

RC Inclusion Staff Responses

		Total	
		Count	Column %
Are you a Red Clay employee?			
	Sample Size	721	
	Yes	721	100%
	No	0	0%
Which of the following best describes your role in the district?			
	Sample Size	721	
	Teacher	535	74%
	School Support Staff (e.g., paraeducator, interventionist, counselor)	135	19%
	School Administrator (e.g., principal, assistant principal, etc.)	20	3%
	Other School Staff (e.g., facilities, program coordinators, etc.)	15	2%
	District Specialists (e.g., coach, cadre)	14	2%
	District Administrator	2	0%
At which school do you primarily work? This survey will ask you specific questions about your school or building. If you split your time between multiple schools or buildings, please answer the survey for the building where you spend the most time. All your answers should be for this school or building.			
	Sample Size	721	
	Alexis I. du Pont High School	12	2%
	Alexis I. du Pont Middle School	20	3%
	Anna P. Mote Elementary School	33	5%
	Austin D. Baltz Elementary School	49	7%
	Brandywine Springs School	52	7%
	Cab Calloway School of the Arts	32	4%
	Conrad Schools of Science	17	2%
	Evan G. Shortlidge Academy	29	4%
	First State School	1	0%
	Forest Oak Elementary School	46	6%
	Henry B. du Pont Middle School	28	4%
	Heritage Elementary School	45	6%
	Highlands Elementary School	12	2%
	John Dickinson High School	17	2%
	Linden Hill Elementary School	18	2%
	Marbrook Elementary School	28	4%
	Meadowood Program	19	3%
	North Star Elementary School	10	1%
	Richardson Park Elementary School	39	5%
	Richardson Park Learning Center	7	1%
	Richey Elementary School	19	3%
	Skyline Middle School	51	7%
	Stanton Middle School	51	7%
	Thomas McKean High School	33	5%
	Warner Elementary School	24	3%
	William C. Lewis Dual Language Elementary School	8	1%
	William Cooke Jr. Elementary School	21	3%
	None of the above	0	0%

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		Total	
		Count	Column %
What grade level(s) do you currently teach? Select all that apply.			
<i>Only "teachers" responded to this question.</i>			
	Sample Size	535	
	Kindergarten	98	18%
	Grade 1	104	19%
	Grade 2	101	19%
	Grade 3	99	19%
	Grade 4	100	19%
	Grade 5	92	17%
	Grade 6	84	16%
	Grade 7	85	16%
	Grade 8	87	16%
	Grade 9	51	10%
	Grade 10	49	9%
	Grade 11	54	10%
	Grade 12	51	10%

Prior to this school year (i.e., 2015-2016), have you taught the following student populations? Select all that apply.			
<i>Only "teachers" responded to this question.</i>			
	Sample Size	530	
	Special education students	454	86%
	English Language Learners (ELL)	405	76%
	None of the above	39	7%

Are you currently teaching any of the following student populations? Select all that apply.			
<i>Only "teachers" responded to this question.</i>			
	Sample Size	530	
	Special education students	478	90%
	English Language Learners (ELL)	431	81%
	None of the above	19	4%

Prior to receiving this survey, did you know about the district's inclusive education plan?			
	Sample Size	721	
	Yes	655	91%
	No	31	4%
	Not Sure	35	5%

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		Total	
		Count	Column %
Overall, how familiar are you with Red Clay's plan for inclusive education?			
<i>Only respondents who know about the district's inclusive education plan answered this question.</i>			
	Sample Size	651	
	Top 2	273	42%
	Extremely Familiar	49	8%
	Very Familiar	224	34%
	Moderately Familiar	272	42%
	Slightly Familiar	104	16%
	Not at All Familiar	2	0%
To what extent do you support Red Clay's plan for inclusive education?			
	Sample Size	719	
	Top 2	183	25%
	Extremely Supportive	45	6%
	Very Supportive	138	19%
	Moderately Supportive	265	37%
	Slightly Supportive	212	29%
	Not at All Supportive	59	8%
To what extent are you concerned about Red Clay's plan for inclusive education?			
	Sample Size	720	
	Top 2	449	62%
	Extremely Concerned	203	28%
	Very Concerned	246	34%
	Moderately Concerned	180	25%
	Slightly Concerned	73	10%
	Not at All Concerned	18	3%
Please indicate your level of agreement with the following statements.			
I believe the Red Clay inclusive education plan supports the following district and school goals:			
Equal access to Red Clay's core curriculum for all students			
	Sample Size	675	
	Top 2	410	61%
	Strongly Agree	88	13%
	Agree	322	48%
	Neither Agree nor Disagree	108	16%
	Disagree	110	16%
	Strongly Disagree	47	7%

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		Total	
		Count	Column %
More school attendance options for all students			
	Sample Size	672	
	Top 2	316	47%
	Strongly Agree	59	9%
	Agree	257	38%
	Neither Agree nor Disagree	235	35%
	Disagree	86	13%
	Strongly Disagree	35	5%
Opportunities for all students to learn alongside neighborhood peers			
	Sample Size	676	
	Top 2	463	68%
	Strongly Agree	102	15%
	Agree	361	53%
	Neither Agree nor Disagree	103	15%
	Disagree	73	11%
	Strongly Disagree	37	5%
Adequate academic support for all students			
	Sample Size	676	
	Top 2	225	33%
	Strongly Agree	87	13%
	Agree	138	20%
	Neither Agree nor Disagree	74	11%
	Disagree	199	29%
	Strongly Disagree	178	26%
Adequate co-curricular and extracurricular activities for all students			
	Sample Size	676	
	Top 2	410	61%
	Strongly Agree	113	17%
	Agree	297	44%
	Neither Agree nor Disagree	145	21%
	Disagree	83	12%
	Strongly Disagree	38	6%
Inclusive and respectful schools for all students			
	Sample Size	676	
	Top 2	420	62%
	Strongly Agree	106	16%
	Agree	314	46%
	Neither Agree nor Disagree	109	16%
	Disagree	108	16%
	Strongly Disagree	39	6%

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		Total	
		Count	Column %
Engaging learning environment for all students			
	Sample Size	677	
	Top 2	368	54%
	Strongly Agree	113	17%
	Agree	255	38%
	Neither Agree nor Disagree	103	15%
	Disagree	148	22%
	Strongly Disagree	58	9%
Staff members that set high expectations for all students			
	Sample Size	677	
	Top 2	480	71%
	Strongly Agree	140	21%
	Agree	340	50%
	Neither Agree nor Disagree	101	15%
	Disagree	65	10%
	Strongly Disagree	31	5%
Belief that student learning is the responsibility of parents, students, and staff members			
	Sample Size	678	
	Top 2	520	77%
	Strongly Agree	204	30%
	Agree	316	47%
	Neither Agree nor Disagree	68	10%
	Disagree	56	8%
	Strongly Disagree	34	5%
Have you noticed any changes pertaining to these goals?			
	Sample Size	678	
	Yes	254	37%
	No	200	29%
	Don't Know	224	33%
How would you rate the change you have noticed in each of the following areas? <i>Only respondents who have noticed changes answered this set of questions.</i>			
Equal access to Red Clay's core curriculum for all students			
	Sample Size	230	
	A Change for the Better	91	40%
	Neither Good nor Bad	85	37%
	A Change for the Worse	54	23%
More school attendance options for all students			
	Sample Size	206	
	A Change for the Better	70	34%
	Neither Good nor Bad	94	46%
	A Change for the Worse	42	20%

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		Total	
		Count	Column %
Opportunities for all students to learn alongside neighborhood peers			
	Sample Size	235	
	A Change for the Better	119	51%
	Neither Good nor Bad	74	31%
	A Change for the Worse	42	18%
Adequate academic support for all students			
	Sample Size	240	
	A Change for the Better	33	14%
	Neither Good nor Bad	51	21%
	A Change for the Worse	156	65%
Inclusive and respectful schools for all students			
	Sample Size	234	
	A Change for the Better	94	40%
	Neither Good nor Bad	72	31%
	A Change for the Worse	68	29%
Engaging learning environment for all students			
	Sample Size	237	
	A Change for the Better	75	32%
	Neither Good nor Bad	68	29%
	A Change for the Worse	94	40%
Staff members that set high expectations for all students			
	Sample Size	236	
	A Change for the Better	112	47%
	Neither Good nor Bad	92	39%
	A Change for the Worse	32	14%
Belief that student learning is the responsibility of parents, students, and staff members			
	Sample Size	236	
	A Change for the Better	73	31%
	Neither Good nor Bad	115	49%
	A Change for the Worse	48	20%
Adequate co-curricular and extracurricular activities for all students			
	Sample Size	221	
	A Change for the Better	79	36%
	Neither Good nor Bad	111	50%
	A Change for the Worse	31	14%

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	Total	
	Count	Column %
Which of the following training or professional development opportunities have you participated in as part of the inclusive education implementation? Select all that apply.		
Sample Size	600	
ELL student training (e.g., WIDA and the Can Do Descriptors, ACCESS)	290	48%
Instructional strategies training (e.g., Language Acquisition & Cultural Understanding, Classroom Instruction that Works with ELLs, Causton, etc.)	272	45%
Information session(s) on the inclusive education implementation within your school	260	43%
Individualized Education Program (IEP) at a glance information session(s)	248	41%
Professional learning communities to ensure meaningful collaboration for staff members who are working with special student populations	242	40%
Information session(s) on the inclusive education plan	219	37%
Grade-level training	206	34%
Session(s) with Inclusion Support Specialist(s)	189	32%
Subject-area training	182	30%
Session(s) with ELL Coach	174	29%
Curriculum planning training	163	27%
Classroom management training	155	26%
Sensitivity and awareness training	128	21%
Students with disability training	128	21%
Individuals with Disabilities Education Act (IDEA) compliance training	128	21%
Session(s) with itinerant support staff (e.g., Autism/Deaf-Hard of Hearing/Teacher of Visually Impaired)	83	14%
Campus Action Plan (CAP) session(s)	71	12%
Americans with Disabilities Act (ADA) compliance training	62	10%
Training on new devices that support students with disabilities	59	10%
Session(s) with Transition Support Specialist(s)	59	10%
Peer acceptance and support training	48	8%
Emotional support training	42	7%
Student profile training	38	6%

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		Total	
		Count	Column %
How helpful did you find the training and professional development sessions you just selected? <i>For the following questions, only respondents who participated in the aforementioned professional development opportunity rated the helpfulness of those professional development opportunities.</i>			
Curriculum planning training			
	Sample Size	159	
	Helpful	50	31%
	Somewhat Helpful	94	59%
	Not Helpful	15	9%
Classroom management training			
	Sample Size	151	
	Helpful	44	29%
	Somewhat Helpful	91	60%
	Not Helpful	16	11%
Training on new devices that support students with disabilities			
	Sample Size	56	
	Helpful	28	50%
	Somewhat Helpful	24	43%
	Not Helpful	4	7%
Emotional support training			
	Sample Size	40	
	Helpful	13	33%
	Somewhat Helpful	23	58%
	Not Helpful	4	10%
Professional learning communities to ensure meaningful collaboration for staff members who are working with special student populations			
	Sample Size	239	
	Helpful	60	25%
	Somewhat Helpful	141	59%
	Not Helpful	38	16%
Sensitivity and awareness training			
	Sample Size	123	
	Helpful	38	31%
	Somewhat Helpful	69	56%
	Not Helpful	16	13%
Information session(s) on the inclusive education plan			
	Sample Size	216	
	Helpful	47	22%
	Somewhat Helpful	117	54%
	Not Helpful	52	24%

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		Total	
		Count	Column %
Information session(s) on the inclusive education implementation within your school			
	Sample Size	255	
	Helpful	64	25%
	Somewhat Helpful	147	58%
	Not Helpful	44	17%
Instructional strategies training (e.g., Language Acquisition & Cultural Understanding, Classroom Instruction that Works with ELLs, Causton, etc.)			
	Sample Size	267	
	Helpful	84	31%
	Somewhat Helpful	146	55%
	Not Helpful	37	14%
Peer acceptance and support training			
	Sample Size	45	
	Helpful	11	24%
	Somewhat Helpful	28	62%
	Not Helpful	6	13%
Individualized Education Program (IEP) at a glance information session(s)			
	Sample Size	243	
	Helpful	86	35%
	Somewhat Helpful	125	51%
	Not Helpful	32	13%
Student profile training			
	Sample Size	37	
	Helpful	7	19%
	Somewhat Helpful	22	59%
	Not Helpful	8	22%
Americans with Disabilities Act (ADA) compliance training			
	Sample Size	59	
	Helpful	21	36%
	Somewhat Helpful	28	47%
	Not Helpful	10	17%
Session(s) with Inclusion Support Specialist(s)			
	Sample Size	186	
	Helpful	48	26%
	Somewhat Helpful	95	51%
	Not Helpful	43	23%
Session(s) with Transition Support Specialist(s)			
	Sample Size	55	
	Helpful	11	20%
	Somewhat Helpful	35	64%
	Not Helpful	9	16%

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		Total	
		Count	Column %
Session(s) with itinerant support staff (e.g., Autism/Deaf-Hard of Hearing/Teacher of Visually Impaired)			
	Sample Size	82	
	Helpful	36	44%
	Somewhat Helpful	40	49%
	Not Helpful	6	7%
Session(s) with ELL Coach			
	Sample Size	170	
	Helpful	57	34%
	Somewhat Helpful	89	52%
	Not Helpful	24	14%
Students with disability training			
	Sample Size	126	
	Helpful	54	43%
	Somewhat Helpful	65	52%
	Not Helpful	7	6%
ELL student training (e.g., WIDA and the Can Do Descriptors, ACCESS)			
	Sample Size	284	
	Helpful	88	31%
	Somewhat Helpful	156	55%
	Not Helpful	40	14%
Subject-area training			
	Sample Size	178	
	Helpful	81	46%
	Somewhat Helpful	88	49%
	Not Helpful	9	5%
Grade-level training			
	Sample Size	201	
	Helpful	86	43%
	Somewhat Helpful	97	48%
	Not Helpful	18	9%
Individuals with Disabilities Education Act (IDEA) compliance training			
	Sample Size	125	
	Helpful	38	30%
	Somewhat Helpful	74	59%
	Not Helpful	13	10%
Campus Action Plan (CAP) session(s)			
	Sample Size	70	
	Helpful	23	33%
	Somewhat Helpful	39	56%
	Not Helpful	8	11%

RC Inclusion Staff Responses

	Total	
	Count	Column %
Which of the following support services or materials have you received in conjunction with the inclusive education implementation? Select all that apply.		
Sample Size	480	
English Language Learner (ELL) coach	197	41%
Classroom observation and feedback	138	29%
Interpreters for school	127	26%
Bilingual office aid for your school	124	26%
Translation support	116	24%
Instructional materials	100	21%
Instructional technology	100	21%
Curricular materials	87	18%
English Language Development (ELD) materials	85	18%
Instructional aid	69	14%
Inclusion coach 1:1 time	54	11%
Campus Action Plan (CAP) materials	52	11%
Time with specialized teacher	49	10%
Peer coaching (with another teacher)	38	8%
Itinerant teaching staff 1:1 time	34	7%
Parent aid	8	2%

How helpful did you find the support services and materials you just selected?

For the following questions, only respondents who received in the aforementioned services or materials rated the helpfulness of those services or materials.

Instructional materials		
Sample Size	99	
Helpful	42	42%
Somewhat Helpful	50	51%
Not Helpful	7	7%
Instructional technology		
Sample Size	100	
Helpful	57	57%
Somewhat Helpful	42	42%
Not Helpful	1	1%
Curricular materials		
Sample Size	87	
Helpful	36	41%
Somewhat Helpful	47	54%
Not Helpful	4	5%
Inclusion coach 1:1 time		
Sample Size	53	
Helpful	20	38%
Somewhat Helpful	22	42%
Not Helpful	11	21%

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		Total	
		Count	Column %
Itinerant teaching staff 1:1 time			
	Sample Size	33	
	Helpful	20	61%
	Somewhat Helpful	13	39%
	Not Helpful	0	0%
Instructional aid			
	Sample Size	67	
	Helpful	37	55%
	Somewhat Helpful	29	43%
	Not Helpful	1	1%
Time with specialized teacher			
	Sample Size	49	
	Helpful	22	45%
	Somewhat Helpful	25	51%
	Not Helpful	2	4%
Parent aid			
	Sample Size	7	
	Helpful	3	43%
	Somewhat Helpful	2	29%
	Not Helpful	2	29%
Campus Action Plan (CAP) materials			
	Sample Size	51	
	Helpful	19	37%
	Somewhat Helpful	23	45%
	Not Helpful	9	18%
Classroom observation and feedback			
	Sample Size	138	
	Helpful	56	41%
	Somewhat Helpful	67	49%
	Not Helpful	15	11%
Peer coaching (with another teacher)			
	Sample Size	36	
	Helpful	22	61%
	Somewhat Helpful	14	39%
	Not Helpful	0	0%
Bilingual office aid for your school			
	Sample Size	122	
	Helpful	96	79%
	Somewhat Helpful	22	18%
	Not Helpful	4	3%
Interpreters for school			
	Sample Size	127	
	Helpful	86	68%
	Somewhat Helpful	38	30%
	Not Helpful	3	2%

RC Inclusion Staff Responses

		Total	
		Count	Column %
English Language Development (ELD) materials			
	Sample Size	83	
	Helpful	36	43%
	Somewhat Helpful	40	48%
	Not Helpful	7	8%
English Language Learner (ELL) coach			
	Sample Size	194	
	Helpful	76	39%
	Somewhat Helpful	92	47%
	Not Helpful	26	13%
Translation support			
	Sample Size	114	
	Helpful	79	69%
	Somewhat Helpful	34	30%
	Not Helpful	1	1%
Overall, have you received the training and professional development you need to successfully implement the inclusive education plan?			
	Sample Size	635	
	Top 2	105	17%
	Strongly Agree	16	3%
	Agree	89	14%
	Neither Agree nor Disagree	224	35%
	Disagree	181	29%
	Strongly Disagree	125	20%
Overall, do you have the support services and materials you need to be successful during the inclusive education plan implementation?			
	Sample Size	635	
	Top 2	84	13%
	Strongly Agree	10	2%
	Agree	74	12%
	Neither Agree nor Disagree	155	24%
	Disagree	215	34%
	Strongly Disagree	181	29%

RC Inclusion Staff Responses

		Total	
		Count	Column %
Please indicate your agreement with the following statements.			
The district...			
...effectively communicated with personnel about the inclusive education plan.			
	Sample Size	610	
	Top 2	228	37%
	Strongly Agree	19	3%
	Agree	209	34%
	Neither Agree nor Disagree	159	26%
	Disagree	154	25%
	Strongly Disagree	69	11%
...asked personnel to participate in the development of the inclusive education plan.			
	Sample Size	579	
	Top 2	188	32%
	Strongly Agree	26	4%
	Agree	162	28%
	Neither Agree nor Disagree	197	34%
	Disagree	130	22%
	Strongly Disagree	64	11%
...provided sufficient information to personnel about the inclusive education plan implementation.			
	Sample Size	606	
	Top 2	154	25%
	Strongly Agree	20	3%
	Agree	134	22%
	Neither Agree nor Disagree	180	30%
	Disagree	189	31%
	Strongly Disagree	83	14%
...provided necessary academic support to students affected by the inclusion plan.			
	Sample Size	608	
	Top 2	77	13%
	Strongly Agree	6	1%
	Agree	71	12%
	Neither Agree nor Disagree	107	18%
	Disagree	220	36%
	Strongly Disagree	204	34%

RC Inclusion Staff Responses

		Total	
		Count	Column %
...provided necessary social support to students affected by the inclusion plan.			
	Sample Size	600	
	Top 2	69	12%
	Strongly Agree	5	1%
	Agree	64	11%
	Neither Agree nor Disagree	124	21%
	Disagree	214	36%
	Strongly Disagree	193	32%
...effectively gathered personnel feedback during the planning process.			
	Sample Size	579	
	Top 2	92	16%
	Strongly Agree	10	2%
	Agree	82	14%
	Neither Agree nor Disagree	184	32%
	Disagree	202	35%
	Strongly Disagree	101	17%
...effectively addressed personnel concerns during the planning process.			
	Sample Size	580	
	Top 2	73	13%
	Strongly Agree	7	1%
	Agree	66	11%
	Neither Agree nor Disagree	152	26%
	Disagree	216	37%
	Strongly Disagree	139	24%
...effectively gathered personnel feedback during the implementation process.			
	Sample Size	579	
	Top 2	85	15%
	Strongly Agree	8	1%
	Agree	77	13%
	Neither Agree nor Disagree	174	30%
	Disagree	195	34%
	Strongly Disagree	125	22%
...effectively addressed personnel concerns during the implementation process.			
	Sample Size	579	
	Top 2	58	10%
	Strongly Agree	6	1%
	Agree	52	9%
	Neither Agree nor Disagree	165	28%
	Disagree	209	36%
	Strongly Disagree	147	25%

RC Inclusion Staff Responses

Total	
Count	Column %

Please indicate your agreement with the following statements.

My school /building...

Only "teachers," "school support staff," or "other school staff" answered the following question set.

...effectively communicated with personnel about the inclusive education plan.

Sample Size	565	
Top 2	256	45%
Strongly Agree	37	7%
Agree	219	39%
Neither Agree nor Disagree	158	28%
Disagree	105	19%
Strongly Disagree	46	8%

...asked personnel to participate in the development of the inclusive education plan.

Sample Size	542	
Top 2	187	35%
Strongly Agree	26	5%
Agree	161	30%
Neither Agree nor Disagree	184	34%
Disagree	122	23%
Strongly Disagree	49	9%

...provided sufficient information to personnel about the inclusive education plan implementation.

Sample Size	558	
Top 2	181	32%
Strongly Agree	27	5%
Agree	154	28%
Neither Agree nor Disagree	189	34%
Disagree	136	24%
Strongly Disagree	52	9%

...provided necessary academic support to students affected by the inclusion plan.

Sample Size	565	
Top 2	111	20%
Strongly Agree	17	3%
Agree	94	17%
Neither Agree nor Disagree	167	30%
Disagree	183	32%
Strongly Disagree	104	18%

...provided necessary social support to students affected by the inclusion plan.

Sample Size	556	
Top 2	119	21%
Strongly Agree	19	3%
Agree	100	18%
Neither Agree nor Disagree	170	31%

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		Total	
		Count	Column %
	Disagree	163	29%
	Strongly Disagree	104	19%
...effectively gathered personnel feedback during the planning process.			
	Sample Size	540	
	Top 2	125	23%
	Strongly Agree	18	3%
	Agree	107	20%
	Neither Agree nor Disagree	204	38%
	Disagree	144	27%
	Strongly Disagree	67	12%
...effectively addressed personnel concerns during the planning process.			
	Sample Size	545	
	Top 2	116	21%
	Strongly Agree	19	3%
	Agree	97	18%
	Neither Agree nor Disagree	199	37%
	Disagree	161	30%
	Strongly Disagree	69	13%
...effectively gathered personnel feedback during the implementation process.			
	Sample Size	554	
	Top 2	134	24%
	Strongly Agree	20	4%
	Agree	114	21%
	Neither Agree nor Disagree	193	35%
	Disagree	158	29%
	Strongly Disagree	69	12%
...effectively addressed personnel concerns during the implementation process.			
	Sample Size	556	
	Top 2	115	21%
	Strongly Agree	18	3%
	Agree	97	17%
	Neither Agree nor Disagree	202	36%
	Disagree	165	30%
	Strongly Disagree	74	13%

RC Inclusion Staff Responses

		Total	
		Count	Column %
What is your gender?			
	Sample Size	615	
	Female	344	56%
	Male	77	13%
	Prefer not to respond	194	32%
Which of the following best describes your race?			
	Sample Size	613	
	White	351	57%
	Black or African American	19	3%
	Hispanic	15	2%
	Two or more races	8	1%
	American Indian or Alaska Native	0	0%
	Asian	0	0%
	Native Hawaiian or Other Pacific Islander	0	0%
	Prefer not to respond	220	36%