



**The Charter School
of Wilmington**

Excellence Community Leadership

**THE CHARTER SCHOOL OF WILMINGTON
RENEWAL APPLICATION SUPPLEMENT**

**Charter Renewal Period
FY2019 - FY2028**

September 26, 2018

100 North DuPont Road
Wilmington, DE 19807
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RENEWAL ACTIVITIES

April 30, 2018: The Red Clay Consolidated School District (RCCSD) issued the Charter School of Wilmington's (CSW) renewal report.

May 10, 2018: CSW responded to RCCSD with corrections to the renewal report.

September 26, 2018: CSW applied for charter renewal with the RCCSD by submitting the DOE-form application (this document). CSW is requesting for the charter to be renewed for ten years.

SCHOOL OVERVIEW

Basic Information

Name of School **The Charter School of Wilmington**

Address **100 North DuPont Road
Wilmington, DE 19807**

Website **www.charterschool.org**

District Location **Red Clay Consolidated School District**

Year Opened **1996**

Grade Levels **9 – 12**

Approved Enrollment **970**

Waiting List (for 2018-2019) **Grade-9: 548**

School Leader **Dr. Samuel D. Paoli
spaoli@charterschool.org
302 651 2727 ext-202**

Board Chair **Derek Abbott
DAbbott@MNAT.com**

Enrollment and Demographic Information, 2018-2019

Total Enrollment: 970

Male - 475

Female - 495

IEPs - 7

504 Accommodations - 50

Free/Reduced Lunch - 25

African American - 76

American Indian - 6

Asian American - 311

Hawaiian - 23

Hispanic - 46

White - 508

Educational Program Overview

The educational focus of CSW is Math, Science and Computer Education. The school philosophy is reflected in its Mission, Beliefs and Educational Objectives (Exhibit F).

CSW offers a challenging college preparatory curriculum with an emphasis on STEM subjects. CSW uses ability-groups (“phases”) to create an optimal level of challenge for students through a combination of traditional and innovative instructional techniques. The school operates on a modified block schedule. Course offerings include Advanced Placement choices and college-level opportunities. (see Exhibit G – School Profile)

CSW requires students to earn 24.5 credits for graduation. This requirement includes: Math (4.0), Science (4.5), Computer Science (0.5), English (4.0), Social Science (3.0), World Languages (2.0), Math/Science/Computer Elective (1.0), Physical Education (1.0), Health (0.5), Electives (3.5), and Junior Research (0.5). All students are required to participate in the Science Fair (Junior Research Project) during their 11th grade year; this event brings together the STEM-related skills they have been taught around research methods, organization and presentation.

Instruction at CSW focuses on developing our students' higher order skills: analysis, synthesis, and evaluation. School leadership sets a high priority on a positive adult/student school climate/culture. Extracurricular activities include academic competitions, DIAA athletics, clubs (over 80 offered annually), activities and community service. (see Exhibit H – Fact Sheet)

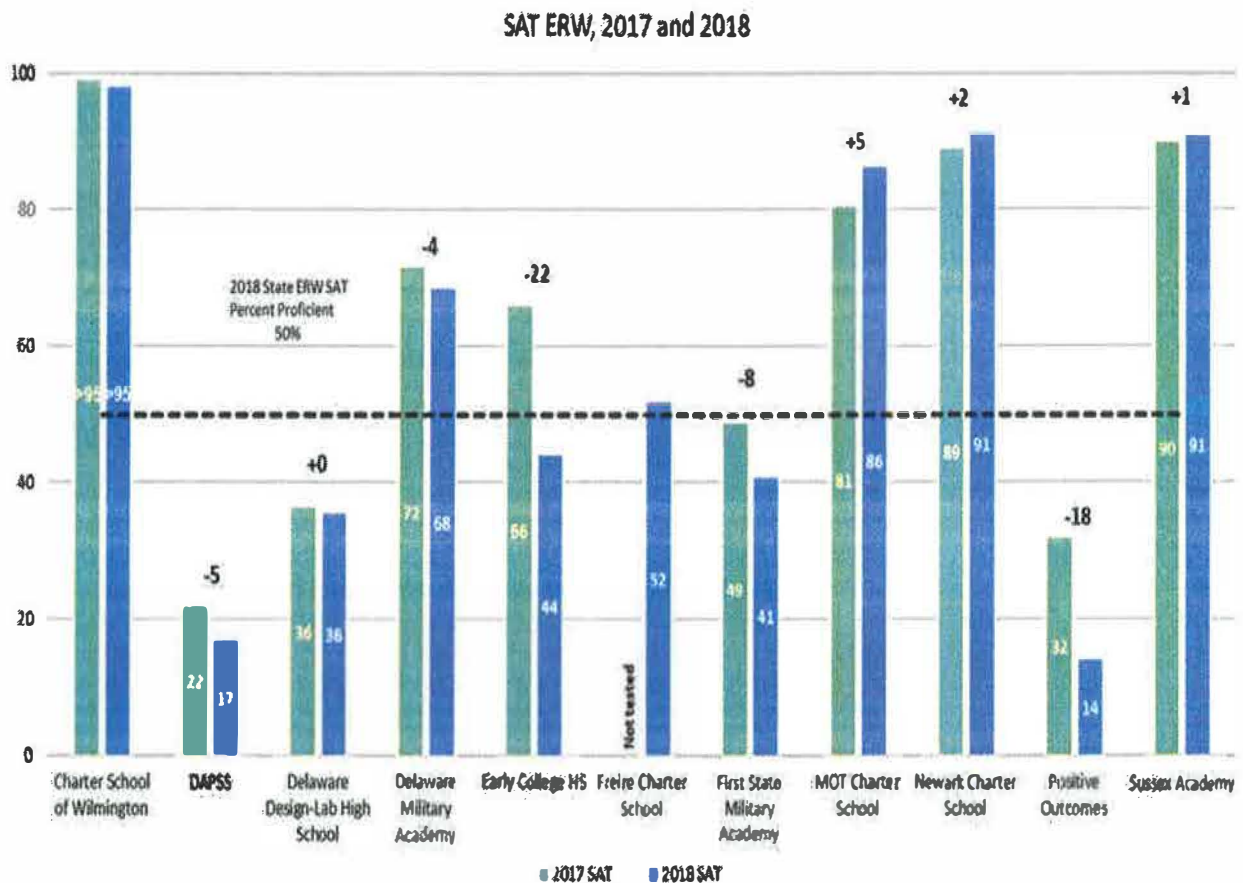
In 2017, through assistance from The Longwood Foundation and their approval of a grant, CSW implemented a 1:1 Chromebook initiative. Having immediate access to a computer is a natural progression for a school that prides itself on innovation and preparing our students to compete globally.

For the 2018-2019 school year, in an effort to improve our bus transportation service, CSW has partnered with the RCCSD. Both parties believe this partnership will benefit students, families, and schools by making things run a more efficiently before and after school. RCCSD will be responsible for providing routing for CSW students, providing parental support, providing bus safety training, setting clear behavioral expectations, and collaborating with CSW's administration regarding funding and scheduling issues. CSW will support RCCSD with any student behavior issues, be responsible for the funding of the agreement, and will give appropriate notice (six months) if there is a desire to terminate the partnership. CSW will maintain the ability to make decisions on early dismissals or cancelling the school day (e.g., inclement weather).

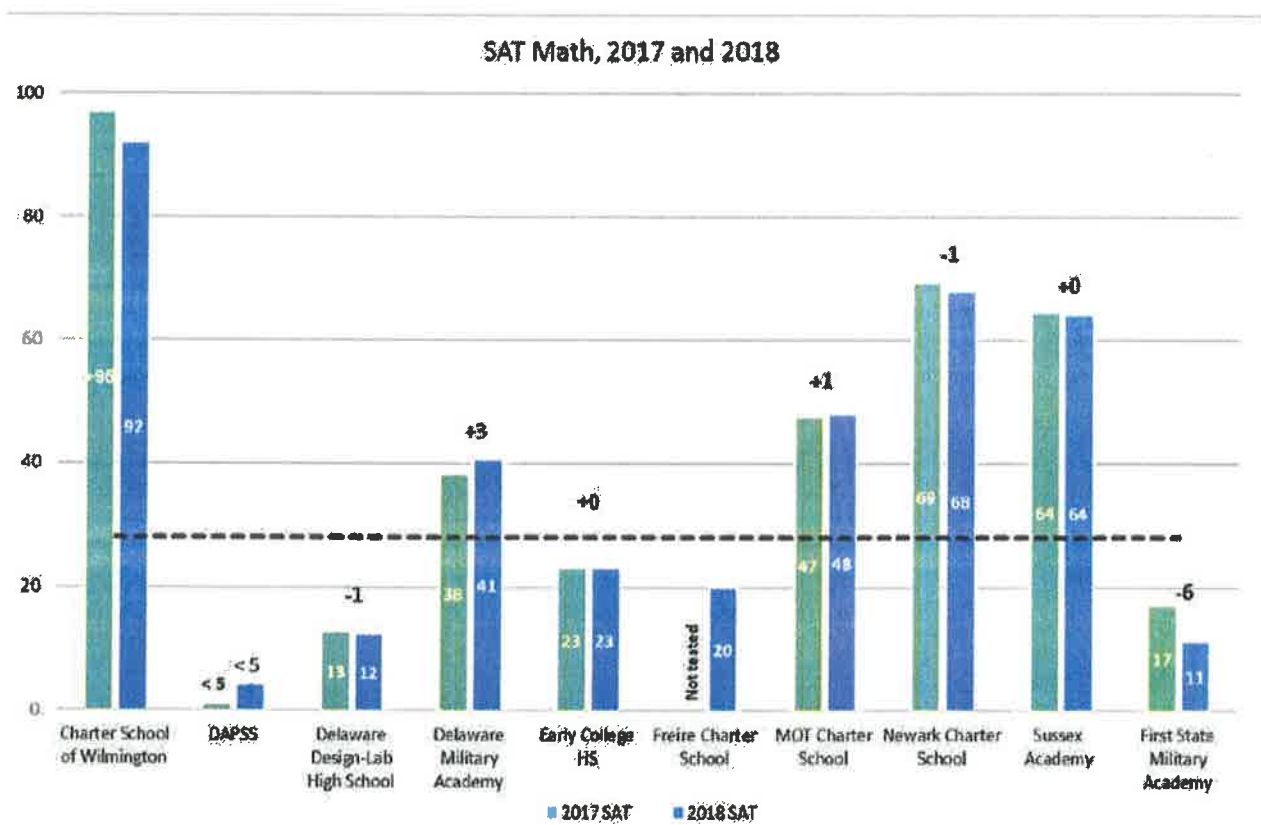
2017-2018 Academic Performance (SAT, PSAT & AP Data)

The Delaware Department of Education (DDOE) uses the SAT as the state's accountability test for high schools. Last school year, 95% of CSW students demonstrated proficiency in the evidence-based reading and writing (ERW) portion of the test, nearly double the statewide percentage of 50%. On the math portion of the SAT, 92% of CSW students demonstrated proficiency, nearly triple the statewide percentage of 28%.

*ERW - Evidence-based Reading & Writing



*Math



CSW PSAT Summary Report

All grades (9th, 10th, 11th) take the 11th grade version of the PSAT.

2015	TOTAL	*EBRW	MATH
Grade 9	1089	544	545
Grade 10	1181	589	592
Grade 11	1260	628	632
2016			
Grade 9	1102	543	558
Grade 10	1186	599	588
Grade 11	1273	639	634
2017			
Grade 9	1072	539	532
Grade 10	1173	586	587
Grade 11	1263	632	632

2017 mean scores compared to state's mean score:

11th grade PSAT mean score for CSW was 1263 compared to the state's mean score of 967.

10th grade PSAT mean score for CSW was 1173 compared to the state's mean score of 933.

*CSW requires all 9th graders to take the 10th/11th grade version of the PSAT, so we cannot compare the data with the rest of the state. 9th grade PSAT mean score for CSW was 1072 (other schools administer the 8th/9th grade version of the PSAT to 9th graders).

CSW AP Results

During the 2017-2018 school year, CSW administered (1,070) Advanced Placement exams to 392 students. The mean score for CSW students was 3.82, compared to a mean score of 2.90 in Delaware and 2.97 nationally.

During the 2016-2017 school year, CSW administered 1,078 Advanced Placement exams to 420 students. The mean score for CSW students was 3.89, compared to a mean score of 2.87 in Delaware.

Is the school preparing students for college and career?

- >98% of students graduate in their four-year cohort
- CSW uses Naviance software to manage college application processes

Is the school meeting its mission?

See Exhibit F (Mission, Vision, Beliefs and Educational Objectives). CSW is meeting its mission.

Mission: To engage highly motivated high school students with an interest in math and science by providing a challenging college-preparatory curriculum in a safe, friendly, and nurturing environment that integrates practical learning opportunities, sets high expectations, develops social responsibility, and promotes a global perspective.

Measures: Graduation rate; college acceptances; AP participation & achievement; college-readiness metrics (PSAT; SAT); daily attendance; extracurricular participation; community service; student outreach.

ORGANIZATIONAL FRAMEWORK

Is the school implementing the essential terms of the charter's education program and complying with applicable state and federal requirements?

- CSW follows the same instructional calendar as RCCSD; the school is co-located at the Wilmington High School Campus with the Cab Calloway School of the Arts (CCSA). CSW and CCSA share certain academic classes as well as athletics and band.
- CSW students in Grades 9, 10, and 11 take the 11th grade version of the PSAT. CSW students in Grade 11 take the spring in-school SAT. Historically, CSW students participate in more than 1000 AP exams each school year.
- The CSW curriculum across all content areas is aligned with the Delaware State Content Standards. CSW is in alignment with the Common Core Standards. The math department phased in the new CCSS aligned curriculum in the 2014-2015 school year, and the English Department has developed CCSS aligned lessons for all grade levels. With respect to the Next Generation Science Standards (NGSS), CSW has a teacher representative that is part of the DDOE Next Generation Teacher Leader program, which will keep CSW at the forefront of implementing the NGSS with fidelity.
- In 2016 CSW hired a full time Student Services Specialist who facilitates IEP meetings and monitors to ensure staff are following students' IEP plans. CSW guidance counselors and our Student Services Specialist monitor student 504 plans and ensure that accommodations are being met in the classroom. Additionally, through the implementation of CRSP (Charter Readiness for Students Program) this school year, we will focus on identifying and supporting students who arrive at CSW with missing curriculum content in their education so those students can develop the necessary knowledge to maximize their potential.

Is the school protecting the rights of students with disabilities and English language learners (ELL)?

Students with special needs are identified during the enrollment process. Individual plans (e.g., IEP; 504) for these students, to ensure their success, are developed through a combined effort involving our student services specialist, counselors, teachers, administration, parents, student, and emergency personnel. In an effort to identify ELL students, all incoming freshmen receive DDOE's Home Language Survey at our freshmen registration night held annually in March. Once identified, we provide the required support for the student and family.

Is the school monitoring and minimizing attrition rates and maintaining enrollment stability?

See Exhibit D

CSW has a proactive attendance system in place that allows for the continuous monitoring of student attendance throughout the year. In most cases, students leave the school due to family relocation (e.g., employment) or extenuating family circumstances (just cause).

At the end of the 2017-2018 school year, CSW had seven students leave the school (all students passed and matriculated to the next grade level).

- 5 moved to a different state
- 1 entered a RCCSD public high school
- 1 entered a private high school

At the end of the 2016-2017 school year, CSW had six students leave the school (all students passed and matriculated to the next grade level).

- 5 moved to a different state
- 1 entered a RCCSD public high school

For the school years 2015-16, 2016-17, and 2017-18, CSW had an average of >97% daily student attendance.

Enrollment				
Grade	2014-15	2015-16	2016-17	2017-18
9	243	243	249	248
10	248	243	243	251
11	245	245	235	239
12	234	239	242	232
TOTAL	970	970	970	970

*Approved Limit	970	970	970	970
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In December 2012, RCCSD approved an Enrollment Management Agreement (EMA) variance to allow CSW to maintain enrollment at 970 students for 2013-14 and to make a permanent request for a 970 enrollment in the 2014 renewal.

In January 2018, CSW had received 839 completed applications for 9th Grade seats for the 2018-2019 school year. In late February, 9th Grade applicants were offered enrollment. In early March, CSW started drawing applicants from the waiting list, and by August/the start of school, CSW completed the admissions process, leaving 548 applicants on our waitlist.

CSW routinely markets the school through a variety of efforts including our Open House, community outreach, and advertising.

Is the school meeting financial reporting and compliance requirements?

CSW has a Citizen Budget Oversight Committee (CBOC) which meets regularly. The committee members as a group meet Delaware Code requirements. The current DOE-member is Richard Riggs. The CBOC is chaired by the Treasurer of the CSW board.

CSW's business manager is the CFO of the corporation. The CFO provides the board of directors with monthly financial reports for review and discussion; these reports are posted on the school website. The website also has a link to the state online checkbook where CSW payments can be reviewed.

The CSW board has a formal Audit Committee which arranges for the annual third-party financial audit. All members of the Audit Committee are qualified as

independent directors. Annual audits are completed each year and the most recent audit reports are posted on the website.

CSW holds adequate liquid financial reserves to satisfy its obligations to employees and suppliers at all points during the year. The board of directors has adopted a financial reserves policy which targets a 2% annual operating surplus as recommended by the CFO of RCCSD.

CSW is not required to file an IRS Form 990 for government income and expenses. CSW does file a Form 990 with respect to its charitable-contributions income and expenses.

Are the school and Board complying with governance and reporting requirements?

The list of current board members is provided as Exhibit I.
The list of current employees is provided as Exhibit J.

The head of school is also the President of the corporation. The President reports to the board of directors. The CFO is accountable to the board for financial matters but reports to the President for employee matters. All other employees report directly to the President, or indirectly through delegation. Historically, employees are given annual contracts; however, that may change as a result of collective bargaining with our newly-established union.

The duties of the Board and of the President are established in the corporate Bylaws which are posted on the website. The President sets goals which are consistent with the Strategic Plan and the needs of the school – academic, organizational and financial. The board evaluates the President annually based on goal performance of the school and compliance with regulations.

The board holds its Annual Meeting each September, and any new directors typically come onto the board at this time. All board members must complete background checks, governance training, and DOE financial training.

Is the school protecting the rights of all students and employees?

See Appendix -1: DEEDS Teacher Quality Report

Faculty employees of CSW are required to meet Highly Qualified Teacher status. All records are maintained and vetted in the DDOE DEEDS database and monitored by the CSW Human Resources function (headed by the CFO). CSW follows state guidelines and requires that all employees have a background check as a condition of employment and conducted prior to engaging in contact with students.

We issue student handbooks at the start of each school year to the entire student body; there is an online version as well. We have a Parent/Student Acknowledgment Form each student, along with a parent, are required to sign acknowledging they reviewed the handbook. Mr. Chris Eddy, disciplinarian, is responsible for documenting and reporting behavior incidents in eSchool, which DDOE reviews annually. As required by code, the Delaware Department of Justice Bullying Prevention & School Crime Contact (Ombudsperson) Anonymous Tip Line (1-800-220-5414) can be seen on our the CSW homepage.

At the end of every school year teachers, students, and parents are given an opportunity to complete an anonymous survey that measures working conditions and evaluation of the administration and staff.

CSW uses the state-mandated DPASS II evaluation system. Every year each teacher and specialist gets a formative evaluation and every two years teachers and specialists receive a summative evaluation.

In component five of the DPASS II evaluation system, by which educators are evaluated on student growth, the process includes the administering of internal pre and post course assessments and teacher goals based on established performance targets.

High expectations are communicated to student and faculty as follows:

- Incoming students and parents are made aware of the academic rigor and the established school culture. This awareness is reinforced during the admissions process and at various events such as registration for admitted students in their 8th grade spring, and freshmen orientation in the beginning of the 9th grade year.

- Grade level assemblies are held in the beginning of the year to communicate expectations to all students.
- Teachers participate in year round professional development.
- Teachers communicate with the administration throughout the school year and during the annual contracts process at the end of the school year.
- Weekly informational emails are sent to staff. Monthly informational emails are sent to the school community (parents, students, staff).

Admissions and enrollment practices comply with 14 *Del C.* §506. A copy of the Student Admissions Policy is included as Exhibit I. During admissions season the administrative office ensures that applicant families are able to get answers to their questions about the process in English and in Spanish. The admissions process is discussed each year with RCCSD to ensure transparency, and the basics of the process have been in place for over a decade with an annual review by the CSW board.

How is the school ensuring compliance with regulations governing school facilities, grounds, transportation, safety and health related services?

- The Wilmington High School campus is shared by CSW and CCSA. RCCSD operates the campus for the mutual benefit of all campus schools, at the same standard of care as used at its other school campuses, as stated in the CSW lease agreement (see Exhibit L).
- CSW employs a full-time certified school nurse who follows guidelines set-forth by the State of Delaware.
- Each school year, CSW signs an agreement letter with the RCCSD to participate as a site under the district in the National School Lunch/Breakfast Program (NSLBP).
- CSW has a school emergency management plan that was developed with CCSA and the RCCSD (see Appendix-3). CSW's administration reviews the Emergency Response Plan annually with staff on the first in-service day of every school year (100% staff attendance at the start of 2018-2019 school year). Additionally, CSW staff receives a follow-up email with the emergency plans, field map, building lockdown and heightened security plans, and a document created to help with frequently asked questions. All CSW faculty are required to review the plans with students on the first day of class and have the plans in plain view and readily available in the classroom.

FINANCIAL FRAMEWORK

Is the school fiscally viable (see Exhibit E)?

Notes	FY2014	FY2015	FY2016	FY2017	Performance Framework Standard
Current Ratio	3.43	3.38	3.29	3.44	< 1.10
Days Cash Unrestricted	133	133	134	132	> 60 days
Enrollment Variance	1.00	1.00	1.00	1.00	> 0.95
Total Margin	1.27	0.10	(0.08)	1.01	3-yr +
Liabilities-to-Assets Ratio	0.29	0.30	0.30	0.29	< 0.90
Cash Flow	\$91,155	\$34,163	\$3,965	\$79,861	3-yr Positive
Loan Default	No	No	No	No	No
1 Debt Service Coverage	n/a	n/a	n/a	n/a	> 1.10
Audit Findings	None	None	None	None	

Note-1: No debt service coverage ratio because CSW does not service any debt.

See Exhibit M - Approved Budget 2017-2018

See Exhibit N - Monthly Financial Report, May 2018 YTD

FIVE-YEAR PLANNING

Projected Enrollment

CSW will maintain the RCCSD's approved enrollment of 970 students each school year.

What are the school's plans for the next five years of the charter?

In our ongoing efforts to pursue excellence, we will...

- Continue to build and maintain a positive adult/student culture with all stakeholders.
- Maintain student performance outcomes.
- Enhance classroom assets through grants and other funding sources.
- Be innovative with our curriculum development.
- Rebuild our financial reserves (e.g. "pay ourselves back" for the outdoor track...4 years remaining).
- Maintain a strong working relationship with CAB and RCCSD.

See Appendix - 2 - (College Exposures – Post AP Experiences – INNOVATIONS) for an expanded list of curriculum options (electives) and student opportunities which are in various stages of planning and implementation.

Note that the classes mentioned above will depend on having a sufficient number of students sign up. With our academic focus and our phased curriculum, we believe we will continue to have a sufficient number of prepared students to support these classes.



The Charter School
of Wilmington
Enriching Community Leadership

RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period
FY2019 – F2028

Exhibit A
Renewal Application

September 26, 2018



The Charter School
of Wilmington

Excellence Community Leadership

Dr. Merv Daugherty
Executive Secretary of the Board
Red Clay Consolidated School District

September 26, 2018

RE: Charter School of Wilmington Renewal

Dear Dr. Daugherty,

This letter is our charter renewal application for the period beginning July 1, 2019. Our current charter expires on June 30, 2019, so we submit this renewal application consistent with the deadline imposed by Del Code 14 §511(g)(3).

Our request is for renewal of our existing charter. We would also like you to consider granting The Charter School of Wilmington (CSW) an extended **renewal period of ten years**. Del Code 14 §514A(b) allows for such an extended period for charter schools with an outstanding record of performance. We believe the historical academic, organizational, and financial data proves that CSW consistently exceeds this standard.

We ask that you accept this letter as our application and respectfully let us know if there is additional information you would like from us in order to review our performance and consider our renewal request.

Through the many different partnerships, collaborations, and support efforts we feel our relationship with Red Clay is as strong as it has ever been. We look forward to another successful decade of working together.

Sincerely,

Dr. Samuel D, Paoli
President
The Charter School of Wilmington

cc: Derek Abbott - Chair of the Board, CSW
Sam Golder – Director of Secondary Schools, RCCSD



The Charter School
of Wilmington

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RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

Exhibit B

Red Clay Response To
Renewal Application

September 26, 2018



The Charter School
of Wilmington

Sustaining Community. Inspiring Learning.

RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

Exhibit C

Performance Agreement

September 26, 2018

Red Clay Consolidated School District Board of Education
CHARTER SCHOOL PERFORMANCE AGREEMENT

Charter School of Wilmington

This Performance Agreement ("Agreement" is entered into this 16th day of April, 2014 by and between the Red Clay Consolidated School District (hereinafter referred to as "RCSD") and the Charter School of Wilmington, a public charter school of the State of Delaware (hereinafter referred to as "School").

1. Effective Date. Notwithstanding the date set forth above this Agreement shall become effective on the date upon which the RCSD shall assent to the terms and conditions of this Agreement.

2. Term of the Agreement. This agreement shall continue in full force and effect during the term of the school's charter and any subsequent renewal term thereof; provided, nevertheless, that in the sole discretion of the RCSD, with the assent of the Red Clay Board of Education, this agreement may be amended at such time as the school's charter may be renewed under the provisions of 14 *Del. C.* §514A or subjected to review under 14 *Del. C.* §515 (b). This agreement may also be amended to comply with subsequent changes in state or federal law and/or regulations relating to charter schools or the Performance Framework ("Framework") as deemed necessary by the RCSD. This Agreement may also be modified:

(a) At anytime by mutual consent of the RCSD and the School, provided, nevertheless that the Red Clay Board of Education shall assent to such modification; or

(b) If the RCSD shall determine, with the assent of the Red Clay Board of Education, that it is necessary or appropriate to modify this Agreement to reflect subsequent changes in the Performance Framework.

3. Obligations of School. While this agreement remains in effect, the School shall:

(a) Comply with all state and federal laws and regulations imposed on Delaware public charter schools, and otherwise comply with the terms of the School's charter, including any conditions now or subsequently imposed upon its charter by the RCSD with the assent of the Red Clay Board of Education; and

(b) Make satisfactory annual progress toward the indicators and performance targets in the Academic, Financial and Organizational Expectations set forth in this Agreement as measured by the Framework. An annual performance review will be conducted by the Department of Education Charter School Office using the Framework to evaluate such progress. The Framework is incorporated into and made a part of this agreement. If the RCSD finds that the school is not making satisfactory progress toward its performance targets, the RCSD, with the assent of the Red Clay Board of Education, may place the school's charter on formal review pursuant to 14 *Del. C.* §515 (b).

Background Information (Characteristics of school, current location, summary of student population and grades served by the school, etc.)

The Charter School of Wilmington (CSW) is a public charter high school serving Grades 9-12. Founded in 1995, the school is located at 100 North DuPont Road, Wilmington, DE 19807. The CSW is co-located with the Cab Calloway School of the Arts.

In the 2013-2014 school year, CSW enrolled 970 students – 63.5 % live in Red Clay; the rest live in 7 other districts. Enrollment has been at the maximum allowable for many years. CSW has an Admissions Policy which defines how it uses Delaware preferences when it has an excess of applicants.

The educational focus of CSW is Math and Science. The school offers a challenging college preparatory curriculum with an emphasis on STEM subjects. CSW uses ability-groups to create an optimal level of challenge for students through a combination of traditional and innovative instructional techniques. The philosophy of CSW is embedded in its Mission, Vision, Beliefs and Educational Objectives (see below). Instruction at CSW focuses on developing our students' higher order skills: analysis, synthesis, and evaluation. School leadership sets a high priority on school climate/culture.

For graduation, CSW requires that students earn a minimum of 24.5 credits. This requirement includes: Math (4.0), Science (4.5), Computer Science (0.5), English (4.0), Social Science (3.0), Foreign Language (2.0), Math/Science/Computer Elective (1.0), Physical Education (1.0), Health (0.5), Electives (3.5), and Science Fair (0.5). All students are required to participate in the Science Fair during their 11th grade year; this event brings together the STEM-related skills they have been taught around research methods, organization and presentation.


CSW has a proud and strong collaborative partnership with the co-located Cab Calloway magnet school. When seats are available, CSW students have access to a select number of Cab classes (art, drama, chorus and band), and Cab students have access to AP classes and other courses at CSW. CSW also has a full spectrum of interscholastic athletic teams which are comprised of both CSW and CAB students.

IN WITNESS WHEREOF, the parties have hereunto set their Hand and Seals the day and year first above-written.

CSW

RED CLAY CONSOLIDATED SCHOOL DISTRICT

BY:


President

BY: _____

Superintendent

Assented to by resolution of the Red Clay Consolidated School District Board of Education on the 16th day of April, 2014.



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RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

Exhibit D

Managing September 30th Unit Count Enrollments

September 26, 2018



The Charter School
of Wilmington

April 3, 2014

Sam Golder, Secondary Supervisor
1502 Spruce Ave.
Wilmington, De 19805

RE: Proposal for a Revised Enrollment-Waitlist Process

Sam:

Red Clay and CSW each have certain objectives around September enrollment activities. On one hand, Red Clay wants to avoid September disruptions to its enrollments which may occur when CSW draws students from its waitlist. On the other hand, CSW sees some enrollment drops each September and we want to backfill those drops from our waitlist to offer applicants as many seats as possible before the September 30th count.

Having recently discussed possible “win-win” solutions, we now offer the enclosed proposal which meets the spirit of the above goals. With your agreement, we would like to start using this process with enrollments for the 2014-2015 school year.

ANNUAL PROCESS

- CSW will no longer enroll students from its waitlists in September.¹
- Through August 31st, CSW will enroll a total number of students equal to the sum of 970 plus the trailing five-year moving average of September drops.
- After the September 30th count is final, CSW will update its trailing five year moving average² for use in this process the following year.

Historically, CSW has seen an average of four September drops which is the starting point we propose. Enclosed are some examples to show how this process could turn out over time if the number of drops varies from four. The risk of an unusually large September drop (>2x the average) would hurt CSW and if this happens we ask that Red Clay make an exception so that we can enroll from our waitlist that September.

Under this process Red Clay benefits by reducing September disruption and CSW benefits by maintain its 970 enrollment on average over time. We think it is a win-win and hope you agree. Please let us know if this process is acceptable to Red Clay.

Sincerely,


Samuel D. Paoli
President

¹ Exceptions should be agreed in writing between Red Clay and CSW.

² The mathematical average of trailing drops will be rounded to the nearest integer value.

Besides meeting the Sept 30th unit count deadline each year, CSW maintains cumulative record files, on site, for one full year after each graduation. In June of the following school year, the records are packed and sent to the DE Public Archives where they will remain for the next 100 years. CSW has a respectful and professional working relationship with RCCSD and DDOE meeting all required deadlines and making sure information/data is shared and exchanged in a timely manner.



The Charter School
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RENEWAL APPLICATION SUPPLEMENT

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FY2019 – F2028

Exhibit E

Performance Framework Results

September 26, 2018

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Charter School of Wilmington

Date updated - Spring 2018

View: [District Page](#) | [State Page](#) | [Glossary](#) | [Help](#)**District:** Red Clay Consolidated School District**Telephone:** (302) 651-2727**Address:** 100 North duPont Road, Wilmington DE 19807**Web:** [Charter School of Wilmington Page](#)**Principal:** Samuel Paoli*Please note: Not all metric areas may receive a rating. Please refer to the DSSF Reference Guide for more information.***Academic Achievement****Points Earned:** 125**Weight:** 25.00%**Possible Points:** 125.00**Rating:** ★★★★★**Academic Achievement (2016-17)**

	<u>State Metric Value</u>	<u>LEA Metric Value</u>	<u>School Metric Value</u>	<u>Possible Points</u>	<u>Points Earned</u>
Proficiency ELA	56.63%	52.73%	103.05%	50.00	51.53
Proficiency Math	45.13%	40.48%	100.84%	50.00	50.42
Proficiency Science	47.45%	44.75%	91.78%	25.00	22.94
Proficiency Social Studies					

[Info](#) | [Details](#)**Growth****Points Earned:** 238**Weight:** 45.00%**Possible Points:** 225.00**Rating:** ★★★★★**Growth (2016-17)**

	<u>State Metric Value</u>	<u>LEA Metric Value</u>	<u>School Metric Value</u>	<u>Possible Points</u>	<u>Points Earned</u>
Growth ELA	50.00%	42.83%	117.67%	112.50	132.37
Growth Math	50.00%	46.33%	93.67%	112.50	105.38

[Info](#) | [Details](#)

On Track to Graduation

Points Earned: 100

Possible Points: 100.00

Weight: 20.00%

Rating:

On Track to Graduation (2016-17)

	<u>State Metric Value</u>	<u>LEA Metric Value</u>	<u>School Metric Value</u>	<u>Possible Points</u>	<u>Points Earned</u>
On Track in 9th Grade	89.45%	91.42%	99.64%	25.00	24.91
4-year Cohort Graduation Rate	84.66%	88.81%	99.59%	60.00	59.75
5-year Cohort Graduation Rate	85.60%	90.24%	99.17%	15.00	14.88
6-year Cohort Graduation Rate					

[Info](#) | [Details](#)

College and Career

Points Earned: 50

Possible Points: 50.00

Weight: 10.00%

Rating:

College and Career (2016-17)

	<u>State Metric Value</u>	<u>LEA Metric Value</u>	<u>School Metric Value</u>	<u>Possible Points</u>	<u>Points Earned</u>
College and Career Prep	49.64%	58.69%	99.59%	50.00	49.79

[Info](#) | [Details](#)

Participation

Participation (2016-17)

	<u>School</u>	<u>District</u>	<u>State</u>
Participation English	98.74%	97.58%	97.94%
Participation Math	98.74%	97.47%	97.81%
Participation Science	99.17%	98.43%	97.76%

[Info](#) | [Details](#)

THE CHARTER SCHOOL OF WILMINGTON



AUDIT RESULTS

JUNE 30, 2017

BARBACANE, THORNTON & COMPANY LLP

CERTIFIED PUBLIC ACCOUNTANTS

INTEGRITY | QUALITY | RESPONSIVENESS

200 Springer Building • 3411 Silverside Road
Wilmington, DE 19810

Pamela W. Baker, CPA, CGFM | *Partner*
p. 302.468.4002 • f. 302.468.4003 • pbaker@btcpa.com

Timothy Sawyer, CPA, CGMA | *Manager*
p. 302.468.4020 • f. 302.468.4021 • tsawyer@btcpa.com



Member of:



September 26, 2017

Barbacane, Thornton & Company LLP
200 Springer Building
3411 SilverSide Road
Wilmington, Delaware 19810

T 302.478.8940
F 302.468.4001
www.btcpa.com

September 26, 2017

Board Members
The Charter School of Wilmington
100 North DuPont Road
Wilmington, DE 19807

Dear Board Members:

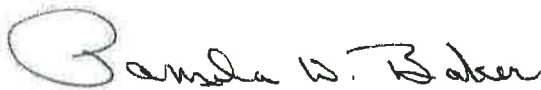
We are pleased to present the results of our audit of the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Charter School of Wilmington. Open and candid dialogue with you is a critical step in the audit process and in the overall governance process, and we appreciate the opportunity to share the insights from our audit with you.

Our audit was designed to express an opinion on the June 30, 2017 financial statements. We continue to receive the full support and assistance of the School's finance department personnel in conducting our audit.

We look forward to meeting with you to discuss the contents of this report and answer any questions you may have about these or any other audit-related matters.

Very truly yours,

BARBACANE THORNTON & COMPANY LLP



Pamela W. Baker, CPA, CGFM
Partner

/nrb

AuditResults/2017June/CharterSchoolofWilmington.auditresults

BARBACANE
THORNTON
& COMPANY
LLP, CERTIFIED PUBLIC ACCOUNTANTS



THE CHARTER SCHOOL OF WILMINGTON

Fiscal Year 2017 Audit Summary

Status and Reports

- On-site fieldwork for the fiscal year 2017 audit was completed on August 24, 2017.
- We issued unmodified ("clean") audit opinions on:
 - The governmental activities
 - The major fund
 - The aggregate remaining fund information
 - The supplementary information accompanying the financial statements, including the combining financial statements – general fund and the schedule of expenditures by natural classification – general fund

Results

- No material correcting entries were detected as a result of our audit procedures.
- Internal control systems surrounding the processing of transactions (cash receipts, cash disbursements, and payroll) are designed and operating effectively.
- We assisted with the preparation of (1) the financial statements and related notes of The Charter School of Wilmington in conformity with accounting principles generally accepted in the United States of America based on information provided by you; (2) the year-end adjustments to convert the cash basis information maintained in the First State Financial (FSF) system to the modified accrual basis; and (3) the conversion entries to adjust the measurement focus from the governmental fund data to the government-wide financial statements, including the adjustments required to record the net pension liability and the related deferred inflows and outflows of The Charter School of Wilmington.

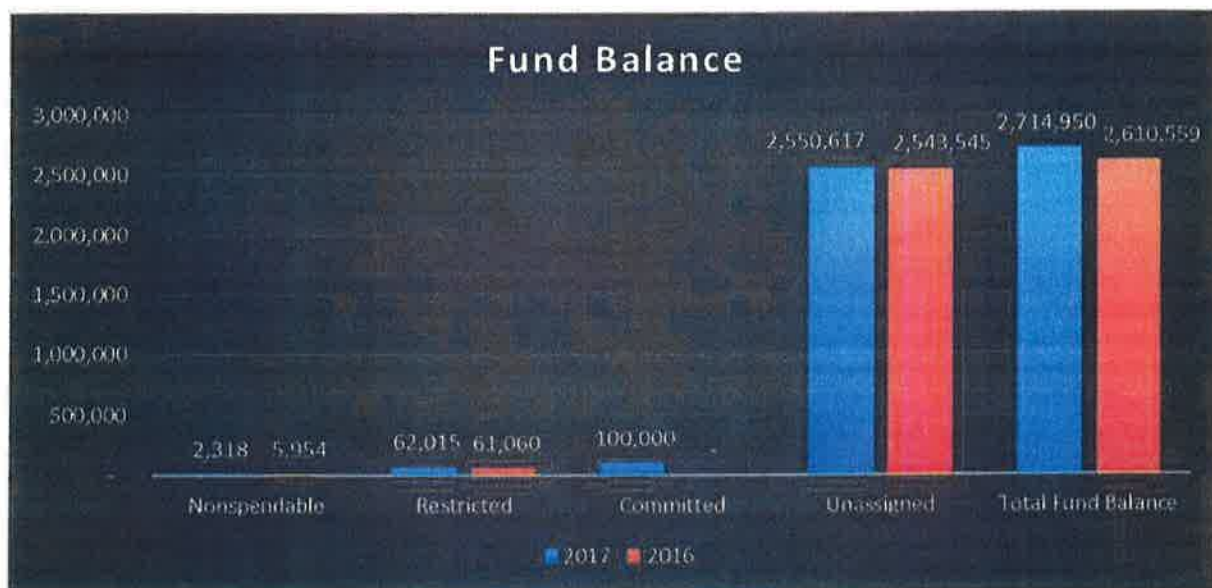
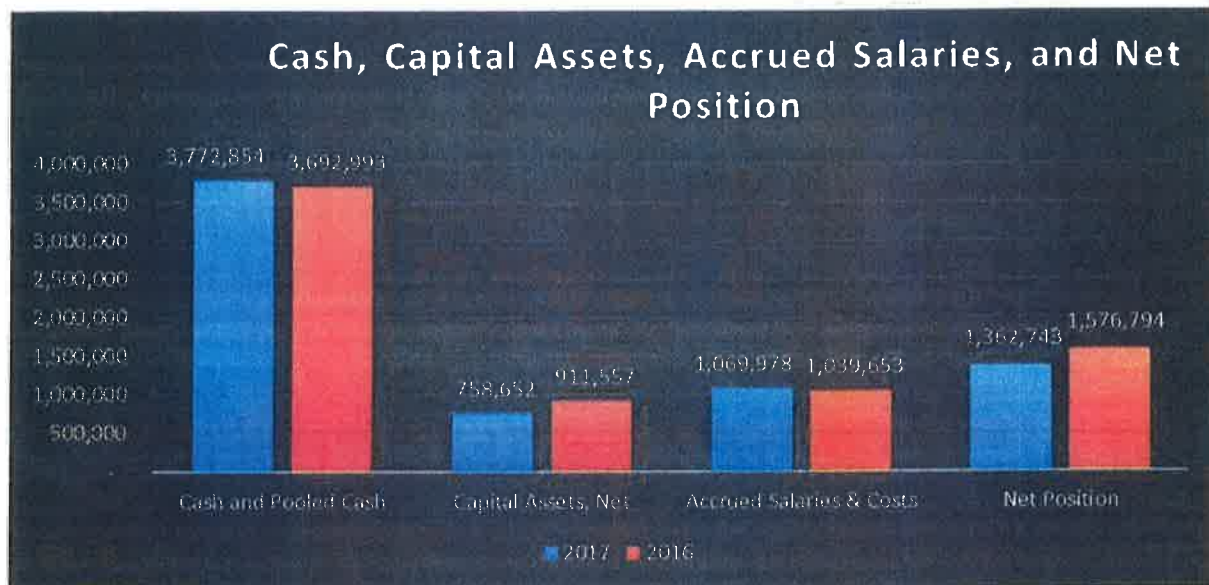
Open Items

- The Office of the State Treasurer Bank Reconciliations Agreed-Upon Procedures Report for the Quarter Ended June 30, 2017 has not been released by the Office of Auditor of Accounts.
- The signed management representation letter needs to be returned to us.
- The audited financial statements are to be submitted to the State of Delaware prior to the September 30, 2017 deadline, assuming the Office of the State Treasurer Bank Reconciliations Agreed-Upon Procedures Report for the Quarter Ended June 30, 2017 is released prior to the September 30, 2017 deadline. If not received, a draft of your audit will be provided to the State.



THE CHARTER SCHOOL OF WILMINGTON

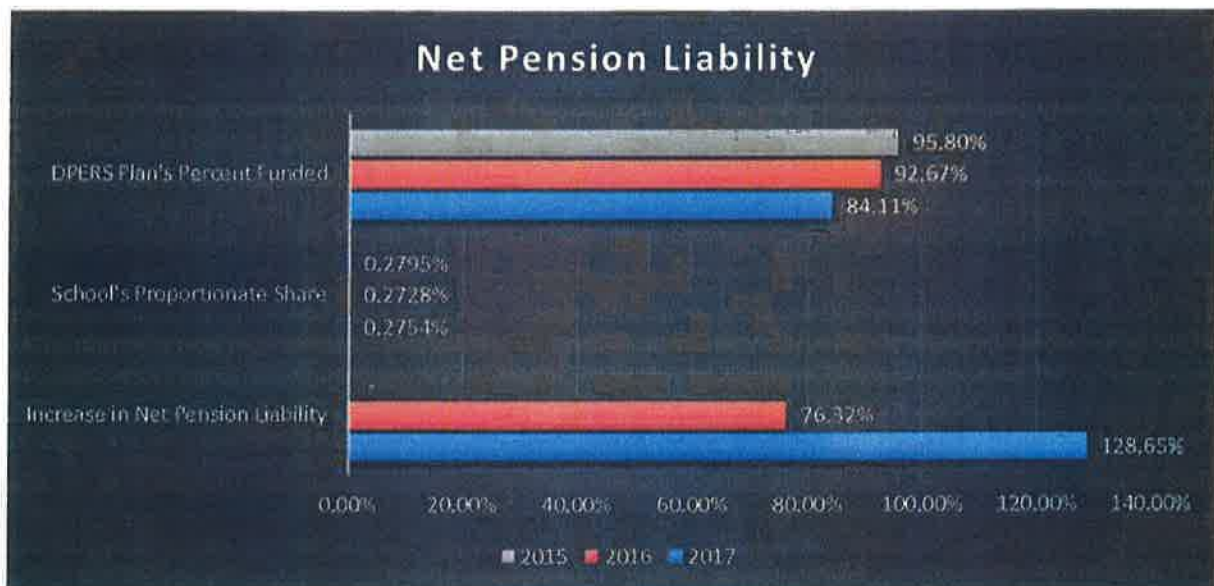
Financial Highlights





THE CHARTER SCHOOL OF WILMINGTON

Financial Highlights





THE CHARTER SCHOOL OF WILMINGTON

Financial Performance Framework

The Financial Performance Framework gauges both near-term financial health and longer-term financial stability. The Financial Performance Framework is designed to be a stand-alone document that clearly identifies the school's financial standing in the context of eight measures. For each measure, the school receives one of three ratings: "Meets Standard," "Approaching Standard," or "Far Below Standard." Schools that receive two or more ratings of "Approaching Standard" or one or more ratings of "Far Below Standard" will be subject to a comprehensive review of the school's finances.

A summary of the School's performance based on the audited financial statements follows.

Performance Metric	Result	Meets Standard	Approaching Standard	Far Below Standard
1. Current Ratio (Current Assets / Current Liabilities)	3.1	X		
Requirement: Schools must have a current ratio of at least 1.1, or a ratio between 1.0 and 1.1, and the one-year trend is positive.				
2. Unrestricted Days Cash (Unrestricted Cash / (Expenses / 365))	174	X		
Requirement: Schools must hold at least 60 days cash on hand, or between 30 and 60 days cash, and the one-year trend is positive.				
3. Enrollment Variance (Actual Enrollment / Authorized Enrollment)	99.7%	X		
Requirement: Enrollment must equal or exceed 95% of the maximum authorized enrollment in the most recent fiscal year.				
4. Debt Default (School is meeting all debt service requirements and obligations)	Not in default	X		
Requirement: The school must not be in default on its loan and must not be delinquent on its debt service payments.				



THE CHARTER SCHOOL OF WILMINGTON

Financial Performance Framework

Performance Metric	Result	Meets Standard	Approaching Standard	Far Below Standard
5. Total Margin (Net Income / Total Revenues)	0.33%	X		
Requirement: Schools may meet the requirement for this metric in one of two ways:				
1) The aggregated three-year total margin is positive, and the most recent year total margin is positive.				
2) The aggregate three-year total margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year total margin is positive.				
6. Debt to Asset Ratio (Total Liabilities / Total Assets)	0.78	X		
Requirement: To meet the standards of this requirement, a school must have a debt to asset ratio of 0.90 or less. A ratio of 1.0 or more will result in a Falls Far Below Standard rating.				
7. Cash Flow (Change in ending cash balance)	Increase	X		
Requirement: Schools may meet the requirement for this metric in one of two ways:				
1) The three-year cumulative cash flow is positive, and cash flow is positive for each year.				
2) The three-year cumulative cash flow is positive, cash flow is positive in two of the three most recent years, and cash flow in the most recent year is positive.				
8. Debt Service Ratio (Adjusted net income / debt service requirement)	1.24	X		
Requirement: To meet the standards of this requirement, the debt service coverage ratio must equal or exceed 1.1. A school does not meet the requirements of this metric with a ratio of less than 1.1.				



THE CHARTER SCHOOL OF WILMINGTON

Summary of Required Communications

Provided below is a summary of required communications between the audit team and those charged with governance.

Services and Deliverables	Status
Overview of the planned scope and timing of the audit	Our scope and timing of the audit are consistent with the plan communicated to management in our planning memorandum dated July 19, 2017.
Auditor's responsibility under generally accepted auditing standards, including discussion of the type of auditor's report we are issuing and if there are any events and conditions that cause us to conclude that there is substantial doubt about the entity's ability to continue as a going concern	Our responsibilities are included in our engagement letter dated July 19, 2017. We have issued unmodified opinions on the School's financial statements and supplementary information for the year ended June 30, 2017.
Our views about the qualitative aspects of the School's significant accounting practices, including: <ul style="list-style-type: none">• Accounting policies• Additional views	The School adopted no new significant accounting policies for the year ended June 30, 2017. We are not aware of any significant accounting policies used by the School in controversial or emerging areas for which there is a lack of guidance.
Uncorrected misstatements, related to accounts and disclosures, considered by management to be immaterial	There was one uncorrected misstatement for the year ended June 30, 2017. The adjustment was immaterial and was waived.
Material corrected misstatements related to accounts and disclosures	Our proposed audit adjustment was reviewed by management, approved, and is reflected in the financial statements.
Significant deficiencies and material weaknesses in internal control	No material weaknesses or significant deficiencies were identified.



THE CHARTER SCHOOL OF WILMINGTON

Summary of Required Communications

Services and Deliverables	Status
Our responsibility, any procedures performed, and the results relating to other information in documents containing audited financial statements (e.g. the supplementary information)	We have examined the School's supplementary information and found the information presented to be consistent with the information in the audited financial statements.
Fraud and Illegal acts	We are not aware of any fraud or illegal acts.
Independence matters	We are not aware of any matters that in our professional judgment would impair our independence.
Representations we are requesting from management	We will obtain from management a letter of representation related to the audit.
Changes to the terms of the audit with reasonable justification for the change	None
Significant findings and issues during the audit relating to related parties	None
Significant findings or issues, if any, arising from the audit that were discussed, or the subject of correspondence, with management	None
Significant difficulties encountered during the audit	None
Disagreements with management	None
Management's consultations with other accountants	None of which we are aware
Findings regarding external confirmations	None
Other findings or issues regarding the oversight of the financial reporting process	None



The Charter School
of Wilmington
Enriching Community Leadership

RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

Exhibit F

Mission, Vision, Beliefs, and Educational Objectives

September 26, 2018

MISSION

The mission of The Charter School of Wilmington is to engage highly motivated high school students with an interest in math and science by providing a challenging college-preparatory curriculum in a safe, friendly, and nurturing environment that integrates practical learning opportunities, sets high expectations, develops social responsibility and promotes a global perspective.

VISION

The Charter School of Wilmington is a nationally and internationally recognized college-preparatory math and science high school that promotes academic excellence by fostering overall student performance to produce leaders for the future.

The Charter School of Wilmington believes in

- **INNOVATION:** Critical thinking, problem-solving skills and collaboration promote innovation.
- **ETHICS:** An ethical learning environment develops good decision making, habits and virtues.
- **CULTURAL AWARENESS:** Cultural awareness and respect for others' cultures is important within an interconnected and multicultural world community.
- **MOTIVATION:** Motivation can be fostered by setting high expectations, inspiring each other and celebrating success.
- **RESPECT:** Respect for each other's challenges, beliefs, rights and property builds honor and self-esteem.
- **MASTERY:** Perpetual learning is essential for mastery and success in a changing, highly technological world.
- **SERVICE AND SOCIAL RESPONSIBILITY:** Diverse experiences, community service and community outreach promote a sense of social responsibility.
- **PARTNERSHIPS:** Schools excel through partnerships among faculty, students, administration, parents, business leaders and the broader community.

EDUCATIONAL OBJECTIVES

- To prepare students who are thoroughly educated in mathematics and science.
- To prepare students who are broadly educated in the humanities.
- To prepare students who are technologically literate and understand the operation and use of computers and laboratory instruments.
- To prepare students who are able to communicate effectively, both verbally and in writing.
- To prepare students who are firmly grounded in character development.



The Charter School
of Wilmington
Building Community Leadership

RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

Exhibit G

School Profile

September 26, 2018



The Charter School of Wilmington

100 N. DuPont Rd. Wilmington, DE 19807

Main Office (302) 651-2727 Main Office FAX (302) 652-1246 Web site: www.charterschool.org

Member of the National Consortium for Specialized Secondary Schools of Mathematics, Science and Technology

The Charter School of Wilmington: The school opened its doors in September of 1996 as one of the most significant initiatives for improving public education in Delaware. A consortium of six local companies, together with teachers, parents, and community leaders, organized Delaware's first *independently operated public school with an emphasis on the study of math and science*. CSW is regionally accredited by the Middle States Association.

Demographics: The Charter School of Wilmington has an ethnically diverse student body of 970 students reflecting the community we serve. Our students represent seven different public school districts and multiple Catholic and Independent schools.

Mission: The mission of The Charter School of Wilmington is to engage highly motivated high school students with an interest in math and science by providing a challenging college preparatory curriculum in a safe, friendly and nurturing environment that integrates practical learning opportunities, sets high expectations, develops social responsibility and promotes a global perspective.

Focus: The special focus of The Charter School of Wilmington is math, science and computer education. At least 10.5 of the required 24.5 credits must be earned in these areas.

Curriculum: The program offers a challenging, college preparatory curriculum. To graduate from The Charter School of Wilmington, students earn a minimum of 24.5 credits, which includes an experimentally designed research project.

Math	4.0	Science	4.5
Computer Science	.5	Social Science	3.0
Math/Science/Computer	1.0	Physical Ed.	1.0
English	4.0	Electives	3.5
Foreign Language	2.0	Health	.5
Junior Research Project	.5		

CSW operates on a **modified block schedule** over a two-day period. Students can register for seven course credits, except for ninth grade (6.5).

Advanced Placement Courses: This year AP courses are offered in Calculus (AB & BC), Statistics, Biology, Chemistry, Physics C, Environmental Science, Computer Science A, English Literature, English Language, Latin, Spanish Language, French Language, Psychology, U. S. History, U. S. Government and Economics. A few students may schedule AP Studio Art, AP European History or AP Art History with a neighboring school. Students must meet prerequisite requirements and receive instructor approval to enroll in AP courses. Post- AP courses include Calculus 3 and Differential Equations.

CEEB SCHOOL CODE: 080164

President: Dr. Samuel D. Paoli

Vice President: Angeline A. Rivello

School Counselors: Jon Gillespie (Dept. Chair)
Holly Gosser
Adetola Magbagbeola
Mary E. Maslar

Administrative Assist. to Student Services: Maria Fiscella

Ability Groupings (Phases): Our academic programs are structured so each student is placed in a level that will challenge one without being overwhelmed. To accommodate the range of abilities, we provide three levels of ability groupings known as **phases**. Each student's phase is initially determined through an assessment process required for acceptance and entrance into The Charter School of Wilmington. Three college preparatory phases exist prior

to the AP level of courses (levels 3, 4, and 5) with Phase 5 designated as Honors.

Phase 3 College prep - 75th to 84th percentile nationally

Phase 4 Accelerated college prep - 85th to 92nd percentile nationally

Phase 5 College prep - **HONORS** - 93rd to 99th percentile nationally

Class Rank: Because our admissions preference evaluates aptitude, achievement, and specific interest in the study of mathematics, science, and technology, and because our phasing process evaluates aptitude and achievement, class rank is not published except for scholarship requirements. Percentile ranking is available upon request.

Grade Point Average: The grading scale is a modified 10-pt. system with GPA calculated on a 4.0 scale with weight given to higher phases. Only the GPA is weighted. The numerical grades are not weighted on the transcript.

All phased classes are counted in the weighted GPA. **Non-phased courses (i.e. courses listed on the transcript without a 3, 4, 5, 6 in front of the course name) do not receive any weight. Phase 3 (college prep) also does not receive any weight.** All GPAs listed are either interim or final GPAs for the year listed. Unweighted GPAs are available upon request.

Grading and Weighting Scale

Grade	Numeric	Quality Points
A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D	66-69	1.0
F	65 and below	0.0
Level	Points Added to Weighted GPA	
AP	+1.0	
Phase 5	+ .50	
Phase 4	+ .25	

G. P. A. Distribution (Class of 2019)

Number of Students = 234

	Weighted	Unweighted
Above 4.50	7%	0%
4.26 - 4.50	19%	0%
4.01 - 4.25	19%	0%
3.76 - 4.00	18%	32%
3.51 - 3.75	12%	25%
3.26 - 3.50	6%	17%
3.01 - 3.25	8%	9%
2.76 - 3.00	6%	8%
Below 2.76	5%	9%

2019 Class National Merit Semifinalists - 14

2019 Class National Merit Commended Students - 38

2019 Class National Hispanic Scholar - 1

2019 Class PSAT median (1263): ERW-632, Math-632

2018 Class SAT average (1370): ERW-680, Math-700

2018 Class College Matriculation: 98% (4 yr.) 2% (2 yr.)

COLLEGE ACCEPTANCES 2017/2018

Allegheny College · Alvernia University · American University · Amherst College · Appalachian State University · Arcadia University · Arizona State University · Auburn University · Babson College · Bard College · Barnard College · Belmont University · Bennett College · Bentley University · Binghamton University · Boston College · Boston University · Brandeis University · Brigham Young University · Brown University · Bryn Mawr College · Cabrini University · California Institute of Technology · California Northstate University · Carnegie Mellon University · Case Western Reserve University · Champlain College · Chestnut Hill College · Christopher Newport University · Clark Summit University · Clemson University · Coastal Carolina University · College of the Holy Cross · College of William and Mary · Colorado School of Mines · Columbia University · Connecticut College · Cornell University · Dartmouth College · Delaware State University · Delaware Technical & Community College · DeSales University · Dickinson College · Drew University · Drexel University · Duke University · Duquesne University · East Carolina University · East Stroudsburg University · Eckerd College · Elizabethtown College · Elmhurst College · Elmira College · Elon University · Emerson University · Emory & Henry College · Emory University · Fairfield University · Fairleigh Dickinson University · Florida Institute of Technology · Florida Southern College · Florida State University · Fordham University · Franklin & Marshall College · Full Sail University · George Mason University · Georgetown University · Georgia Institute of Technology · Georgia State University · Gettysburg College · Goldey-Beacom College · Grinnell College · Hamilton University · Hampton University · Haverford College · High Point University · Hofstra University · Howard University · Illinois Institute of Technology · Immaculata University · Imperial College London · Indiana University at Bloomington · Indiana University-Purdue University Indianapolis · Iowa State University · Ithaca College · James Madison University · Johns Hopkins University · Kenyon College · King's College · Kutztown University of Pennsylvania · Lafayette College · LaSalle University · Lebanon Valley College · Lehigh University · Louisiana State University · Loyola University Maryland · Loyola University Chicago · Loyola Marymount University · Lynchburg College · Marist College · Marymount Manhattan College · Marymount University · Massachusetts College of Pharmacy and Health Sciences · Massachusetts Institute of Technology · McDaniel College · McGill University · Mercer University · Messiah College · Miami University · Miami University, Oxford · Middlebury College · Millersville University · Misericordia University · Monmouth University · Montana State University · Moravian College · Morehouse College · Mount Holyoke College · Mount St. Mary's University · Muhlenberg College · Neumann University · New Jersey Institute of Technology · New York Institute of Technology · New York University · Niagara University · North Carolina State University · Northeastern University · Northwestern University · Nova Southeastern University · Oberlin College · Old Dominion University · Olin College of Engineering · Pace University · Pennsylvania College of Technology · Pennsylvania State University (Brandywine, University Park) · Pepperdine University · Princeton University · Providence College · Provo College · Purdue University · Queen Mary University of London · Ramapo College of New Jersey · Rensselaer Polytechnic Institute · Rice University · Rhode Island College · Roanoke College · Robert Morris University · Rochester Institute of Technology · Rollins College · Rowan University · Rutgers University · Saint Francis University · Saint Joseph's University · Saint Louis University · Salisbury University · Santa Clara University · Savannah College of Art and Design · Seton Hall University · Smith College · Spelman College · Stanford University · Stevens Institute of Technology · Stevenson University · St. John's University · Stockton University · Stonehill College · Stony Brook University · Suffolk University · Susquehanna University · Swarthmore College · Syracuse University · Temple University · Thomas Jefferson University · The Catholic University of America · The College of New Jersey · The College of Wooster · The George Washington University · The University of Alabama at Birmingham · The University of Arizona · The University of Edinburgh · The University of Georgia · The University of Manchester · The Ohio State University · The University of Tampa · The University of Texas, Dallas · Towson University · Tufts University · Tulane University · Union College · United States Coast Guard Academy · United States Naval Academy · University at Buffalo · University of Cambridge (Trinity College) · University of California (Berkeley, Davis, Los Angeles, Santa Barbara) · University of Cincinnati · University of Colorado at Boulder · University of Connecticut · University of Dayton · University of Delaware · University of Denver · University of Florida · University of Hartford · University of Illinois at Urbana-Champaign · University of Illinois at Springfield · University of Kansas · University of London · University of Mary Washington · University of Maryland · University of Maryland Baltimore County · University of Massachusetts · University of Massachusetts Amherst · University of Miami · University of Michigan · University of Minnesota at Twin Cities · University of Mississippi · University of New England · University of New Haven · University of North Carolina · University of Notre Dame · University of Oregon · University of Pennsylvania · University of Pittsburgh · University of Portland · University of Richmond · University of Rhode Island · University of Rochester · University of San Diego · University of South Carolina · University of South Florida · University of Southern California · University of St. Andrews · University of the Sciences in Philadelphia · University of Scranton · University of Tennessee · University of Utah · University of Vermont · University of Virginia · University of Waterloo · University of Wisconsin, Madison · Ursinus College · Valencia College · Vanderbilt University · Vassar College · Villanova University · Virginia Commonwealth University · Virginia Polytechnic Institute · Wake Forest University · Washington College · Washington University in St. Louis · Wayne State University · Wellesley College · Wesley College · West Chester University · West Virginia University · Western New England University · Widener University · Wingate University · Worcester Polytechnic Institute · Xavier University of Louisiana · Yale University · York College of Pennsylvania



The Charter School
of Wilmington
Building Community. Creating Opportunity.

RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

Exhibit H

School Facts Sheet

September 26, 2018



The Charter School of Wilmington

EXCELLENCE • COMMUNITY • LEADERSHIP

FACTS

STATUS AND FOCUS OF CURRICULUM

Independently operated public school established in 1996 with a focus on mathematics and science.

CORPORATE SPONSORS

The 1996 Consortium Member Companies include Bell Atlantic (now Verizon), Delmarva Power, DuPont Company, Hercules, Inc. (now Ashland), Medical Center of Delaware (now Christiana Care), and AstraZeneca.

Today, employees of these companies continue to serve on the school's Board of Directors.

ENROLLMENT (2017-2018)

970

INNOVATION AND ACCOLADES

The Charter School of Wilmington has a dedicated Nanotechnology Lab and a Fluid Mechanics Pumplab™.

The Charter School of Wilmington is ranked #2 on Niche's 2018 Best Charter Schools in America List.

The Charter School of Wilmington was ranked the #13 STEM (science, technology, engineering, math) High School in the nation by U.S. News & World Report (April, 2017).

The Charter School of Wilmington is a National Blue Ribbon School designated by the U.S. Department of Education (September, 2013).

MISSION

The mission of The Charter School of Wilmington is to engage highly motivated high school students with an interest in math and science by providing a challenging college preparatory curriculum in a safe, friendly and nurturing environment that integrates practical learning opportunities, sets high expectations, develops social responsibility and promotes a global perspective.

COMMUNITY SERVICE

The focus of the 2017-2018 Jefferson Council is helping children living in our Wilmington community. The Council along with CSW students is partnering with local organizations in three areas: pediatric cancer through the B+ Foundation and Candlelighters, student tutoring within the Leading Youth Through Empowerment (LYTE) Program, and foster care support through the Kind to Kids Foundation.

COURSE REQUIREMENTS

24.5 credits required for graduation including: at least 10 credits in mathematics and science; 4 years of english; 3 years of social sciences; 2 years of world language; Junior Research; health, physical education, and electives.

STUDENT:TEACHER RATIO

20:1

AVERAGE CLASS SIZE

22

COLLEGE PLACEMENT RATE

99%

RECENT ACHIEVEMENTS

- "Superior performance" rating for overall school performance in Delaware Public School accountability ratings
- Recognition School by the Delaware Department of Education for exceptional performance (October, 2013)
- Top-scoring high school in the State on Delaware Math Assessments (1998-2017)
- Top-scoring high school in the State on Delaware Reading Assessments (1998-2017 10th -12 grades)
- Top-scoring high school in the State on Delaware Writing Assessments (1999-2017)
- Top-scoring high school in the State on Delaware Science Assessments (2000-2017)
- Top-scoring high school in the State on Delaware Social Studies Assessments (2000-2017)
- Highest average SAT scores in the State (among all public high schools) (2000-2017)
- 2014-2017 DIIA State Sportsmanship Award
- National Merit Scholarship Winners (2002-2017)
- 207 students earned AP Scholar Awards in 2017 from the College Board
- Regeneron Science Talent Search Scholar (2017)
- Delaware BioGENEius Challenge Winner (2016, 2017)
- First Place in State at Delaware Science Olympiad (2000-2017); top one third in National Science Olympiad
- Academic Bowl - National Representatives (2014-2017) 2009 National Champion
- State and National French, Latin and Spanish contest winners (2003-2017)
- First place at Delaware Math League Invitational (both 9th grade team & 10th-12th grade teams; 2000-2017)
- Students placed first in the State individually at the Delaware Math League Invitational (2000, 2003, 2004, 2005, 2006, 2007, 2008, 2010, 2014, 2015, 2016, 2017)
- First Place in Regional Delaware Math League (2001-2017)
- First Place in State in Delaware Envirothon (1999, 2000, 2002-2017) (1st Place in North America - 2008, 8th place in North America - 2015)
- First Place "Best of Show" Award at Delaware Science Expo (1999-2017)
- First Place in Odyssey of the Mind Competition (2002-2017)
- United States Presidential Scholar Student (2002, 2003, 2006, 2007, 2008, 2009, 2010, 2013, 2015)
- Two 2015 Intel Science Search Semifinalists
- United States National Physics Team (2002-2017); 48 semifinalists and 11 U.S. Physics Team members; 2017 student placed in top 30 in U.S.
- 2003 gold medalist International Physics Olympiad; 2007, 2008 silver medalists International Physics Olympiad
- Three Davidson Fellows Scholarship Awards from the Davidson Institute for Talent Development
- Delaware Mock Trial Competition State Champions 2006-2011, 2013, 2014 and 3rd place in Nation 2008
- World Quest State Champions 2007-2014; 4th place in Nation 2008; 9th in Nation 2009, 2013
- National Senate Youth Scholar 2005, 2007, 2008, 2009, 2012, 2015, 2017
- Youth in Government Best Senator and Best First Year Participant 2013; Youth Governor and Chief Justice participants 2015
- Delaware Theater Company - DE Young Playwrights Festival (3 finalists 2012, 2 finalists 2013, 2 finalists 2015, 1 finalist 2016)
- Eight Professional Publications Presented at International Computer Science Conferences since 2004
- National Boys State President 2011, Vice President 2007, National Representative 2015, 2016
- National Girls State Chief Justice 2014
- USA Biology Olympiad semifinalists & finalists; Gold Medal International Competition 2008-2013, 2017
- FIRST Tech Robotics Regional Champion (2005-2016); Regional participant 2005-2014; World Championships participant 2005-2007
- West Point Bridge Contest - National semifinalists 2013, 2014, 2015; National finalist 2013
- Technology Student Association - 41 Medals: 2013-2016 state conferences
- USA Today All-USA Teacher 2005
- 2009 Life Sciences Educator's Award Columbus Scholar
- Delaware State Chamber of Commerce Superstars in Education teaching award
- Superstars in Education Award winner
- State Brain Bee Champion 2010-2014, 2017; 8th in Nation 2011, 6th in Nation 2012
- 2011 Gold Banner, 2012 Silver Banner Winner for Jefferson Council Volunteer Awards; 2013, 2014 Delaware Recipient For Outstanding Service; 1 of 9 Ambassador Schools in U.S.; 2015 2nd place national winner; 2016, 2017 Ambassador School banner winner
- 18 out of 20 winners in 2011 Delaware Today's Best High School Essayist Contest (including first place)





The Charter School of Wilmington

FACTS

BUS TRANSPORTATION

Contracted bus transportation is provided throughout New Castle County.

DRESS CODE

Students must wear school shirts with a visible CSW logo. Solid color khaki style pants, skirts and shorts must meet the CSW dress code. Athletic shoes, dress shoes, and sandals with straps may be worn. No flip-flops are permitted.

IMPORTANT DATES

Open House:
Saturday, October 28, 2017
9:00 a.m. - 12 noon

Assessments:

December 9, 2017
January 13, 2018
7:45 a.m. - 11:45 a.m.
(for 8th grade students applying
for 9th grade)

ADMISSIONS

Ms. Suzanne Musacchio
(302) 651-2727 ext. 201 (phone)
(302) 652-1246 (fax)
smusacchio@charterschool.org (e-mail)

ADDRESS

The Charter School of Wilmington
100 N. Dupont Road
Wilmington, Delaware 19807
www.charterschool.org



SCAN ME FOR ADMISSIONS INFORMATION!

SPORTS, CLUBS, ACTIVITIES

5 in a Row and Go Club
Academic Bowl
Alex's Lemonade Club
Alzheimer's Association Club
Anime Club
Art Club
As We Travel Club
Asian Student Alliance
Association for Computing Machinery
Basketball Club
Bible Club
Biology Club
Blue-Gold Club
Blue Hen Theatre Club
Book Club
Business Professionals of America Club
Business Mentoring Club
Card Club
Charter History Club
Charter Notification Network
Charter Space Program Club
Chemistry Club
Chess Club
Clothes for Congo Club
Combat Climate Change Club
Concert Band
CSW Global Ambassadors Club
CSW Newspaper Club
Diamond Challenge Club
Discussion Club
Disney Club
Donations for Delaware Club
Drama Club
Dramatic Reading Club
Dream Catchers Foundation
Dresses for Dames Club
Drone Club
Duck Duck Goose Club
Dungeons and Dragons Club
Engineering Club
Entrepreneur Club
Environmental Club
Envirothon
Force Media
French Club
French Exchange Program
French Honor Society
Fun French Stuff Club
Fun Mathematics Club
Gaming Club
Gender Equality Club
Geology Club
Global Ambassadors Club
Help the Veterans Club
High School Democrats Club
Hispanic Club
Hockessin Helping Hands Club
HUG (Helping Underprivileged Globally)
International Fusion Dance Team
Internet Sociology Club
Italian Exchange Program
Jazz Band
Jefferson Council
Key Club
Latin Club
(LOL) Laughing out Loud Club
League Club
Life Hacks Club
Leukemia & Lymphoma Society (LLS) Club
MAC (Music for A Cause)
Marching Band
Math League
Medical Club
Meeting the Leaders Club
Memory Club
Mental Health Awareness Club
Mentoring Buddy Program
Mock Trial
Model UN
Music Outreach Program
National Economic Challenge
National Honor Society
Neurocurrents Brain Sciences Magazine
No Child Stands Alone Club
Odyssey of the Mind
Off the Coast Conservation Club
Pencils of Promise Club
Photography Club
Physics/Astronomy Club
Playbill Club
Pokemon Club
Political Unity Club
Quiz Bowl
Red Clay Secondary Orchestra, Select Orchestra & String Quartet
Red Cross Club
Refugee Acculturation Club
Save Rock and Roll Club
Science Ambassadors
Science Olympiad
Sexuality and Gender Acceptance Club
Ski Club
Speech and Debate Club
Stacks and Stocks Club
Stress Relief Club
Student Government Association
Tabletop Gaming Club
Technology Student Association (TSA)
TED-Ed Club
Ten Minutes Club
Ultimate Frisbee Club
Under-Represented Minority Club
Unicef Club
UDM (Universal Dance Movement Club)
USA Biology Olympiad Club
Vegetarian Club
Weightlifting Club
WiSTEM (Women in STEM)
Wonderful Shirts Wonderful Earth Club
World Quest
Yearbook
YELL (Youth to Eliminate Loss of Life)
Yoga Club
Youth Democratic Socialists Club
Youth in Government
Baseball
(varsity, junior varsity, freshman)
Boys & Girls Cross Country
Boys & Girls Lacrosse
(varsity, junior varsity)
Boys Basketball
(varsity, junior varsity, freshman)
Boys Soccer
(varsity, junior varsity, freshman)
Boys Volleyball (club)
Crew (club)
Fall Cheerleading
(varsity)
Field Hockey
(varsity, junior varsity, freshman)
Football (varsity, junior varsity, freshman)
Girls Basketball
(varsity, junior varsity, freshman)
Girls Soccer (varsity, junior varsity)
Girls Volleyball
(varsity, junior varsity, freshman)
Golf
Indoor track (boys & girls)
Track & Field (boys & girls)
Softball (varsity, junior varsity)
Swimming (boys & girls)
Tennis (boys & girls)
Varsity Dance Team
Wrestling (varsity, junior varsity)



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RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

Exhibit I

Board of Directors

September 26, 2018

OFFICERS OF THE BOARD

Derek Abbott Parent Director <i>Board Chair</i>	302- 351-9357 Partner, Morris, Nichols, Arsht & Tunnell LLP dabbott@mnat.com
Mark DiMaio Community Director, At-Large <i>Board Vice Chair</i>	Delaware State Chamber of Commerce 302-234-3176; madiamaio@aol.com
John Clatworthy Community Director, At-Large <i>Board Treasurer</i>	SVP & Director of Client Services WSFS 302-283-4104; clatworthyj@cash-connect.com
Heather Hall Corporate Member Director, Delmarva Power <i>Board Secretary</i>	Manager, Regulatory Affairs Delmarva Power 302-451-5323; heather.hall@pepcoholdings.com

ALL OTHER DIRECTORS OF THE BOARD

Daniel Freeman, Ph.D. Education Director	Founding Director Horn Entrepreneurship Program 302-831-4393, freemand@udel.edu
John Gannon, Ph.D. Sponsor Member Director, DuPont	Sr. Research Fellow DuPont Industrial Biosciences 302-695-7553, 302-354-6903 john.gannon@dupont.com
Alan E. Goliaszewski Corporate Member Director, Ashland	R&D Director, Industrial Specialties 302-547-9629, agoliaszewski@ashland.com
Kate Klemas Parent Director	New member effective 9/25/18
Sarah Nagle Community Director, At-Large	Strategic Planning Christiana Care Health System 302-623-0637; snagle@christianacare.org
Yemisi Oluwatosin Ph.D., MBA Corporate Member Director, AstraZeneca	Director of Medical Alignment 302-885-0275 yemisi.oluwatosin@astrazeneca.com
Lourdes I. Puig, Ph.D. Sponsor Member Director, DuPont	Global Program Manager DuPont Seed Treatment Enterprise 302-451-5835; lourdes.i.puig-2@dupont.com
Pamela Ridgeway Corporate Member, Christiana Care	267-246-7203 pridgeway@christianacare.org
Dawn Vega Teacher Director	Math Teacher The Charter School of Wilmington 302-651-2727 ext. 318; dvega@charterschool.org

EXECUTIVE OFFICERS OF THE CORPORATION

Dr. Samuel D. Paoli
President

President
The Charter School of Wilmington
302-651-2727 ext. 202; spaoli@charterschool.org

Jed Desmond
Chief Financial Officer

Chief Financial Officer
The Charter School of Wilmington
302-651-2727 ext. 250; jdesmond@charterschool.org

The Charter School of Wilmington

Board of Directors Training Summary for 2018 Renewal

Delaware Code Title 14, Chapter 512 (15) - The school shall have a satisfactory plan to ensure the effectiveness of its board of trustees, including governance trainings conducted for any new board members and at a minimum of once every 3 years.

a) In accordance with the above requirement, Charter School of Wilmington provides Board Governance Training to Board Members on a periodic basis at a minimum of once every 3 years. Board Governance Training was conducted on November 24, 2015 and January 24, 2017. In addition, Board Governance Training was provided to a New Board Member who joined the Board after the January 24, 2017 Board Governance Training Session on September 26, 2017.

Financial Responsibility Training, administered by the Delaware Department of Education, is also required of all Board Members. All current Charter School of Wilmington Board Members, serving on the Board as of September 24, 2018, have completed this training. Several new board members were added at the September, 2018 board meeting and they will receive the required training soon.

School	First Name	Last Name	Term Begin Date	Term End Date	Role/Title	Financial Training Date
CSW	Barndt	Wayne	9/2014	9/2018	Chair	2/2/2017
CSW	DiMaio	Mark	9/2012	9/2018	Vice Chair/Parent Representative	11/21/2013
CSW	Clatworthy	John	10/2015	10/2018	Treasurer	2/2/2017
CSW	Abbott	Derek	1/2013	9/2018	Secretary/Parent Representative	11/21/2013
CSW	Vega	Dawn	9/2016	9/2019	Teacher Representative	2/2/2017
CSW	Hall	Heather	9/2016	9/2019		3/30/2017
CSW	Gannon	John	9/2016	9/2019		2/2/2017
CSW	Puig	Lourdes	9/2014	9/2020		2/12/2015
CSW	Goliaszewski	Alan	9/2017	9/2020		1/6/2018
CSW	Oluwatosin	Yemmisi	3/2016	3/2019		2/2/2017
CSW	Pamela	Ridgeway	9/2017	9/2020		11/9/2011

b) Pursuant to 14 Del. Admin. Code 736 6.1 Each member of a Citizen Budget Oversight Committee shall attend and receive a Certificate of Completion for the Citizen Budget Oversight Committee training within the allotted timeframe of his/her appointment to a Citizen Budget Oversight Committee. Provided further, additional training may be required from time to time as determined by the Department.

Ciizen Budget Oversight Committee Membership & Trainings

School	First Name	Last Name	Role/Title	Financial Training Date
CSW	Desmond	Jed	CFO	11/9/2011
	Robinson	Josh	Teacher Representative	9/24/2018
	Hoffman	Mary Beth	Community	11/9/2011
	Riggs	Richard	DOE Representative	11/30/2015
	Clatworthy	John	Chair/Treasurer	2/2/2017
	Gannon	John	Board	2/2/2017
	Hall	Heather	Board	3/30/2017
	Goliaszewski	Alan	Board	1/6/2018



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RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

Exhibit J

Employees

September 26, 2018

[Home](#)
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[Community](#)
[Counseling](#)
[Calendar](#)
[Support](#)
[Contact](#)

[Alumni](#)
[Parents](#)
[Students](#)

Faculty Directory

** – Denotes Department Chair

Anania, Kris

Science Teacher
 302-651-2727 ext 255
kanania@charterschool.org

Aukamp, Craig

Athletic Trainer / Paraprofessional
 651-2609
caukamp@charterschool.org

Benzing, Mauricette

English Teacher
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Brown, Courtney

Paraprofessional
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Chandler, Karima

English Teacher
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Darone, Gregory

Science Teacher
 651-2727 ext 312
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Desmond, Jed

Chief Financial Officer
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Donahue, Chrissy

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Fiscella, Maria

Anderson, Michelina

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Basquill, Rosemary

English Teacher **
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Berger, Kyle

Health/PE Teacher
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Bui, Xuan

Special Education Coordinator
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Clark, Shawn

Mathematics Teacher
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Degnan, Colleen

Physical Education Teacher
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Dilutis, Donna

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Eddy, Chris

Athletic Director / Dean of
 Students
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ceddy@charterschool.org

Fleetwood, Sarah

[Administration Directory](#)

[Faculty/Staff Directory](#)

[Faculty by Department](#)

[Tech Support](#)

Admin Asst to Student Services
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Gillespie, Jon

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Greenberg, Justin

World Language Teacher **
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Hollstein, Jennifer

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Katz, Michael

Science Teacher
302-651-2727 ext 331
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Kohl, Doug

Social Science Teacher
651-2727 ext 224
dkohl@charterschool.org

Kramer, Chris

Computer Science Teacher
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Liberato, Pat

Computer Science Teacher **
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Lounsbury, Anna

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Magbagbeola, Tola

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Melendez-Regalado, Rose

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Fraticeili, Brian

Paraprofessional
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Gosser, Holly

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Heffner, Dr. Glenn

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Hollstein, Dr. Kurt

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Kiersznowski, Mike

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Kosinski, Jeffrey

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LaCombe, Andea

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Lightfoot, Barry

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Mervine, Mark

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Messinger, Barry

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Micale, Karen

Nurse
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Musacchio, Suzanne

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Ott, Deborah

Math Teacher **
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Payne, Mary Frances

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Rice, Conrad

Science Teacher
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Robinson, Josh

Physical Education Teacher **
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Saggione, Dan

Technology
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Schuder, Rick

Science Teacher
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Stella, Roberto

Social Science Teacher **
651-2727 ext 114
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Supplee, Debbie

Librarian
302-651-2700 ext 278

English Teacher
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Messinger, Stephanie

Social Science Teacher
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Munson, Leith

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Oakes, Devin

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Paoli, Dr. Samuel

President
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Potocki, Cheryl

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Rodriguez, Yumally

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Satalino, Stephen

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Shine, Marcy

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Stover, David

Science Teacher
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Thompson, Mark

Social Science Teacher
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debbie.supplee@redclay.k12.de.usmthompson@charterschool.org**Thornes, Ben**

Driver Ed Teacher

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bthornes@charterschool.org**Toner, Jennifer**

Science Teacher **

651-2727 ext 308

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World Language Teacher

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Director of

Development/Communications

651-2727 ext 203

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Science Teacher

302-651-2727 ext 308

mvalenti@charterschool.org**Vega, Dawn**

Math Teacher

651-2727 ext 318

dvega@charterschool.org**Voltz, Eileen**

Math Teacher

651-2727 ext 316

evoltz@charterschool.org**Wilson, Stewart**

Driver Ed Teacher

651-2727 ext 154

swilson@charterschool.org

100 N. DuPont Road
Wilmington, DE 19807
(302) 651-2727
Fax: (302) 652-1246

[HOME](#) | [CONTACT US](#) | [CSW E-MAIL](#)

Bullying Information
Delaware Department of Justice Bullying Prevention & School Crime Contact (Ombudsperson)
Anonymous Tip Line 1-800-220-5414



The Charter School
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RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

Exhibit K

Student Admission Policy

September 26, 2018

Student Admissions Policy

WHEREAS this Policy

- Shall guide CSW in its conduct of student admissions practices; and
- Reflects the School's charter as most recently stated in its renewal documentation of 2009 and 2014; and
- Reflects correspondence between the School and its authorizer subsequent to the 2009/2014 renewals; and
- Has been established with due consideration of the recommendations of the CSW President; and
- Shall entirely replace all earlier policies or understandings regarding student admissions;

THEREFORE the Board of Directors does hereby establish the following Student Admissions Policy.

1. **Authority:** The CSW President shall have the authority to design, delegate, interpret and execute all School practices which are related to student admissions *provided that* they conform to this Policy. The Board shall not act as a point of appeal for student applicants regarding any admissions decisions which the School has made in reasonable conformance with this Policy. The Board reserves to itself the sole discretion to decide upon matters of Policy conformance, and the Board shall only address such matters with the President.

2. **Principles and Concepts:** The following shall apply to all admissions practices:

If the number of applicants is less than the number of available seats, then all applicants shall be offered seats in the School. If the number of applicants exceeds the number of available seats, then the School shall (i) determine the eligibility of each applicant for admissions preferences as described herein; and (ii) offer seats in the priority order of eligible preferences. A random lottery shall be used to allocate seat offers (a) in cases of equal preference-priority, and (b) among applicants who have no eligible preferences.

Mid-year enrollment of students who may have moved into Delaware after the admission process shall be decided by the President only if there are existing seat vacancies. Such cases are expected to be rare, and the President shall give due consideration to budgets, resources, and fairness before deciding on such cases and the President shall keep the Board reasonably informed thereof. Mid-year enrollment shall not be permitted for applicants who could reasonably have participated in the admissions process above.

3. **Definition and Priority-Order of Preferences:** The student admissions preferences which shall be used by CSW are identified below in the priority order with which they shall be applied. These preferences are defined in the Delaware Code (Title 14, Chapter 5) and, notwithstanding the descriptions included below, the Delaware Code definitions shall be incorporated in this Policy by reference unless otherwise defined by a resolution of the Board. The preferences are shown below in order of their priority when applied at CSW, with each one being subordinate in priority to the preferences which appear above it in the list:

- A. Students who have specific-interest in CSW's methods, philosophy or educational focus
- B. Students residing within the Red Clay School District
- C. Siblings of students enrolled in CSW
- D. Children of CSW permanent Employees

For the avoidance of doubt, the priority of these preferences shall be applied sequentially as follows

- All applicants with an Interest preference shall be considered first, and within this group applicants shall be further prioritized by the three subordinate preferences where eligible; then
- Remaining applicants with a District preference shall be considered next, and within this group the applicants shall be further prioritized by the two subordinate preferences where eligible; then
- Remaining applicants with a Sibling preference shall be considered next, and within this group the applicants shall be further prioritized by the one subordinate preference where eligible; then
- Remaining applicants with an Employee preference shall be considered next, and within this group the applicants shall be selected by random lottery; then
- Remaining applicants (i.e., without any eligible preferences) shall be selected by random lottery.

Student Admissions Policy

After all available seats have been offered (as described above) a waiting list shall be established and administered to maximize enrollment for the September 30th count. Seats shall be offered to applicants on the waiting list with priority given to their eligible preferences as described above, and by random lottery in the case of applicants with equal preference eligibility as described in this Policy.

4. **The Specific-Interest Preference:** *With regard to an applicant's claim to preference (A) above*, the School shall evaluate the applicant for specific-interest eligibility through use of a point-system rubric as described below. In addition, specific-interest eligibility may also be assessed through a supplemental interview and the President shall have the authority to grant such interviews and the authority to decide the results thereof.

The point system rubric for assessing specific-interest shall include the following factors, with the maximum point value as shown (up to 383 points total):

- Scores on a CSW-administered placement test which assesses exposure and foundation in Math (99 points) and Reading (99 points); this test shall be based on the *TerraNova*™ standardized test unless otherwise decided by Board resolution;
- Report card grades for Math and Science in 7th and 8th grades (up to 120 points);

The following factors, taken together, shall have a maximum point value of up to 65 points:

- Teacher recommendations ;
- Enrollment in honors classes for Math or Science ;
- Extracurricular activities in Math or Science ; and
- An essay written by the applicant .

The aforementioned grade reports, recommendations, honors classes and extracurricular activities shall not be considered by the School with any bias regarding the level at which the applicant was taught nor with any bias regarding which school(s) the applicant has attended.

Using this point system rubric, any applicant whose total score is 325 points or more (i.e., 85% of the total) is deemed to have met the requisite foundation for the specific-interest preference.

- A. **Interviews:** Applicants with 324 points or less shall have their score reported and may seek eligibility for the specific-interest preference by requesting an interview with the School. The School shall conduct such interviews to determine if the point system rubric has screened out an applicant with an otherwise compelling eligibility for the specific-interest preference, and the President shall have the authority to consider additional information about the applicant in making this determination.
5. **Validation of Factual Preferences:** *With regard to an applicant's request for the benefit of preferences (B), (C), and (D) above*, the School shall evaluate such applicant's factual eligibility and may require the applicant to deliver relevant evidence or documentation. The President shall have full authority to deny the benefit of any of these four preferences where such evidence is false or is considered by the President to be materially insufficient.
6. **Compliance:** The President shall ensure that this Policy is fully reflected in the School's design, delegation and execution of all admissions procedures. The Board may elect to audit such processes when appropriate to ensure reasonable Policy compliance
7. **Amendment:** The Board reserves its authority to amend this policy from time to time, with effect on a forward basis, whether by revision or restatement or by separate resolution.



The Charter School
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RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

Exhibit L

Memorandum of Lease Agreement

September 26, 2018

MEMORANDUM OF LEASE AGREEMENT
Between
RED CLAY CONSOLIDATED SCHOOL DISTRICT (Red Clay)
And
THE CHARTER SCHOOL OF WILMINGTON (CSW)
Regarding
LEASE TERMS OF RED CLAY'S WILMINGTON HIGH SCHOOL CAMPUS

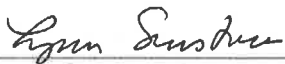
1. The Initial Lease Term will be for the same period covered by the current CSW Charter Renewal period and includes July 1, 2010 to June 30, 2014. The full term of this lease shall continue for subsequent CSW Charter Renewal periods through June 30, 2024 unless earlier terminated by either party as permitted herein.
2. The parties agree that the Wilmington High School Campus will be shared by CSW and other Red Clay schools, and that Red Clay will operate the campus for the mutual benefit of all campus schools, and that CSW will reimburse Red Clay for all operating costs associated with CSW's share of campus operations. Reimbursement of operating costs will be as follows:
 - a. Custodial and maintenance services cost reimbursement shall be based on total square footage of the campus, prorated by the 31.09% portion which CSW occupies, while the pool manager and any other shared teacher costs (salaries, OECs and benefits) shall be prorated based on campus student population.
 - b. Electrical costs and other utility costs (heating, water, trash disposal, and security system) will be partitioned in the same manner as the custodial and maintenance costs. However, if at any time CSW independently invests in modifications to the utility configurations for the campus then any resulting additional costs or savings associated with such modifications shall accrue to CSW. This includes establishing a baseline utility cost measured in kilowatt-hours based upon usage prior to and after the modifications.
 - c. Minor Capital Improvement costs for the campus will be based on Red Clay's total minor capital expenses for the district, prorated by the 8.93% of district space which the campus occupies, further partitioned for CSW in the same

manner as the custodial and maintenance costs. Moreover, any additional capital improvements undertaken independently by CSW shall be paid by CSW from its own funds unless otherwise agreed, and any such additional capital improvements require the prior written approval of Red Clay which shall not be unreasonably withheld.

- d. CSW is responsible for maintenance of all athletic fields at the campus. Red Clay shall credit to CSW a portion of the costs attributable to non-CSW students who participate in the outdoor sports activities of CSW. The formula for crediting CSW shall be based upon the number of non-CSW students times the comparable cost per student of \$222.00 for Red Clay students who participate in sports activities.
 - e. Any adjustment to the percentages shown in Sections 2.a and 2.c above or the per-student amount in 2.d above must be mutually agreed by the parties.
3. A schedule of rent payments for the initial period is provided below and the full term rent payment schedule is listed in exhibit A.
 - FY2011 \$234,166
 - FY2012 \$238,849
 - FY2013 \$243,626
 - FY2014 \$248,499
 4. Red Clay shall operate and maintain the Wilmington High School Campus in a manner which is appropriate for school use and with a level of care reasonably comparable to its other school campuses.
 5. CSW shall pay all amounts due to Red Clay on a monthly basis within 30 days of CSW's receipt of properly documented invoices from Red Clay. CSW shall have the right for up to eighteen (18) months following each invoice to inspect Red Clay's utility bills and other cost records, Red Clay shall cooperate with all reasonable inspection requests, and the parties shall promptly pay any resulting mutually agreed upon adjustments to invoices.

6. Payments due to Red Clay shall be separate from payments due CSW under Section 509, Title 14, and Red Clay shall not withhold any amounts due to CSW with regard to the public charter school funds which Red Clay delivers annually to CSW.
7. After the Initial Lease Term, this lease may be terminated effective June 30th of any year by either party upon twelve (12) months' written notice to the other. Notwithstanding the above, either party may terminate this lease with thirty days' notice if Red Clay revokes or non-renews CSW's existing charter for failure to satisfy the criteria in 14 *Del. C.* §512.
8. At any time during this lease if Red Clay elects to sell or otherwise transfer the Wilmington High School campus or any portion thereof then Red Clay shall first notify CSW in writing before the sales process begins and shall provide CSW to a last right of refusal for any bona fide purchase offer accepted by Red Clay, to the extent permitted by law.
9. The rights and obligations of the parties hereto shall be governed by Delaware law.

THE CHARTER SCHOOL
OF WILMINGTON


Date: 6/28/10

RED CLAY CONSOLIDATED
SCHOOL DISTRICT


Date: _____

Exhibit A
Rent Schedule

Fiscal Year	Rent Payment
2011	\$234,166
2012	\$238,849
2013	\$243,626
2014	\$248,499
2015	\$253,469
2016	\$258,538
2017	\$263,709
2018	\$268,983
2019	\$274,363
2020	\$279,850
2021	\$285,447
2022	\$291,156
2023	\$296,979
2024	\$302,919

6/9/10

**Charter School of Wilmington, Inc
Liberty Mutual Insurance Company
Coverage and Premium Summary
10/1/2017 to 10/1/2018**

Limit	Deductible	2016 - 2017 Premium	2017 - 2018 Premium
Blanket Business Personal Property Equipment Breakdown \$1,148,038 Additional Equipment Breakdown Coverage Expediting Expense \$250,000 Hazardous Substances \$250,000 Perishable Goods \$250,000 Computer Equipment Included CFC Refrigerants Included 100 North DuPont Road Wilmington Delaware See Form 17-174	\$1,000	\$5,706	\$4,520
EDP Coverage Replacement Cost Hardware \$700,000 including Mechanical Breakdown Software \$35,000 Extra Expense \$10,000 Property in Transit (Hardware/Software) \$100,000/\$10,000 Unnamed Locations (Hardware/Software) \$100,000/\$10,000 See Form 17-174	\$500	Included	Included

**Charter School of Wilmington, Inc
Liberty Mutual Insurance Company
Coverage and Premium Summary
10/1/2017 to 10/1/2018**

Miscellaneous School Property Replacement Cost, except Fine Arts at Actual Cash Value Band Uniforms \$50,000 Athletic Equipment \$50,000 Musical Equipment \$50,000 Cameras & Audio-Visual Equipment \$50,000 Fine Arts \$50,000 Signs \$10,000 Dwellings Under Construction - Vocational Class \$100,000 Scheduled Property John Boat Replacement Cost \$3,650 Terranova MRI Earth's Field NMR MRI \$18,500 Scanning Electron Microscope \$148,598 Atomic Force \$37,114 Scanning Tunneling Microscope \$10,575	\$500	Included	Included
Crime Coverage Blanket Public Employee Dishonesty \$100,000 Forgery and Alteration \$100,000 Theft Disappearance and Destruction Inside \$35,000* Outside \$35,000* See Form 17-174	\$500 \$500 \$500	\$489	\$489

**Charter School of Wilmington, Inc
Liberty Mutual Insurance Company
Coverage and Premium Summary
10/1/2017 to 10/1/2018**

General Liability \$1,000,000 Each Occurrence \$2,000,000 Aggregate \$300,000 Fire Damage Liability \$15,000 Medical Payments Excluding Students See Form 17-20	None	\$9,619	\$11,042
Employee Benefits Liability \$1,000,000 Each Employee \$3,000,000 Aggregate Claims-Made Basis	\$1,000 Retro-Active Date 1/1/1996	Included	Included
Sexual Misconduct & Molestation \$1,000,000 Each Loss \$1,000,000 Aggregate \$300,000 Innocent Party Defense	\$5,000	Included	Included
Law Enforcement Liability Claims-Made \$1,000,000 Each Wrongful Act \$1,000,000 Aggregate	\$2,500 Retro-Active Date 10/1/2014	Included	Included

**Charter School of Wilmington, Inc
Liberty Mutual Insurance Company
Coverage and Premium Summary
10/1/2017 to 10/1/2018**

School Leaders Errors & Omissions Liability \$1,000,000	\$5,000	Included	Included
Each Wrongful Act \$1,000,000	Retro Active Date 1/1/1996		
Aggregate Claims Made Non-Monetary Defense \$100,000	5,000		
Data Compromise Coverage Response Expenses Limit \$250,000	\$2,500 (Any One "Personal Data Compromise")	Included	Included
Annual Aggregate Sub-Limits Named Malware \$50,000			
Forensic IT Review \$10,000			
Legal Review \$10,000			
PR Services \$5,000			
Regulatory Fines and Penalties \$10,000			
PCI Fines and Penalties \$10,000			
Defense and Liability \$250,000	\$2,500 ("Each Data Compromise Suit")		
Annual Aggregate Sub-Limits Named Malware \$50,000 (Any one "Personal Data Compromise")			
Limited Pollution Liability Per Form CG 9080 \$1,000,000	None	Included	Included

**Charter School of Wilmington, Inc
Liberty Mutual Insurance Company
Coverage and Premium Summary
10/1/2017 to 10/1/2018**

Violent Expense Response Coverage \$1,000,000 Each Violent Event \$1,000,000 Aggregate \$25,000 Each Personal Limit-Loss \$15,000 Each person Limit-Death Benefit	None	Included	Included
Hired, Non-Owned, and Excess Auto Liability \$1,000,000 Volunteers as Insured's per Form 16-167	None	\$1,000	\$1,000
Umbrella Liability \$5,000,000 Each Occurrence \$5,000,000 Aggregate Coverage is Excess of General Liability Hired/Non Owned/Excess Auto Liability Law Enforcement Liability Employers Stop Gap Liability Sexual Misconduct & Molestation Liability School Leaders E& O Liability Employee Benefit Liability	\$10,000 Self-Insured Retention	\$4,626	\$4,720
		Total Premium \$21,440	Total Premium \$21,771

**Charter School of Wilmington, Inc
Liberty Mutual Insurance Company
Coverage and Premium Summary
10/1/2017 to 10/1/2018**

Notes:

The increase in premium for the 2017 to 2018 Policy Term in comparison to the expiring premium for the 2016 to 2017 Policy Term is \$331 or 1.5%.

As we discussed last year, Liberty Mutual introduced two new Coverage's involving Data Security. The cost to add this new coverage would be as follows:

- **Attack & Extortion: Limit \$250,000, Data Recreation Sublimit: \$12,500, Extortion Sublimit: \$25,000, with a deductible of \$10,000: *Annual Premium: \$1,372***
- **Network Security: Limit of \$250,000 with a deductible of \$10,000: *Annual Premium: \$794***



The Charter School
of Wilmington
Excellence Community Leadership

RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

Exhibit M

Approved Budget FY2017-2018

September 26, 2018

THE CHARTER SCHOOL OF WILMINGTON

Preliminary & Revised Budget for Fiscal Year Ending June 30, 2018

	<u>PRELIMINARY</u> <u>BUDGET</u>	<u>REVISED</u> <u>BUDGET</u>
REVENUES		
Charges to school districts	3,229,253	3,320,634
State aid	6,376,183	6,534,498
Federal aid	205,903	222,685
Other Grants	-	150,000
Earnings on cash and investments	45,000	30,000
Current year annual fund	150,000	150,000
Other revenues	283,500	327,150
Total revenues	<u>10,289,839</u>	<u>10,734,967</u>
EXPENDITURES		
Current:		
Salaries	5,472,568	5,547,705
Employment costs	2,588,062	2,577,924
Travel	5,500	5,500
Contractual services	150,000	151,100
Communications	14,000	16,000
Insurance	22,000	22,000
Transportation-buses	698,442	748,845
Land/Building/Facilities	832,217	862,717
Other contractual services	109,603	113,578
Supplies and materials	141,963	147,370
Computer/Word Processing/Software	41,400	53,900
Capital outlay	20,000	207,000
Contingency	194,084	281,328
Total expenditures	<u>10,289,839</u>	<u>10,734,967</u>
EXCESS OF REVENUES OVER EXPENDITURES	-	-
RELEASED FROM PRIOR YEAR FUNDS AND RESTRICTIONS	-	100,000
EXPENDITURES OF PRIOR YEAR RELEASED FUNDS	-	(100,000)
NET CHANGE IN FUND BALANCES	<u>-</u>	<u>-</u>

Charter School of Wilmington
Budget by Category
Fiscal Year Ending 6/30/18

	Fiscal Year 2017 Revised Budget	Fiscal Year 2018 Preliminary Budget	Fiscal Year 2018 Revised Budget
Employment			
SALARIES	5,467,950	5,472,568	5,547,705
EMPLOYMENT COSTS	<u>2,557,471</u>	<u>2,588,062</u>	<u>2,577,924</u>
	<u>8,025,421</u>	<u>8,060,630</u>	<u>8,125,629</u>
Travel			
	<u>6,000</u>	<u>5,500</u>	<u>5,500</u>
	<u>6,000</u>	<u>5,500</u>	<u>5,500</u>
Contracted Services			
PROFESSIONAL SERVICE	31,500	30,500	27,500
PSYCHOLOGIST & THERAPISTS	8,000	8,000	8,000
LEGAL SVCS	8,000	8,000	8,000
ACCOUNTANTS & AUDITORS	16,700	17,000	14,000
COMPUTER CONSULT SERVICES	10,550	8,000	11,000
GAME ADMINISTRATION	30,000	30,000	30,000
PROFESSIONAL DEVELOPMENT	<u>36,300</u>	<u>48,500</u>	<u>52,600</u>
	<u>141,050</u>	<u>150,000</u>	<u>151,100</u>
Communications			
POSTAGE	4,000	5,000	5,500
EXPRESS CHG	100	100	100
PHONE SERVICES	10,700	8,400	8,400
DEVICES/SYSTEMS		500	2,000
	<u>14,800</u>	<u>14,000</u>	<u>16,000</u>
Insurance			
GENERAL COMPREHENSIVE LIAB	<u>21,440</u>	<u>22,000</u>	<u>22,000</u>
	<u>21,440</u>	<u>22,000</u>	<u>22,000</u>
Transportation-Buses			
BUS STUD/IS	684,000	662,442	703,845
BUSES - ATHLETIC TRANS	<u>36,000</u>	<u>36,000</u>	<u>45,000</u>
	<u>720,000</u>	<u>698,442</u>	<u>748,845</u>
Land/Building/Facilities			
BUILDING OPERATION	445,000	450,000	480,000
BUILDING RENT	325,423	330,697	330,697
ATHLETIC FIELD RENTAL	5,000	5,000	5,000
COMMENCEMENT RENTAL	4,500	4,500	5,000
PHOTOCOPIER RENTAL	28,900	29,420	29,420
FLEET RENTAL	<u>12,600</u>	<u>12,600</u>	<u>12,600</u>
	<u>821,423</u>	<u>832,217</u>	<u>862,717</u>
Repairs & Maintenance			
EQUIPMENT REPAIR	<u>0</u>	<u>0</u>	<u>0</u>
Other Contractual Services			
PRINTING & BINDING	2,000	2,000	1,000
PUBLIC BROCH-PROMOT MATL	3,500	4,500	12,500
RULES/REGULATIONS/REPORTS	3,500	3,500	3,500
ADVERTISING	6,000	6,000	3,000
ASC/CONF FEES	<u>20,375</u>	<u>20,503</u>	<u>20,478</u>

	Revised Budget	Preliminary Budget	Revised Budget
EXAMINATION COST/FEES	22,000	23,000	23,000
FOOD SERVICE - OTHER	9,100	9,100	9,100
STUDENT BODY ACTIVITY	45,000	40,000	40,000
ADMINISTRATIVE GOVERNANCE	1,000	1,000	1,000
	<u>112,475</u>	<u>109,603</u>	<u>113,500</u>
Supplies & Materials			
OFFICE SUPPLIES	15,000	17,000	17,000
INSTRUCTIONAL SUPPLIES	15,055	17,193	19,100
SUBSCP/MAG/PMPL/NSLT/ETC	2,020	2,020	2,020
MANUALS AND TEST MATERIALS	6,000	7,000	7,000
TEXT BOOKS (HARDBK/SOFTBK)	83,500	8,900	11,400
TECHNICAL/REFERENCE BOOKS	1,850	1,850	1,850
MED SUP/MEDICINES/HLTH AIDS	500	500	500
LABORATORY	18,000	18,000	18,000
TROPHIES & AWARDS	500	500	500
LIBRARY	5,000	5,000	5,000
ATHLETIC SUPPLIES	55,000	55,000	50,000
MIDDLE STATES COSTS		6,000	6,000
COMMENCEMENT SUPPLIES	3,000	3,000	9,000
	<u>205,425</u>	<u>141,963</u>	<u>147,370</u>
Computer/Word Processing/Soft			
DATA PROCESSING HARDWARE			
SOFTWARE MATERIAL	25,400	19,900	28,900
COMPUTER SUPPLIES	5,500	5,500	9,000
COMPUTER EQUIPMENT	16,000	16,000	16,000
	<u>46,900</u>	<u>41,400</u>	<u>53,900</u>
Capital Outlay-Equipment			
INSTRUCTIONAL EQUIPMENT	18,000		260,000
INSTITUTIONAL EQUIPMENT			2,000
LAB EQUIPMENT			
AUDIO VISUAL EQUIPMENT			
LAND IMPROVEMENTS			
BUILDING IMPROVEMENTS			
1 TO 1 PROJECT PAYBACK			25,000
ATHLETIC TRACK PAYBACK	20,000	20,000	20,000
	<u>38,000</u>	<u>20,000</u>	<u>307,000</u>
Contingency	<u>194,167</u>	<u>194,084</u>	<u>299,094</u>
TOTAL	<u>10,347,101</u>	<u>10,289,839</u>	<u>10,852,733</u>



The Charter School
of Wilmington
Expelling Community Leadership

RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

Exhibit N

Monthly Financial Report, May 2018

September 26, 2018

THE CHARTER SCHOOL OF WILMINGTON
Financial Report
For the Eleven Months Ended May 31, 2018

The June 30, 2018 financial report is currently undergoing the annual financial audit process and will be posted on the CSW website when it is available.

	BUDGET	ACTUAL	YTD %	ANTICIPATED RECEIPTS REMAINING
REVENUES				
Charges to school districts	3,320,634	3,319,994	99.98%	-
State aid	6,534,498	6,585,237	100.78%	21,310
Federal aid	222,685	159,067	71.43%	16,000
Other Grants	150,000	260,000	0.00%	-
Earnings on cash and investments	30,000	22,470	74.90%	1,000
Current year annual fund	150,000	159,221	106.15%	-
Other revenues	330,350	229,874	69.58%	100,476
Total revenues	<u>10,738,167</u>	<u>10,735,863</u>	<u>99.98%</u>	<u>138,786</u>
				ANTICIPATED EXPENDITURES REMAINING
EXPENDITURES				
Current:				
Salaries	5,547,705	4,976,754	89.71%	570,951
Employment costs	2,577,924	2,308,984	89.57%	268,940
Travel	5,500	4,905	89.18%	595
Contractual services	151,100	110,815	73.34%	40,285
Communications	16,000	12,601	78.76%	3,399
Insurance	22,000	21,770	98.95%	-
Transportation-buses	748,845	570,473	76.18%	178,372
Land/Building/Facilities	862,717	42,245	4.90%	750,000
Other contractual services	113,578	125,245	110.27%	(11,667)
Supplies and materials	147,370	130,975	88.87%	16,395
Computer/Word Processing/Software	53,900	31,702	58.82%	22,198
Capital outlay	207,000	151,650	73.26%	55,350
Contingency	284,528	-	0.00%	284,528
Total expenditures	<u>10,738,167</u>	<u>8,488,119</u>	<u>79.05%</u>	<u>2,250,048</u>
EXCESS OF REVENUES OVER EXPENDITURES	-	2,247,744		(2,111,262)
RELEASED FROM PRIOR YEAR FUNDS AND RESTRICTIONS	<u>100,000</u>	<u>-</u>	<u>0.00%</u>	<u>100,000</u>
EXPENDITURES OF PRIOR YEAR RELEASED FUNDS				
Instructional equipment	<u>100,000</u>	<u>84,173</u>	<u>0.00%</u>	<u>15,827</u>
NET CHANGE IN FUND BALANCES	<u>-</u>	<u>2,163,571</u>		<u>(2,027,089)</u>

The Charter School of Wilmington
Reserve Policy Analysis

	Unrestricted Cash	Current Ratio
Policy	60 Days	1.1
6/30/2017	88 Days	3.01
7/31/2017	257 Days	6.85
8/31/2017	234 Days	6.33
9/30/2017	197 Days	5.58
10/31/2017	214 Days	6.03
11/30/2017	180 Days	5.35
12/31/2017	229 Days	6.61
1/31/2018	246 Days	7.02
2/29/2018	231 Days	6.66
3/31/2018	194 Days	5.75
4/30/2018	176 Days	5.29
5/31/2018	160 Days	4.92



The Charter School
of Wilmington
Excellence Community Leadership

RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

APPENDIX 1

DEEDS Teacher Quality Report

September 26, 2018

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Teacher Quality Report

Search For: Search By: Show Me: ☐ Only NCLB-eligible educators
☒ All educators who have a schedule in eSchool Plus

45 record(s) found.

[email educators](#) [see in excel](#)

CONTACT INFORMATION:

Delaware Department of
Education
Licensure & Certification
Collette Education Resource
Center
35 Commerce Way, Suite 1
Dover, DE 19904Feel free to contact us:
302-857-3388
deeds@doe.k12.de.us

Name	School	Subject	Status	Reason
Anania, Kris	Charter Sch of Wilm	Science	Highly Qualified	hq based on survey
Anderson, Michelina	Charter Sch of Wilm	Mathematics	Highly Qualified	hq based on survey
Basquill, Rosemary	Charter Sch of Wilm	English	Highly Qualified	hq based on survey
Benzing, Mauricett	Charter Sch of Wilm	English	Highly Qualified	hq based on survey
Chandler, Karima	Charter Sch of Wilm	English	Highly Qualified	hq based on survey
Darone, Gregory	Charter Sch of Wilm	Science	Highly Qualified	hq based on survey
DeGregory, Toniann	Charter Sch of Wilm	Art	Highly Qualified	hq based on survey
Donahue, Christina	Charter Sch of Wilm	Spanish	Highly Qualified	hq based on survey
Fleetwood, Sarah	Charter Sch of Wilm	English	Highly Qualified	hq based on survey
Fody, Regina	Charter Sch of Wilm	Mathematics	Highly Qualified	hq based on survey
Greenberg, Justin	Charter Sch of Wilm	Spanish	Highly Qualified	hq based on survey
Heffner, Glenn	Charter Sch of Wilm	Science	Highly Qualified	hq based on survey
Hollstein, Jennifer	Charter Sch of Wilm	English	Highly Qualified	hq based on survey
Hollstein, Kurt	Charter Sch of Wilm	History	Highly Qualified	hq based on survey
Hollstein, Kurt	Charter Sch of Wilm	Social Studies	Highly Qualified	hq based on survey
Kiersznowski, Michael	Charter Sch of Wilm	Economics	Highly Qualified	hq based on survey
Kiersznowski, Michael	Charter Sch of Wilm	Social Studies	Highly Qualified	hq based on survey
Kohl, Douglas	Charter Sch of Wilm	History	Highly Qualified	hq based on survey
Kosinski, Jeffrey	Charter Sch of Wilm	Mathematics	Highly Qualified	hq based on survey
LaCombe, Andea	Charter Sch of Wilm	French	Highly Qualified	hq based on survey
LaCombe, Andea	Charter Sch of Wilm	Spanish	Highly Qualified	hq based on survey
Lightfoot, Barry	Charter Sch of Wilm	Science	Highly Qualified	hq based on survey
Lounsbury, Rosemary	Charter Sch of Wilm	Science	Highly Qualified	hq based on survey
Mervine, Mark	Charter Sch of Wilm	English	Highly Qualified	hq based on survey
Mervine, Mark	Charter Sch of Wilm	Language Arts	Highly Qualified	hq based on survey
Messinger, Barry	Charter Sch of Wilm	Latin	Highly Qualified	hq based on survey
Messinger, Stephanie	Charter Sch of Wilm	History	Highly Qualified	hq based on survey
Messinger, Stephanie	Charter Sch of Wilm	Social Studies	Highly Qualified	hq based on survey
Munson III, Charles	Charter Sch of Wilm	English	Highly Qualified	hq based on survey
Ott, Deborah	Charter Sch of Wilm	Mathematics	Highly Qualified	hq based on survey
Potocki, Cheryl	Charter Sch of Wilm	Mathematics	Highly Qualified	hq based on survey
Rice, Conrad	Charter Sch of Wilm	Science	Highly Qualified	hq based on survey
Rodriguez, Yumally	Charter Sch of Wilm	Spanish	Highly Qualified	hq based on survey
Satalino, Stephen	Charter Sch of Wilm	Mathematics	Highly Qualified	hq based on survey
Schuder, Ricky	Charter Sch of Wilm	Science	Highly Qualified	hq based on survey
Stella, Roberto	Charter Sch of Wilm	History	Highly Qualified	hq based on survey
Stover, David	Charter Sch of Wilm	Science	Highly Qualified	hq based on survey
Thompson, Mark	Charter Sch of Wilm	Civics/Government	Highly Qualified	hq based on survey
Thompson, Mark	Charter Sch of Wilm	History	Highly Qualified	hq based on survey
Toner, Jennifer	Charter Sch of Wilm	Science	Highly Qualified	hq based on survey
Trinter, Marianna	Charter Sch of Wilm	French	Highly Qualified	hq based on survey
Trinter, Marianna	Charter Sch of Wilm	Spanish	Highly Qualified	hq based on survey
Valenti, Michael	Charter Sch of Wilm	Science	Highly Qualified	hq based on survey
Vega, Dawn	Charter Sch of Wilm	Mathematics	Highly Qualified	hq based on survey
Voltz, Eileen	Charter Sch of Wilm	Mathematics	Highly Qualified	hq based on survey



The Charter School
of Wilmington
Sanctus Dominus Deus

RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

APPENDIX 2

College Exposures - Advanced Experiences - INNOVATIONS -
Outreach - Student Support Programs

September 26, 2018



The Charter School
of Wilmington

College Exposures – Advanced Experiences - INNOVATIONS

AP Classes

AP Calculus AB, AB Calculus BC, AP Statistics, AP Biology, AP Chemistry, AP Physics C, AP Environmental Science, AP Computer Science A, AP English Literature, AP English Language, AP Latin, AP Spanish Language, AP French Language, AP Psychology, AP U. S. History, AP U. S. Government, AP Economics (AP Studio Art, AP European History and AP Art History are available at Cab Calloway School of the Arts.)

Post AP Classes

Calculus 3
Differential Equations

Research Opportunities

Junior Research

Neuro Currents Magazine

8 Published Research Papers – As of 8/18, relative to research starting in 2011, nine research papers have been completed and submitted to international conferences in the areas of CS and CS Education.

Technology/Lab Exposures

Four 3D printers

Nanotechnology Lab - includes scanning electron microscope, atomic force microscope, scanning tunneling microscope, and manual sputter coater

Educational Magnetic Resonance Imaging Machine (MRI)/ Nuclear Resonance Imaging Machine (NMR)

Echocardiogram (ECG) machine

Binocular LCD Microscopes

PCR Thermocycler

Five Spectrophotometers

Fluid Dynamics Pump Lab

Renovated Life Sciences Lab

Renovated Freshmen Physics Lab

ING Computer Science Research Lab

Junior Research Program

Innovative STEM Electives

Cyber Security

Data Structures

Computer Software Engineering

AI Theory & Practice

Mobile Applications

Computer 3D Modeling

Embedded Systems

Web Application Development
Programming and Algorithms
Advanced Electronics
Processes of Design & Engineering
Electromagnetic and Sound Wave Theory
Intro to Labview, Data Acquisition and Systems Control
Optics
Fluid Mechanics
Modern Physics
Nanotechnology
Microbiology
Biochemistry
Forensic Science
Organic Chemistry
Introduction to Robotics
Astronomy
Oceanography
Neuroscience
Vertebrate Zoology
Kinesiology and Athletic Training
Anatomy & Physiology
Human Sexuality

9/2018



The Charter School of Wilmington 2014-2018 Outreach Summary

CSW staff attended the following high school nights by invitation:

- Providence Creek, Thomas Edison, Eastside, Charter School of New Castle, Las Americas Aspira, and Prestige
- Red Clay Choice Nights at Dickinson High School and A.I. DuPont Middle School
- Red Clay Resource Fair
- Delaware Charter Schools Network Public School Expo
- Community Education Building High School Fair

CSW hosted Nanotechnology/Engineering visits, through the SPARC (Success Pathways and Roads to Careers) initiative and the generosity of Delmarva Power. City of Wilmington students are visiting CSW for a morning of hands-on nanotechnology and engineering excitement, including analyzing specimens under an Atomic Force microscope, bridge building and Pump Lab Centrifugal Pump & Process Control System demonstrations. Visits included students from Thomas Edison Charter School, A.I. DuPont Middle School and Kuumba Academy.

Our Jefferson Council (founded 2009) focuses on helping children living in our Wilmington community. The Council, along with CSW students, partners with local organizations in three areas: pediatric cancer through the B+ Foundation and Candlelighters, student tutoring within the Leading Youth Through Empowerment (LYTE) Program, and foster care support through the Kind to Kids Foundation. They are a 2nd place national winner for their philanthropic contributions and 1 of 9 Ambassador Schools in the nation.

CSW continues to mentor middle school students under the Science Ambassadors (founded 2005) and Buddy Program (2002), and hosts STEM events at CSW, area schools and the Delaware Children's Museum. The Buddy Program is funded through the generosity of the Red Clay School District.

In 2017, we began reaching out to area high schools. Our first visit was from Freire Charter School Wilmington. Planning is underway for a visit from William Penn High School since CSW alumnus Michael Doody is a Science Teacher at the school.

Since 2015, CSW has held a specialized STEM camp each summer attended by students in the LYTE (Leading Youth Through Empowerment) Program. The mission of LYTE is to increase access to top performing high schools for students from low-income backgrounds in Delaware through knowledge and leadership.

CSW also continues to partner with Cab Calloway School of the Arts for SMARTSummer and hosts camp classes. Students from area charter schools attend SMARTSummer, many on scholarship. The schools that participated included Academia Antonia Alonso, First State Montessori Academy, Gateway Lab School, Great Oaks, Kuumba Academy, Las Americas ASPIRA Academy, Newark Charter School, Odyssey Charter School, Prestige Academy and Thomas Edison Charter.



The Charter School
of Wilmington

The Charter School of Wilmington 2014-2018 Student Support Programs

CRSP Program (start date: 2018-2019 school year)

CRSP is an acronym for “Charter Readiness for Students Program.” Its primary focus is to help students who arrive at CSW with missing curriculum content in their education catch up to their peers before they begin their freshman year course materials.

Students who need assistance to be successful in Integrated Math I, as identified by their math placement test, will take Math 1 every day. Tutoring will also be provided during Activity Period for these students. A Summer 2019 Writing and Reading Camp is planned for students who need to brush up on grammar, basic writing skills and reading comprehension. These students will work with a Reading Specialist and student volunteers who will help the students practice and improve these skills in preparation for their freshman humanities courses.

Senior Mentors (implemented 2015)

Incoming CSW freshmen are paired with a senior mentor during the Freshmen Orientation Program in August. Senior mentors continue to meet with mentees one or two Mondays a month during Activity Period. Freshmen also participate in seminars/assemblies focusing on study skills, healthy habits, and stress management. Our on-campus Christiana Care School-Based Health Center also sponsors wellness workshops in school.

Homework Help (implemented 2015)

Students who need help with homework or a project are invited to stop by Ms. Cheryl Potocki's Room 307 on Tuesdays and Wednesdays during Activity Period throughout the school year to get homework assistance from classmates. Students from the Science Ambassadors and Women in STEM (WiSTEM) clubs volunteer to tutor students.



The Charter School
of Wilmington
Enriching Community Leadership

RENEWAL APPLICATION SUPPLEMENT

Charter Renewal Period

FY2019 – F2028

APPENDIX 3

Lockdown Procedures and Evacuation Instructions

September 26, 2018

Evacuation Instructions

Below are the instructions for where each room goes in the event of a fire drill. Please be sure your students know and follow this plan so we can accurately measure our exit times. **Please remember teachers that you should be leading your students out to your spot on the football field.**

Stairway 1 – Rooms 323, 330, 332, 334, 300, 301, 302, & 303 are to go down stairway 1, out the **main lobby doors** and to the **Softball field**.

Stairway 2 – Rooms 319, 320, 321, 324, 326, 328, the Main Office staff are to move out stairway 2, along the building to the **Softball field**.

Stairway 3 – Rooms 214, 216, 218, 220, 222, 224, 314, & 315 are to move out stairway 3 and move along the back of the building and onto the **Football field**.

Stairway 4 – Rooms 310, 312, 313, 316, 317, & 318 are to move down stairway 4 and move out the cafeteria lobby doors, along the building and onto the **Football field**.

Stairway 6 – Rooms 304, 305A, & 305B, 306A, 306B, 307, 308, 309, 311 are to move down stairway 6, head out the door along the building to the **Football field**.

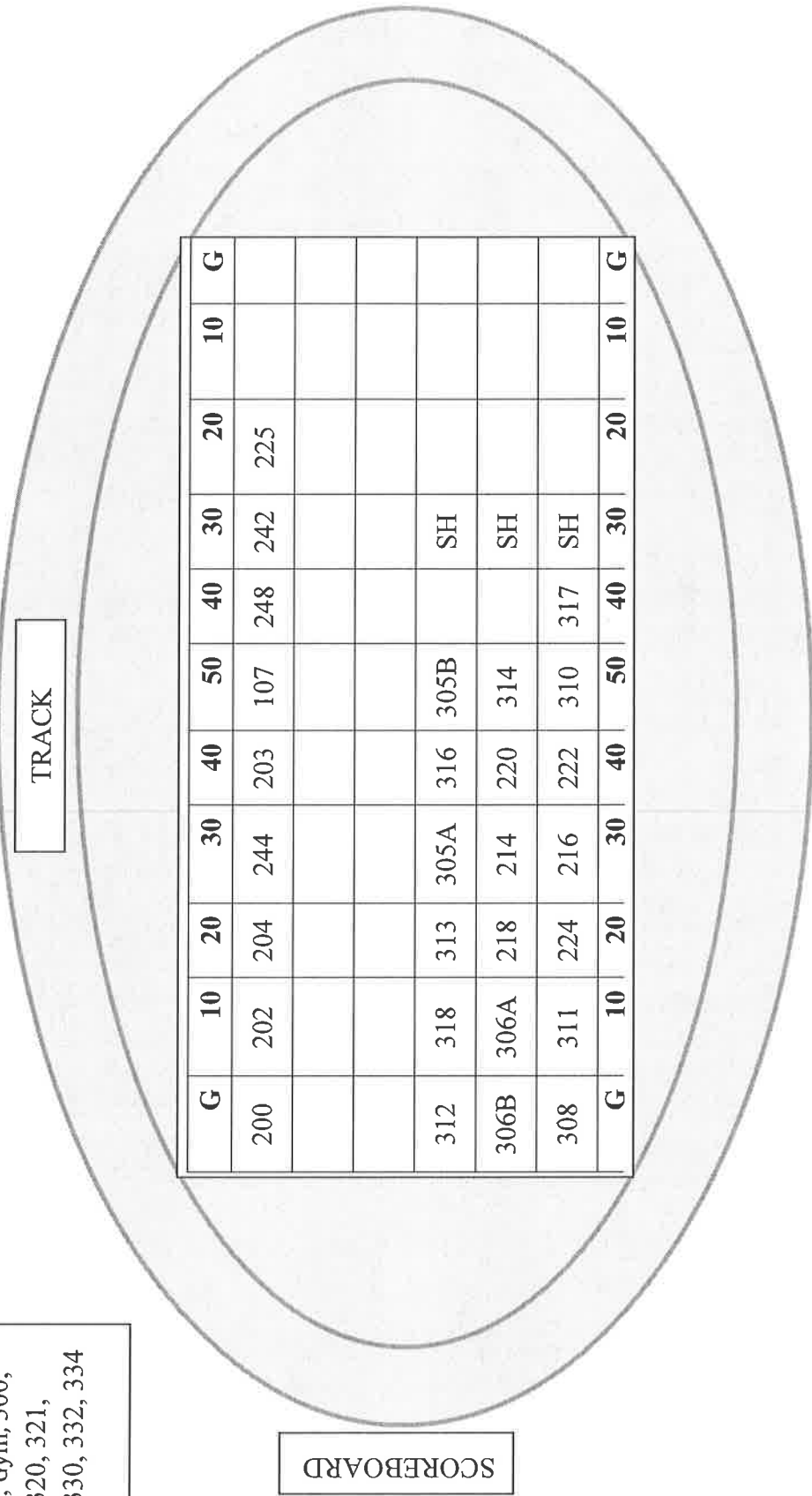
Stairway 7 – Rooms 327, 329, & 331 are to head down stairway 7 out the door onto the **Football field**.

Classes in the Gym or Pool are to head out pool doors and onto the **Softball field**.

Softball Field
Cab Rooms: LIB, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215, 217, 219, 221, 223, 226, 228, 232, 234, 236, 238, 250, & 252.

Softball Field
Charter Rooms: Pool, Gym, 300, 301, 302, 303, 319, 320, 321, 323, 324, 326, 328, 330, 332, 334 & the Main Office.

8 th GRADE	7 th GRADE	6 th GRADE
200, 202, 204	227, 248	201, Moore's classes



G	10	20	30	40	50	40	30	20	10	G
200	202	204	244	203	107	248	242	225		
312	318	313	305A	316	305B		SH			
306B	306A	218	214	220	314		SH			
308	311	224	216	222	310	317	SH			
G	10	20	30	40	50	40	30	20	10	G

309	304	329
307	327	331

Building Lockdown Procedures

Instructions for a Lockdown:

This is used when it is suspected that there is an intruder in the building.

When you hear the announcement: **Attention, BUILDING IS NOW IN LOCKDOWN, take appropriate measures.**" please do the following:

- Check the hallway right outside your room and pull any students near into your room.
- Close door. (Door should always be locked)
- Have something prepared to cover the glass on your door(s). Use this for lockdowns only.
- Turn off lights.
- Have students stay clear of the windows and have them move to an area of the room where they cannot be seen from the hallway.
- No use of cell phones.
- Everyone should be silent.

The administration will walk the halls during the drill to make sure any/all students are out of sight. If we see a student(s) in the hallway during the drill, we will direct them into the nearest room (we will unlock the door and have them join the rest of the students in the room).

Similar to our "fire drill" procedure/protocol...please make sure a copy of the "building lock-down" procedure is readily available for when there's a substitute in your room.

Please remember the information in the video and PowerPoint you watched:

RUN: Run away from the intruder. (If you can safely exit your students from the building, do it.)

HIDE: Keep intruder out of your building or classroom. (Lock your door, cover your window and quietly wait.)

FIGHT: Fight back against the intruder. (If the intruder enters your room, fight to protect yourself and your students.)

Instructions for a Heightened Security situation: (Formally an external lockdown)

When you hear: **"Attention, TEACHERS PLEASE CHECK YOUR EMAIL FOR AN IMPORTANT MESSAGE."** Please do the following:

Check your Email right away. Message will include instructions on what we should be doing.

Intruder Response/Safety Questions and Answers

1. **Are CSW and Cab on the same page for drills, etc.?** Yes, CSW and CAB act as one Crisis Team.
2. **How will information be communicated during a drill or crisis event?**
We will continue to use the intercom, our radio system, and word of mouth as appropriate. We are looking into a **“text option”** to all staff members as an additional option. Students should definitely power off their cell phones. We do not want light or noise of cell phones to go off.
3. **There is no more “internal or external” lockdown...we will use the word “Intruder” in the messaging...**The school administration will come over the intercom and let you know we are doing a drill – whether fire drill or intruder response drill. We will give specific instructions if they are needed. **MOST CLASSROOMS WILL BE LOCKING DOWN (HIDE).** (Think – Run, Hide, Fight.) For example, for an intruder response drill, we may say, “The intruder is in the main office. All classrooms should lock down. The cafeteria and the science classrooms on the first floor should exit the building.” Only those spaces will practice being able to “run” - our staging location for such drills will be the football field. (In this case, students who are in those classrooms would exit the building with their teacher to safety outside. (Do not actually RUN. – keep kids safe in a drill situation.) We will direct different locations each drill we do, so that different areas get practice.
4. **Remember** – when in doubt, lock down; stay quiet and safe.
5. **How will we know if it is safe to “RUN?”** If you are in a situation where you opt to hide, you should stay hidden unless otherwise directed by authorities (do not respond to someone knocking on the door). Remember, emergency response teams should arrive within 3-5 minutes...stay locked down. Be quiet, turn off cell phones, cover your door, and turn off lights...**NO NOISE and NO MOVEMENT!**
6. **What do we do if we are locking down?** Secure your classroom as quickly as possible. Move students to safe areas (out of plain view). Cover your classroom door window. Even though all of our doors open out, barricading the entryway into the classroom is a deterrent. Know

your space. I would like for each of you to sit down and survey your room...visualize how you would like things to play out if we actually had an intruder in the building. For teachers who float and utilize multiple classrooms, I want you to talk with each of those teachers and discuss options...need to be prepared regardless of the room you are in.

7. **Who is responsible if we choose to run, or hide, or fight, and something goes wrong?** We all act in good faith and work for the best interest of the students. Do the best you can in any given situation.
8. **In light of the most recent school shooting where a fire alarm was pulled, how do we determine if there is indeed a fire and should leave vs. remain in the building?** From this point on, until told otherwise, we will let you know in advance (on the same day/minutes before the drill) we are having a drill, so you will know to leave the building for a fire drill. If the fire alarm goes off with no prior notice, look outside your classroom and check your surroundings. If all looks ok, stay put until you hear from us that we indeed need to exit the building. The administrative and custodial team will check out an unexplained alarm, and will communicate with you as quickly as possible what to do.
9. **At all times – be aware of surroundings.** I cannot emphasize enough the importance of folks being out in the hallways during passing time. Classroom doors should be locked at all times...can be propped open (show magnet). Be attentive to students. Keep kids IN CLASS..(our biggest issue is activity period). If we have fewer kids in the hallways, the safer we are as a whole in our building.

Additionally, in an ongoing effort to assure the safety of students and staff, we are in compliance with DDOE's required annual trainings (abuse & neglect, homeless, bullying, suicide prevention, gang activity).

For the 2018-2019 school year, CSW and CAB have added the Rave Panic Button (app appears on cell phones...see image below) to our building's emergency plans.



Instant Notification:

A Rave Panic Button activation generates and delivers an instant notification to authorized on-site employees and security personnel. The automated functionality allows employees to take immediate action during a crisis, such as locking down, evacuating the facility, or responding with an AED.

Internal Communications:

Rave Panic Button's Staff Assist feature enables authorized employees to communicate with on-site groups or individuals without initiating an emergency call to 9-1-1. Internal groups and message templates are predetermined to enable fast communication and reduce the duration of disruptions.