



Transitioning to **Inclusion**

Recommendations for School Board Action | September 17, 2014

Committee Process

Four stakeholder committees formed in May 2014

- Elementary Special Education, Secondary Special Education, Elementary ELL and Secondary ELL
- Members selected at random, all nominating districts represented
- Parents, RCEA, school administrators, and district office administrators

30 meetings collectively for a total of over 55 hours

- All meetings advertised and open to the public

Recommendations presented to the school board on August 20, finalized on September 5

Committee Process

Scope of their work was focused on the transition to more inclusive *settings*

Committees defined over 100 “Elements of Success” and deliverables based on 5 guiding principles

- The student transition
- Staffing
- Training for all stakeholder groups
- Resource allocation
- Ongoing communication



Committee Recommendations

for English Language Learners

Recommendations for Elementary ELLs

Elementary school ELL students transition to their attendance zone school in SY 2015–16.

- Elementary school ELL students currently attending Baltz Elementary School, Lewis Dual Language Elementary School, Marbrook Elementary School, and Mote Elementary School will be assigned to attend their attendance zone school. They will have the option to utilize the school choice process¹ to (i) remain in their current school or (ii) attend a school other than their attendance zone school.
- Rising 5th-grade students currently attending Baltz Elementary School, Lewis Dual Language Elementary School, Marbrook Elementary School, and Mote Elementary School will be assigned to attend their attendance zone school. They will have the option to utilize the school choice process¹ to (i) remain in their current school with transportation provided² or (ii) attend a school other than their attendance zone school.

¹In accordance with Red Clay Consolidated School District Board of Education Policy 8013.

²Parents will be notified in fall 2014 with a letter informing them of this option and explaining the process for choosing this option. The process will follow a timeline similar to the school choice window.

Recommendations for Secondary ELLs

Middle school ELL students transition to their attendance zone school in SY 2015–16.

- Students currently enrolled in 6th or 7th grade at A.I. du Pont Middle School or Conrad Schools of Science as an ELL student will be assigned to attend their attendance zone school. They will have the option to utilize the school choice process¹ to (i) remain in their current school with transportation provided² or (ii) attend a school other than their attendance zone school.

¹ In accordance with Red Clay Consolidated School District Board of Education Policy 8013.

² Parents will be notified in fall 2014 with a letter informing them of this option and explaining the process for choosing this option. The process will follow a timeline similar to the school choice window.



Committee Recommendations

for RPLC & Central Students

Recommendations for RPLC Students

Students attending RPLC transition to their attendance zone school in SY 2015–16.

- Students currently attending Richardson Park Learning Center will be assigned to attend their attendance zone school. They will have the option to utilize the school choice process¹ to attend a school other than their attendance zone school.
- Rising 5th-grade students currently attending Richardson Park Learning Center will be assigned to attend their attendance zone school. They will have the option to (i) remain in their current school with transportation provided² or (ii) utilize the school choice process¹ to attend a school other than their attendance zone school.

¹ In accordance with Red Clay Consolidated School District Board of Education Policy 8013.

² Parents will be notified in fall 2014 with a letter informing them of this option and explaining the process for choosing this option. The process will follow a timeline similar to the school choice window.

Recommendations for Central Students

Students attending The Central School transition to their attendance zone school in SY 2015–16.

- Students currently attending The Central School will be assigned to attend their attendance zone school. They will have the option to utilize the school choice process¹ to attend a school other than their attendance zone school.

¹ In accordance with Red Clay Consolidated School District Board of Education Policy 8013.



Key Projects & Next Steps

for SY 2014–15

Key Projects for SY 2014–15

- Hiring outside expert(s) to support the transition process
- Establishing a tiered system of stakeholder committees for oversight, management and monitoring
- Student profiles and campus action planning at all schools
- Parent education
- Targeted professional development for all staff
- Spring 2015 staffing process and restructuring or redefining job responsibilities
- FY2016 budget development
- Codifying and communicating processes and procedures for special education and ELL programs and services

Next Steps

- ✓ School board approval scheduled for October 15
- ✓ Customized letters to parents explaining their child's options for SY 2015–16 and important dates
- ✓ Choice open houses at all schools
- ✓ RFP for outside expertise
- ✓ Campus action planning and student profiles (fall–winter)
- ✓ Staffing, budgeting, and resource allocation (spring)

Special Thanks

Juliet Agresti

Tiffany Aldas

Jennifer Allen

Jackie Bain

Michael Bank

Michelle Bartlett

Brandon Bateman

Carolina Beck

Anna Berkner

Kelley Brake

Hugh Broomall

Kate Chiolyn

Heather Choffo

Hazel Cole

Leah Conner

Maribeth Courtney

Alyssa Cowin

Cathy Cowin

Carolyn Czipoth

Leah Davis

Sandra Desmond

William Doolittle

Linda Ennis

Jamie Gilley

Ken Goodwin

Susan Huffman

Gail Humphreys-Mackenzie

Melinda Jackson

Brook James

Karen James

Yvonne Johnson

Amy Klein

Trevor Little

Bonnie Marvin

Alice Mason

Michael Matthews

Brian Mattix

Byron Murphy

Mary Norris

Cory Nourie

Richele Pryor

Lisa Ramatic

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Will transportation be provided?

	If I attend my attendance zone school	If I remain in my current school	If I choice to another school
Grades K–4 ELL	Yes	No	In accordance with the the school choice policy
Grades K–4 RPLC	Yes	N/A	
Grade 5 ELL	Yes	Yes	
Grade 5 RPLC	Yes	Yes	
Grades 6–7 ELL	Yes	Yes	
Grades 6–12 Central	Yes	N/A	