

Have You Heard?

As part of its commitment to a diverse and equitable culture, Red Clay has joined a consortium of school districts working toward policies and practices that seek to close achievement gaps.

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Under the direction and leadership of Superintendent Dr. Merv Daugherty and Equity Officer Dr. Tawanda Bond, the Red Clay Consolidated School District has joined the consortium of school districts that make up the Delaware Valley Consortium for Excellence & Equity (DVCEE).

The Consortium, in partnership with the University of Pennsylvania's Graduate School of Education, is a collaborative association of 36 suburban school districts, an intermediate unit, and an education association, located throughout southeastern Pennsylvania, southern New Jersey and northern Delaware. DVCEE serves as a resource to school district leadership teams taking a pro-active social justice and equity leadership role in examining and refining policies and practices that will significantly improve the academic performance of underperforming students, and close their observed achievement gaps.

Red Clay's equity policy reflects the district's commitment to promoting and embracing equity and diversity throughout the school system. Membership in the DVCEE will provide support for the development culturally responsive practices that break down systematic barriers and eradicate historical disparities in academic excellence and future success.

The goal is to positively transform the lives of all students by preparing them for success in post-secondary education and in life. Red Clay and the consortium are committed to allow all students increasing inclusion in and opportunities to access the best of what the district offers.

"We are excited to be a part of this meaningful collaboration that will catalyze our work around eliminating the predictability of achievement and attainment disparities defined by race/ethnicity, gender, first language, disability or economics", stated Dr. Tawanda Bond.

DVCEE members are committed to working together to enhance the achievement and well-being of all of their students, and most specifically, to increasing the academic performance, engagement, and future success of their students of color, first-generation college attendees, students of economic disadvantage, and other traditionally marginalized student groups.

Members of the consortium focus on inter-district collaboration and shared learning to help eliminate achievement disparities among underrepresented groups. In addition members receive support with evidence based professional learning, leadership learning and in the development of equity informed strategic plans.

Through this collaboration Dr. Bond will coordinate professional learning opportunities that will be provided to school leaders and support staff, monthly during the 2018-2019 school year, at the University of Pennsylvania.

For more information on the Delaware valley Consortium for Excellence & Equity please visit <https://pcel.gse.upenn.edu/programs/peec/projects#DVMSAC>.