



Consultant provides outside expertise and guidance on all phases of implementing the transition plan, working with all levels of the system implementation structure, as needed. (RFP issued in Nov 2014; contract effective Jan 2015–Jul 2015.)

Board-approved advisory committee of stakeholders with representation from parents, community, and educators. Monitors districtwide progress on implementing the transition plan, focusing on the guiding principles and recommendations defined by the four inclusion committees. (Meets quarterly.)

Core team of district leaders provide close monitoring and dedicated district-level support and guidance to all schools for campus action planning, resource allocation and staffing. Meets monthly.

District and school liaisons meet monthly, and plan and participate in professional development and school-based trainings. Checks in weekly to support implementation. Reports progress to the District Inclusion Council.

School-based teams that include building administration. Completes campus action planning and student-centered planning for school and student needs.