

# Student Assessment Survey

Thursday, November 19, 2015

# 1826

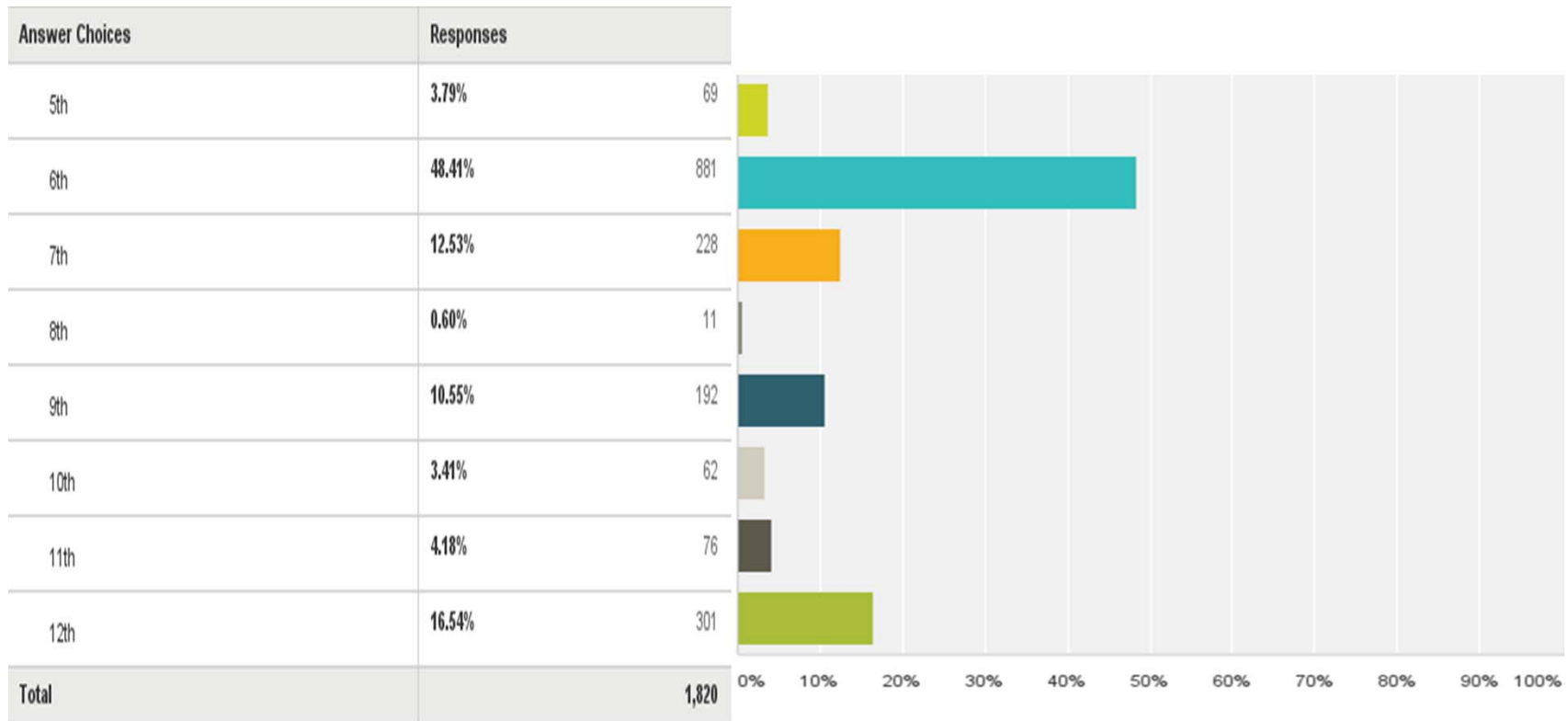
**Total Responses**

Date Created: Thursday, November 19, 2015

Complete Responses: 1826

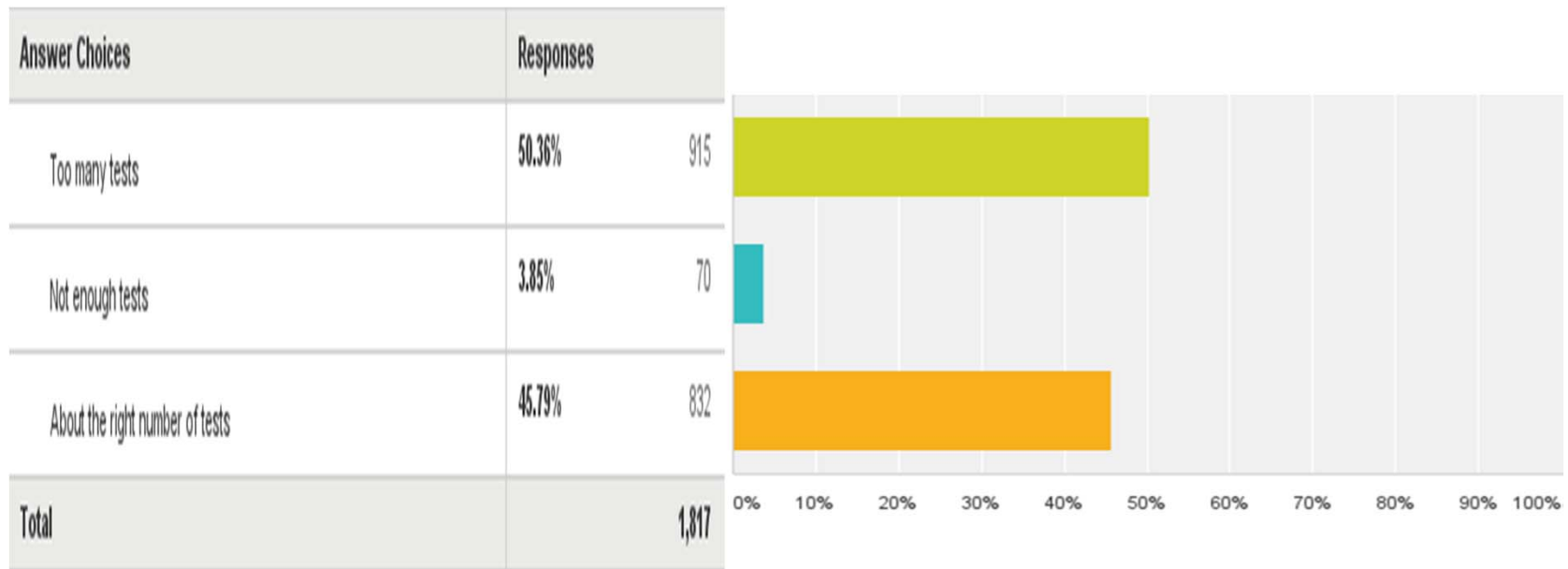
## Q1: What grade are you in?

Answered: 1,820 Skipped: 6



## Q2: Do you think students in this school are given too many tests, not enough tests or about the right number of tests throughout the school year?

Answered: 1,817 Skipped: 9



### Q3: What concerns do you have about testing, if any?

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Open Ended

Answered: 1473 Skipped: 353

Answered but commented "I don't know", "no", nonsense: 358

**Applicable comments: 1115**

## Q4: How useful to you, as a student, are each of the following types of assessments?

Answered: 1,802 Skipped: 24



### Q4: How useful to you, as a student, are each of the following types of assessments?

Answered: 1,802 Skipped: 24



	Not at All Useful	Not very Useful	Somewhat Useful	Very Useful	Extremely Useful	I do not know or not applicable	Total
Teacher created quizzes	9.59% 170	9.42% 167	31.25% 554	28.54% 506	18.27% 324	2.93% 52	1,773
State pre and post tests	16.28% 285	13.25% 232	28.56% 500	22.84% 400	12.05% 211	7.02% 123	1,751
SAT/PSAT	9.33% 164	7.11% 125	17.46% 307	14.73% 259	15.30% 269	36.06% 634	1,758
AP or IB exams	9.79% 172	8.03% 141	15.60% 274	12.87% 226	9.45% 166	44.25% 777	1,756

**Q4: How useful to you, as a student, are each of the following types of assessments?**

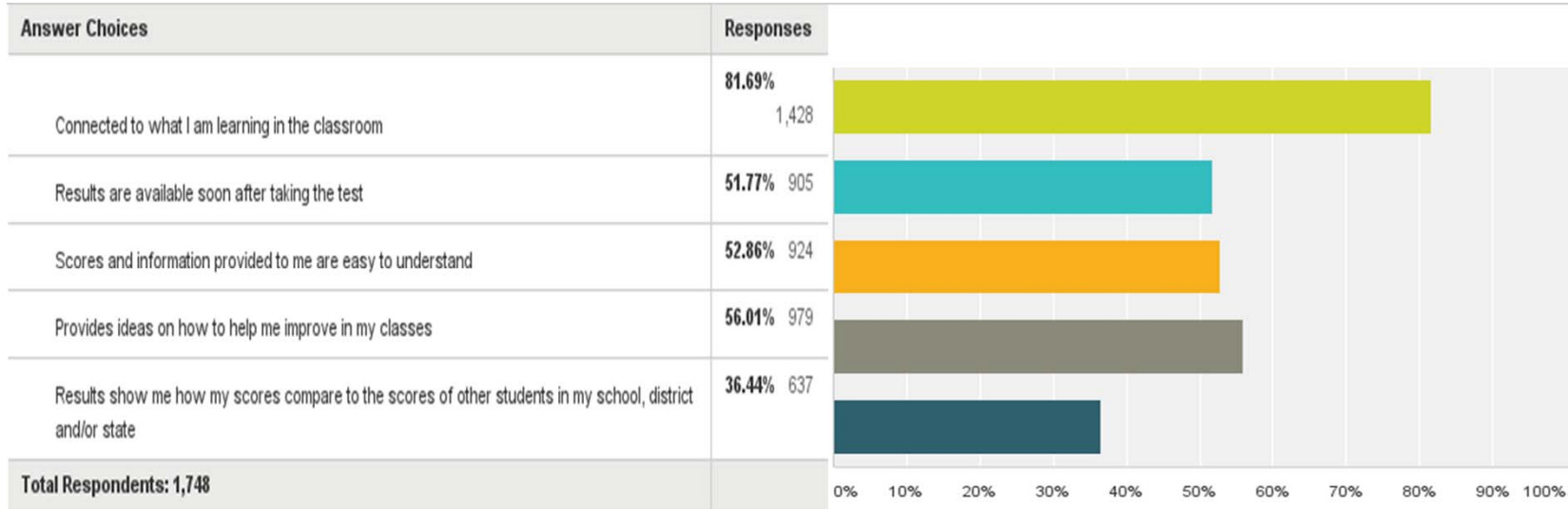
*ordered by combined percent of Very "Useful" and "Extremely Useful"  
(adjusted for "I don't know or not applicable")*

Mid terms and/or final exams	56.1%
Unit Tests	50.6%
Teacher created quizzes	48.2%
SAT/PSAT	47.0%
AP or IB exams	40.0%
State pre and post tests	37.5%
DCAS state tests (Science, Social Studies, U.S. History)	36.2%
Smarter Balanced state tests (ELA and Mathematics)	35.8%
District tests (DIBELS, Scholastic Reading Inventory, Scholastic Math Inventory)	32.4%



## Q5: In general, what aspects do you feel make a test more helpful? (Please check all that apply.)

Answered: 1,748 Skipped: 78

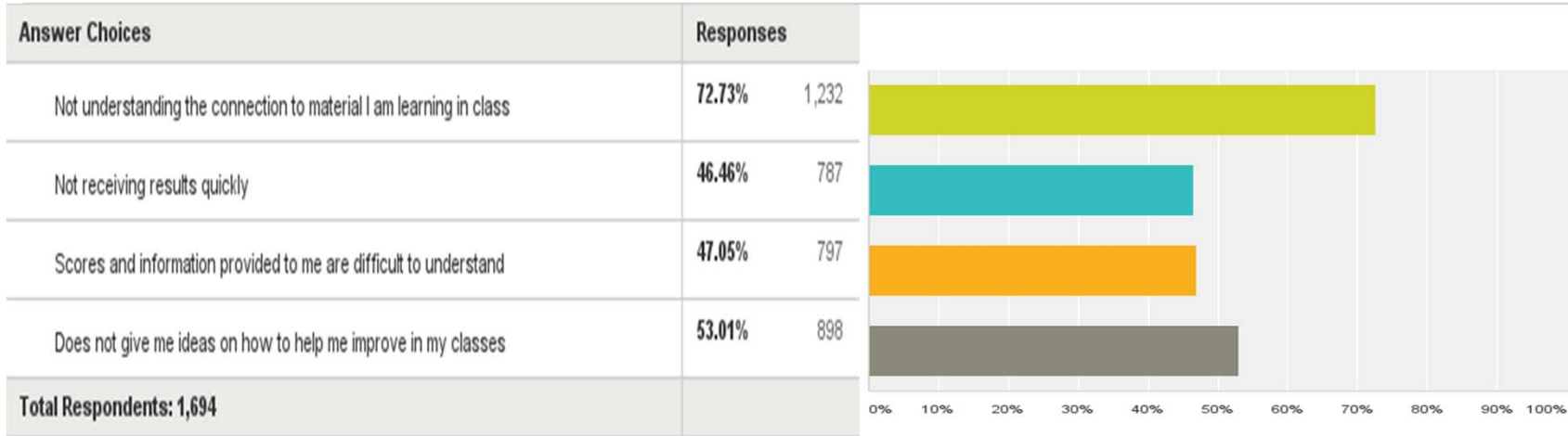


### Ordered by %

Connected to what I am learning in the classroom	81.7%
Results are available soon after taking the test	51.8%
Scores and information provided to me are easy to understand	52.9%
Provides ideas on how to help me improve in my classes	56.0%
Results show me how my scores compare to the scores of other students in my school, district and/or state	36.4%

## Q6: In general, what aspects do you feel make a test least helpful? (Please check all that apply.)

Answered: 1,694 Skipped: 132



### Ordered by %

Not understanding the connection to material I am learning in class	72.7%
Does not give me ideas on how to help me improve in my classes	53.0%
Scores and information provided to me are difficult to understand	47.0%
Not receiving results quickly	46.5%

**Q7: Are there subjects or areas you think the district should be testing where it is currently not doing so?**

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Open Ended

Answered: 1334 Skipped: 492

Answered but commented "I don't know", "no", nonsense, or did not name a subject or an area : 988

**Applicable comments: 346**

**Q8: How useful are classroom and interim assessments for each of the following purposes listed below?**  
 (Some examples of classroom assessments are teacher observations, homework, quizzes, and tests. Interim assessments are given periodically during the year.)

Answered: 1,750 Skipped: 76

■ Not Useful   
 ■ Somewhat Useful   
 ■ Very Useful   
 ■ Extremely Useful

	Not Useful	Somewhat Useful	Very Useful	Extremely Useful	Total
Understanding my academic growth over time	6.48% 112	29.67% 513	38.46% 665	25.39% 439	1,729
Determining if I am prepared for next stage of learning	6.29% 109	25.55% 443	43.14% 748	25.03% 434	1,734
Monitoring my achievement of education standards	8.08% 139	32.60% 561	37.36% 643	21.96% 378	1,721
Knowing when to be concerned about my progress	6.85% 118	23.22% 400	41.79% 720	28.15% 485	1,723
Adjusting what teachers teach to address specific level and needs of the students	8.70% 150	32.71% 564	37.41% 645	21.17% 365	1,724
Communicating with my teacher	8.21% 142	23.99% 415	36.59% 633	31.21% 540	1,730
Helping me with homework	11.97% 207	26.14% 452	36.38% 629	25.51% 441	1,729
Providing specific activities at home to support my learning	16.73% 288	34.22% 589	31.32% 539	17.72% 305	1,721
Measuring high-quality teaching	12.01% 206	31.20% 535	35.10% 602	21.69% 372	1,715

**Q8: How useful are classroom and interim assessments for each of the following purposes listed below?**  
(Some examples of classroom assessments are teacher observations, homework, quizzes, and tests. Interim assessments are given periodically during the year.)

Answered: 1,750 Skipped: 76

<i>ordered by combined percent of "Very Useful" and "Extremely Useful"</i>	
Knowing when to be concerned about my progress	69.9%
Determining if I am prepared for next stage of learning	68.2%
Communicating with my teacher	67.8%
Understanding my academic growth over time	63.9%
Helping me with homework	61.9%
Monitoring my achievement of education standards	59.3%
Adjusting what teachers teach to address specific level and needs of the students	58.6%
Measuring high-quality teaching	56.8%
Providing specific activities at home to support my learning	49.0%

## Q9: How useful are end-of-year, or end-of-course, assessments for each of the following purposes listed below?

(Examples include state tests such as Smarter and DCAS, national tests such as SAT and AP/IB exams, and local tests such as final exams.)

Answered: 1,713 Skipped: 113

	Not Useful	Somewhat Useful	Very Useful	Extremely Useful	Total	
Understanding my academic growth over time	9.95% 169	27.44% 466	35.16% 597	27.44% 466	1,698	
Determining if I am prepared for next stage of learning	8.72% 148	24.15% 410	40.28% 684	26.86% 456	1,698	
Monitoring my achievement of education standards	9.01% 153	28.90% 491	39.79% 676	22.31% 379	1,699	
Knowing when to be concerned about my progress	8.65% 147	26.37% 448	38.49% 654	26.49% 450	1,699	
Adjusting what teachers teach to address specific level and needs of the students	10.63% 180	30.89% 523	37.86% 641	20.61% 349	1,693	
Communicating with my teacher	11.62% 197	26.43% 448	32.51% 551	29.44% 499	1,695	
Helping me with homework	15.59% 263	26.62% 449	32.78% 553	25.01% 422	1,687	
Providing specific activities at home to support my learning	18.60% 314	32.35% 546	31.22% 527	17.83% 301	1,688	
Measuring high-quality teaching	13.06% 221	31.26% 529	32.68% 553	22.99% 389	1,692	

**Q9: How useful are end-of-year, or end-of-course, assessments for each of the following purposes listed below?**

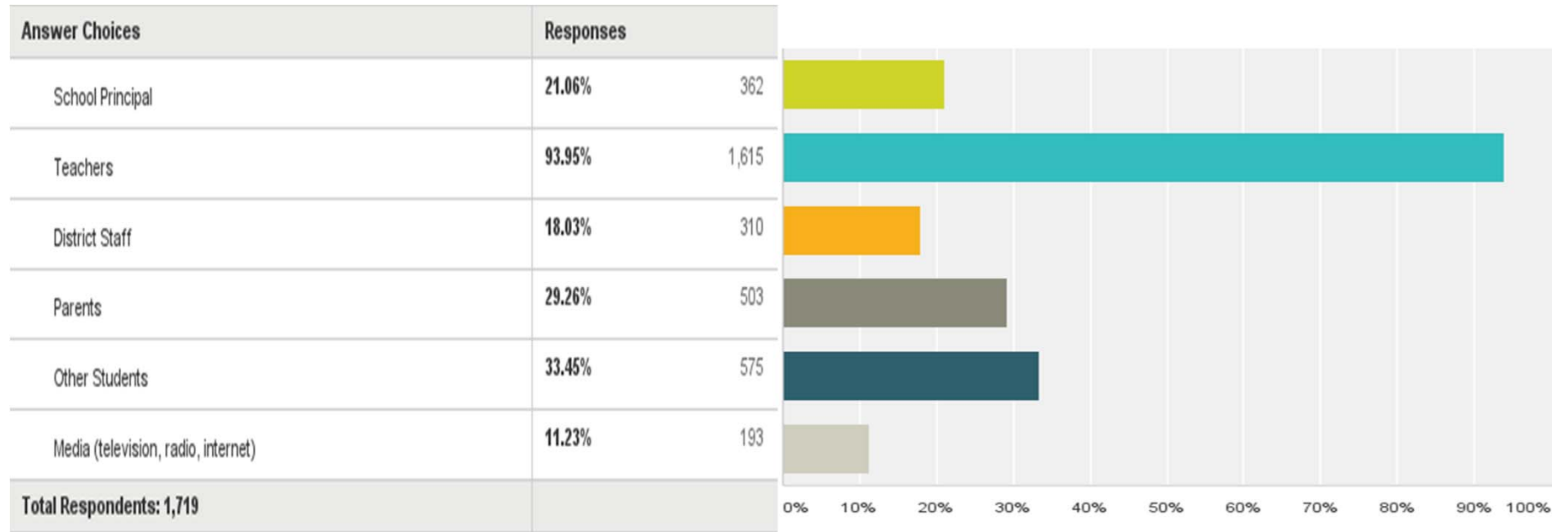
(Examples include state tests such as Smarter and DCAS, national tests such as SAT and AP/IB exams, and local tests such as final exams.)

Answered: 1,713 Skipped: 113

<i>ordered by combined percent of "Very Useful" and "Extremely Useful"</i>	
Determining if I am prepared for next stage of learning	67.1%
Knowing when to be concerned about my progress	65.0%
Understanding my academic growth over time	62.6%
Monitoring my achievement of education standards	62.1%
Communicating with my teacher	61.9%
Adjusting what teachers teach to address specific level and needs of the students	58.5%
Helping me with homework	57.8%
Measuring high-quality teaching	55.7%
Providing specific activities at home to support my learning	49.1%

## Q10: From whom do you receive information about testing? (Please check all that apply.)

Answered: 1,719 Skipped: 107





## **Q11: Are there any other suggestions you want to make to the district as it reviews its testing program?**

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Open Ended

Answered: 1225 Skipped: 601

Answered but commented "I don't know", "no", nonsense: 646

**Applicable comments: 579**