

Academic Success for All

All Means All: Red Clay's Plan for Inclusive Instruction

Vision

All members of the Red Clay community will demonstrate the *belief and expectation* that every student be given equal opportunity and equal access to a high quality inclusive education with the ultimate goal of being college and/or career ready.

All Red Clay schools will develop a greater *capacity* to teach all learners. The Red Clay School District is committed to continuous improvement through examining and realigning appropriate *structures, supports, and resources* for the instruction of all students in all schools.

Guiding Principles

Belief and Expectation

- Ownership of students' success belongs to the whole school community; all members of the Red Clay community will welcome, support, and share responsibility for each student's learning.
- Every student is a general education student. Some students are eligible for additional support services.
- All students will be respected and valued for their diversity.
- Highly effective administrators and teachers will hold rigorous expectations and ensure that quality instructional strategies will collaboratively engage all learners.

Capacity

- Job-embedded professional development will be infused for administrators and teachers to continuously improve student learning.
- Professional learning communities will be utilized to ensure meaningful collaboration and ongoing discourse around student data and effective instructional strategies.
- Partnerships and collaboration with families and community providers, which are essential for student success, will be established.

Structures, Supports, and Resources

- The District will provide an inclusive education by creating a "school-based continuum of services" with an array of flexible schedules, supports, and services to ensure that all students have access to and are engaged in learning the core curriculum.
- District leadership will commit to the comprehensive examination and realignment of appropriate structures, supports, and resources necessary to enable every school to have the capacity to provide all students with high-quality instruction.
- District and school policies and practices will support an inclusive philosophy.

