) in English Language Arts within three years

- **District**: 48.4%
- **State**: 49.9%

**Growth to Proficiency in Mathematics**
Percent of students who are on-track to be proficient (on grade level) in Mathematics within three years

- **District**: 25.4%
- **State**: 23.8%

**For More Information**
Visit [www.dssf.doe.k12.de.us](http://www.dssf.doe.k12.de.us) to see additional details about each item of information for this district.